

### **This Terms News**

PE Days are Monday (2M) and Thursday (2S).

Homework will be given out on a weekly basis and will be based on Maths and English. Homework will be given out every Friday and will be collected in by the following Friday. Spellings will be included on your Homework sheet, for the following week. Please keep hold of these to practise with until our Spelling Tests on a Friday.

Please remember to encourage your child to read at home at least 3 times per week in order to receive their regular reader stamp!

Just a reminder that reading any book is fantastic, not just your school book, and we would love to see these recorded in your reading records. These will all be counted as part of the regular reader award.

### **Curriculum News**

Our topic this term is 'As Time Goes By...'

Don't forget to bring in your homework challenge from the Christmas break.

We can't wait to see them!

#### **As Readers and Writers We Will:**

Be extending and embedding our knowledge of the differing grammatical features in English and how we can utilise them in our writing. We will be writing stories, character descriptions, setting descriptions, diaries, letters, recounts and a Non-Chronological report.

As readers we will continue to develop our love of books and reading as well as continuing to develop our comprehension skills using a range of texts.

This term we will also be focusing on spelling, punctuation and grammar. We embed and extend our understanding of the range of punctuation necessary at Year 2 and use these to edit and improve our work.

#### **As Artists and Designers we will:**

Look at the Artist Georgia O'Keefe and we will be creating a collage of a flower.

As designers, we will prepare and host a Victorian banquet to celebrate Queen Victoria.

#### **As Scientists we will:**

Be looking at Materials and their properties and which materials work best for different jobs.

We will be working scientifically to perform simple experiments.

# **Year 2**

## **Spring Newsletter**

#### **As Good Citizens we will:**

Learn about how different beliefs are expressed.

We will be introduced to key figures from the Old and New Testaments in Christianity, alongside stories from Islam and Hinduism.

We will focus on key beliefs demonstrated in the stories and the commitments that stem from those beliefs.

#### **As Sportspeople we will:**

As Sportspeople we will participate in team games (Multi-skills bat and ball) to further develop our fundamental movement skills. We will also use simple movement patterns to perform a dance sequence.

#### **As Geographers we will:**

As Geographers this term we will develop our knowledge about the world and how it is divided up into continents and oceans.

We will name, identify and locate the seven continents and five oceans using maps, atlases and globes. We will use this new knowledge to understand how far the British Empire stretched across the world during the Victorian Era.

We will also learn about the significance of the Equator and how countries located here or at the poles are hot or cold places. Finally, we will use all of this new knowledge to create a set of Top Trump Cards of Countries that were in the British Empire.

#### **As Historians we will:**

Learn about life during the Victorian era. We will consider different aspects such as families, homes, childhood, schools, workhouses.

We will also look at the current monarchy and how things relate to the Victorian Era.

We will compare life in the past to ours today and consider the similarities and differences. We will learn about Queen Victoria, the British Empire and what life was like under her reign. We will learn about the inventions during the Victorian period and how they are still in our lives today.

#### **As Mathematicians we will:**

Be expanding our understanding of multiplication and division, moving onto learning the times tables and division facts for the 3 times tables too. We will then move onto fractions.

We will be looking at statistics and all associated vocabulary, and using these to answer problems. We will be mainly looking at tally charts, pictograms and simple tables. We will also be asking and answering questions to collate and categorise information.

We will also be looking at time, shape and measures.