

This Term's News

PE Days are Thursday and this term and we will be doing **Multi-Skills and Dance**. We provide PE kits for your children to get changed into at school. Please ensure your children have appropriate footwear for PE (trainers).

Homework will continue to be given out on a weekly basis. This will be handed out on a Friday and will be linked to the topics we are covering.

During this term we will continue practising Year 1 spellings. 5 words will be sent home on a Friday afternoon and children will be tested on these words on the following Friday.

Please remember to encourage your child to read at home at least 3 times per week in order to receive their regular reader stamp! Just a reminder that reading **any** book is fantastic, not just your school books, and we would love to see these recorded in your reading records.

As Good Citizens we will:

Look at different forms of Worship. We will be identifying how people who follow different religions worship and where places of worship are and what they look like.

As Authors and Readers we will:

Be extending and embedding our knowledge of the differing grammatical features in English and how we can utilise them in our writing. We will be writing parts of stories, character descriptions, setting descriptions, instructions, along with many others as the term moves on.

We will read with an adult every day developing our decoding, prosody and reading comprehension skills by answering a variety of questions about a text.

Curriculum News

Our topic this term is '**Amazing Animals**'.

All our cross-curricular work will focus on the local area and the plants and animals that live in our world.

Year 1 **Spring Newsletter**

Through PE we will:

Participate in team games including multi-skills games. We will focus on developing our fundamental movement skills to achieve a variety of skills.

We will also create and perform a dance routine that is inspired by the animals that live in our world.

As Geographers we will:

Look at the city of Hull and locate where Hull is on a map. We will also identify local landmarks in Hull including: The Deep, Ferens Art Gallery and West Park and begin to locate these on a map.

We will begin to plan a journey using Bee-Bots in order to navigate ourselves around a model city of Hull and from one landmark to another.

As Scientists we will:

Begin to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

We will look at the different animal groups and their diet. We will also include different terminology including carnivores, herbivores and omnivores.

We will continue to develop our understanding of the basic parts of the human body and the senses associated with different parts.

As Artists and Designers we will:

Begin to look at the work of sculptors. We will then develop our skills in moulding materials to a desired shape to create our own leaf sculptures with clay.

We will look at a healthy diet and use the principles of this to make a tasty and nutritious fruit kebab.

As Mathematicians we will:

Work with numbers within 50, counting forwards and backwards, writing numbers in numerals and words and finding one more or one less.

We will begin to measure and record lengths and heights and solve practical problems involving these.

We will also learn how to tell the time to the hour and half past the hour and use this knowledge to solve practical problems.