



2023.24



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Continued membership with HAS and high-quality professional development led us to achieve the GOLD sports award which marks the quality of our offer.

Because we continue to lease a minibus for the transportation of pupils to attend inter school, Academy and City and region-wide sporting events we continue to increase the freedom and flexibility for children to attend a wide range of inter-school and city-wide sporting events and competitions.

All children always have the correct kit and can take part in sporting activities. Children representing the school have a sense of identity for fixtures with other schools. Some gaps emerged in equipment for children with additional needs.

The number of sports coaches and diversity of our offer through after-school clubs continues to reach a good number of pupils. Because we have raised the profile of sport so successfully, supply no longer meets demand, and more work needs to be done in 2023/24 to increase the number of pupils who are allocated spaces and the diversity of the coaches used by the school.

Links with Sirius West are strengthening but unavoidable staffing challenges have prevented us from fully achieving our target.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|---|---|---|--|
| <p>Maintain contract with Hull Active Schools (HAS) to provide access to local competitive sporting events and broader engagement.</p> <p>Continue to use Sports Premium towards the use of the school minibus.</p> | <p>PE lead to attend HAS events and organise school sporting events.</p> <p>EVC to manage risk assessments.</p> <p>Admin support to communicate and make suitable arrangements.</p> | <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 – Increased participation in competitive sport.</p> | <p>All pupils will have increased experience of competitive and festival sports with other schools.</p> <p>Achieve the platinum sports award with HAS.</p> | <p>HAS fee £1,500</p> <p>Transport £4,000</p> <p>Mini bus £6,231</p> |
| <p>Ensure that bespoke CPD is offered by PE lead and HAS following audit and monitoring.</p> <p>Continue to review and strengthen sequences of learning that are taught.</p> | <p>PE lead for devising and deploying appropriate targeted CPD.</p> | <p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>Teachers feel upskilled in relation to subject knowledge in teaching all sports.</p> <p>Staff confidence higher and quality of education improved as a result.</p> | <p>Fee above</p> |
| <p>Employ a broader range of sports coaches to work after school running a variety of clubs.</p> <p>Work to increase 'girls' exposure to women in sport.</p> <p>Invest in external female coaches to provide in lesson and after school sessions.</p> <p>Re-establish the daily mile.</p> | <p>Character lead and Personal Development lead to liaise with PE lead on a programme of opportunities in clubs, assemblies and lessons.</p> | <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> | <p>Increase the number of girls who access sporting clubs and activities. Increase levels of engagement and confidence for girls in PE lessons.</p> | <p>External coaches for after school clubs £3,200</p> |
| <p>Purchase new equipment, specifically supporting an increasing range of dynamic movements for children in EYFS and for those with SEND.</p> | <p>PE lead and SENDCO to audit and purchase resources.</p> | <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>All children have access to the best quality equipment to support their physical</p> | <p>Equipment budget £2,000</p> |

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| | | | development. | |
| Provide additional swimming lessons to those already on offer through the school's curriculum. | PE lead to monitor assessments and make sure that suitable opportunity is in place for learners. | Key Indicator 2: Engagement of all pupils in regular physical activity | Increase the percentage of children who meet the national swimming expectations. | Additional Swimming lessons £3,211 |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024 |

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|--|---------------|--|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>%</p> | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | |

Signed off by:

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| Executive Head Teacher: | <i>Claire Mudd</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Laura Marshall</i> |