

Wheeler Children's Centre

Working in Partnership With Parents and Carers.



A Unique child	Positive Relationships	Enabling Environments	Learning and Development
1.2 Inclusive practice 1.4 Health and well-being	2.1 Respecting each other 2.2 Parents as partners 2.3 Supporting learning 2.4 Key person	3.2 supporting every child	4.2 Active learning

Date: August 23

Review Date: August 24

WORKING WITH PARENTS AND CARERS POLICY

One of the basic principles of the Revised Early Years Foundation Stage is the importance of working in partnership with parents.

It is the policy of Little Treasures at Wheeler Children's Centre to ensure that parents/carers have the opportunity to participate at all levels. Little Treasures recognises that the parents are the child's first educators, and it is our aim to support and value their roles.

We aim to achieve this by:

- Greeting all parents/carers and children at the gate into the Blue room and/or entrance to the Toddler room in the Wheeler building.
- Ensuring that parents/carers have the opportunities to take an active role where possible.
- Ensuring that parents/carers can meet with staff and other parents/carers.
- Parents will be regularly informed of all forthcoming events that will be taking place within the Children's Centre through newsletters, notice boards, parent/carer evenings, reports and Tapestry.
- Parents will be involved in the record keeping on their child's development through a key worker system. The key worker system offers the parent a named contact to seek directly if they have any concerns about their child.
- Completion of the new 2 year check.