



*Topic
Progression*

FS2

Summer: 1st Half Term



Wheeler Primary School - Topic Planning FS2 - Summer 1

SPARKS – Weekly cooking activities. Visit to Pizza Express. Butterflies.

As Communicators we will develop our conversational skills by learning how to take it in turns to speak, and to respond to questions.

We will be developing our vocabulary by learning new words and exploring the meaning of them.

We will be using story language and retelling stories. We will listen to and learn nursery rhymes, and we will use non-fiction books to help us develop our knowledge and understanding of the world around us.

In PSED we will be learning about relationships. We will talk about family life and friendships.

We will learn that friendships that friendships can change and that sometimes we can fall out with our friends. We will explore how this makes us feel and how we can solve disagreements.

We will discuss what it means to be and good friend and we will talk about bullying; what it is and what we can do about it.

As Readers and Writers we will be linking our literacy with our topic and exploring books relating to our experiences. Our driving texts will be 'The Little Red Hen' and 'The Bad Tempered Ladybird'.

We will be consolidating our knowledge of phase 2 and 3 sounds. We will be developing our fluency in reading simple words and sentences.

We will be developing our writing skills and using these skills when completing tasks independently.

Let's Grow

As Mathematicians we will be developing our understanding of what numbers are. We will learn about numbers 11-20 and will develop our understanding of place value.

We be consolidating our understanding of addition and subtraction and will learn how to do this using numbers to 20.

We will be exploring shape and learning about how we can put shapes together to make new shapes.

We will be exploring how we use Maths in the world around us.

In developing our Understanding of the World we will be learning about different types of plants, what they need to grow and why plants are important.

We will be learning about a range of mini beasts; we will learn about their life cycles, why they are important and how we can look after them.

As part of our Physical Development we will be developing our fine motor skills and developing a fluent handwriting style.

We will be developing our gross motor skills through a wide range of physical activities. PE sessions will focus on dance, where the children will move in time with the music.

Through Expressive Arts and Design we will be exploring a wide variety of media and materials. We will work independently to make our own creations, and we will follow instructions to develop specific skills. We will also create collaboratively, sharing ideas, resources and skills.

We will be developing our imaginative play by engaging in role play and small world play. We will be singing familiar songs and learning new ones. We will engage in music making and dance, performing solo or in groups.

Communication & Language

Children in FS2 will be learning how to:

Speaking

Use new vocabulary through the day
Ask questions to find out more and to check they understand what has been said to them.
Articulate their ideas and thoughts in well-formed sentences.
Connect one idea or action to another using a range of connectives.
Describe events in some detail.
Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
Use new vocabulary in different contexts.

Listening

Understand how to listen carefully and why listening is important.
Learn new vocabulary.
Develop social phrases.
Engage in storytimes
Listen to and talk about stories to build familiarity and understanding.
Listen carefully to rhymes and songs, paying attention to how they sound.
Learn rhymes, poems and songs.
Engage in non-fiction books.
Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

PSED

Children in FS2 will be learning to:

See themselves as a valuable individual.
Build constructive and respectful relationships.
Express their feelings and consider the feelings of others.
Show resilience and perseverance in the face of challenge.
Identify and moderate their own feelings socially and emotionally.
Think about the perspectives of others.
Manage their own needs.

Understanding the World

In developing our knowledge and understanding of the world around us, we will be learning about how plants grow. We will explore the conditions they need to grow and we will learn about why plants are important. We will also learn about mini beasts; about their life cycles and the role they play in our environment. Children in FS2 will be learning to:

Explore the natural world around them.

Describe what they see, hear and feel when outside.

Understand the effect of changing seasons on the natural world around them.

Understand why plants are important to our environment and what we can do to protect them and help them grow.

Understand why mini beasts are important to our environment and what we can do to protect them and care for them.

Physical Development

In PE, we will be learning how to use dance to help us express ourselves. To develop our fine motor skills, we will be threading, tweezing, using molding materials and using a range of mark making materials. We will be developing our pencil grip, letter formation and handwriting style.

Fine Motor Skills

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

Develop the foundations of a handwriting style which is fast, accurate and efficient.

Gross Motor Skills

Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing.

Progress towards a more fluent style of moving, with developing control and grace. Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Expressive Arts and Design

Through art, music and dance, children in FS2 will be learning to express themselves in different ways. They will be introduced to the skills needed to do this, and they will revisit and refine these skills throughout the year.

Art

Explore, use and refine a variety of artistic effects to express their ideas and feelings.
Return to and build on their previous learning, refining ideas and developing their ability to present them.
Create collaboratively sharing ideas, resources and skills.

Music

Listen attentively, move to and talk about music, expressing their feelings and responses.
Sing in a group or on their own, increasingly matching the pitch and following the melody.
Explore and engage in music making, performing solo or in groups.

Dance

Watch and talk about dance and performance art, expressing their feelings and responses.
Explore and engage in dance, performing solo or in groups.

Performance Art

Developing storylines in their pretend play.

SPARKS – Farm visit. Pet visits.

As Communicators we will develop our conversational skills by learning how to take it in turns to speak, and to respond to questions.

We will be developing our vocabulary by learning new words and exploring the meaning of them.

We will be using story language and retelling stories. We will listen to and learn nursery rhymes, and we will use non-fiction books to help us develop our knowledge and understanding of the world around us.

In PSED we will be exploring the topic of 'Changing Me'.

We will learn about the different parts of our bodies and how they change as we grow.

We will learn about respecting and caring for our bodies.

We will explore the idea of growth and change in relation to moving to Year 1. We will talk about any worries and things we are excited about, and we will celebrate what we have achieved this year.

As Readers and Writers we will be linking our literacy with our topic and exploring books relating to our experiences. Our driving texts will be 'Farmer Duck' and 'Elmer'.

We will be developing our decoding skills so that we can read confidently and we will be developing our comprehension skills. We will be developing how writing skills to ensure that we can write simple words and phrases that can be read by others.

Big and Small

As Mathematicians we will be developing our understanding of numerical patterns, including doubling, halving, sharing and grouping.

We will be exploring the concepts of odd and even, and will begin to count in 2s,

We will be deepening our understanding of number by applying our knowledge to problem solving situations.

We will be developing our spatial reasoning skills through maps and mazes.

In developing our Understanding of the World we will be learning about different types of animals.

We will be exploring pets; which animals make appropriate pets and about how we care for them.

We will learn about farms and farm animals, about nocturnal animals, about animals that fly and swim, and about animals that live in other parts of the world.

As part of our Physical Development we will be refining our letter and number formation.

We will use our Outdoor Continuous Provision to develop gross motor skills through physical activities such as den building, climbing and balancing.

PE sessions will focus on skipping with ropes and athletic skills including running, jumping and throwing.

Through Expressive Arts and Design we will be exploring a wide variety of media and materials. We will work independently to make our own creations, and we will follow instructions to develop specific skills.

We will be developing our imaginative play by engaging in role play and small world play. We will be singing familiar songs and learning new ones.

Communication & Language

Children in FS2 will be:

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Identify and moderate their own feelings socially and emotionally.
Think about the perspectives of others.
Manage their own needs.

Understanding the World

In developing our knowledge and understanding of the world around us, we will be learning about different types of animals. We will learn about pets and how we care for them, farm animals, nocturnal animals, animals that fly and swim, and animals that live in different parts of the world. Children in FS2 will be learning to:

Explore the natural world around them.

Describe what they see, hear and feel when outside.

Understand the effect of changing seasons on the natural world around them.

Understand why animals are important to our environment and what we can do to protect them and care for them.

Understand similarities and differences between different groups of animals.

Physical Development

In PE, we will be learning how to skip with ropes. We will also develop our athletics skills including running, jumping and throwing. To develop our fine motor skills, we will be refining our pencil grip, letter formation and handwriting style.

Fine Motor Skills

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
Develop the foundations of a handwriting style which is fast, accurate and efficient.

Gross Motor Skills

Develop and refine a range of ball skills including throwing, catching and aiming.
Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
Progress towards a more fluent style of moving, with developing control and grace. Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.
Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Expressive Arts and Design

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