



*Topic
Progression*

FS2

EYFS Curriculum Intent:

Our curriculum is designed to

- Provide children with hands-on learning experiences that engage and inspire
- Ensure that our children are confident communicators capable of building strong relationships based on a foundation of Restorative Practice
- Encourage a lifelong love of reading
- Develop each individual according to their strengths, needs and interests
- Enable children to develop the maths and literacy skills they need to access the KS1 curriculum

SPARKS – Local area walks

As Communicators we will continue to build on the skills we developed during the Autumn Term.

We will practise articulating our thoughts and ideas in well-formed sentences and we will develop our use of connectives in speech.

We will describe events in detail and use talk to help work out problems and organise our thinking.

We will listen to and talk about stories, developing a familiarity with them in order to be able to retell them. We will engage with non-fiction books to develop new knowledge and vocabulary.

In PSED we will continue to build constructive and respectful relationships.

We will learn how to express our feelings and how to cope with things we find difficult.

We will think about how other people might be feeling and be sensitive to those feelings.

We will be talking about our strengths and our likes and dislikes.

As Readers and Writers we will be linking our literacy with our topic and exploring books relating to our experiences.

We will be introducing the children to the phase 3 sounds, and we will use these to read and write simple words and sentences. We will focus on writing the sounds we can hear in words.

We will have opportunities to make marks and write independently, and we will take part in teacher led writing activities.

Our World

As Mathematicians we will be developing our understanding of what numbers are. We will consolidate our understanding of numbers 1-5, and we will learn to read, order, count and manipulate numbers 6-10.

We will be reinforcing the concepts of more and less, and the same and different. We will learn to add and subtract using practical apparatus. We will be developing our skills in subitising and using this to begin to learn number bonds.

We will be comparing and sorting, and further developing our understanding of things that are different or the same.

In developing our Understanding of the World we will be learning about our local environment.

We will look at and compare our homes, exploring the materials they are made from. We will look at the physical features of our area and we will explore how it has changed over time.

We will think about the weather we experience and how this changes during the year. We will learn about why it is important to look after our environment and we will explore how we can do this.

As part of our Physical Development we will be developing our fine motor skills and practising letter and number formation.

We will be developing our gymnastic skills, including balancing, climbing and jumping from apparatus.

Through Expressive Arts and Design we will be exploring a wide variety of media and materials. We will work independently to make our own creations, and we will follow instructions to develop specific skills.

We will be developing our imaginative play by engaging in role play and small world play. We will be singing familiar songs and learning new ones.

Communication & Language

Children in FS2 will be:

Speaking

Use new vocabulary through the day
Ask questions to find out more and to check they understand what has been said to them.
Articulate their ideas and thoughts in well-formed sentences.
Connect one idea or action to another using a range of connectives.
Describe events in some detail.
Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
Use new vocabulary in different contexts.

Listening

Understand how to listen carefully and why listening is important.
Learn new vocabulary.
Develop social phrases.
Engage in storytimes.
Listen to and talk about stories to build familiarity and understanding.
Listen carefully to rhymes and songs, paying attention to how they sound.
Learn rhymes, poems and songs.
Engage in non-fiction books.
Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

PSED

Children in FS2 will be learning to:

See themselves as a valuable individual.
Build constructive and respectful relationships.
Express their feelings and consider the feelings of others.
Show resilience and perseverance in the face of challenge.
Identify and moderate their own feelings socially and emotionally.
Think about the perspectives of others.
Manage their own needs.

Understanding the World

In developing our Understanding of the World we will be learning about our local environment.

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We will think about the weather we experience and how this changes during the year. We will learn about why it is important to look after our environment and we will explore how we can do this.

Comment on images of familiar situations in the past.

Talk about members of their family and immediate community.

Draw information from a simple map.

Understand that some places are special to members of their community.

Explore the natural world around them.

Understand the effect of changing seasons on the world around them.

Physical Development

As part of our Physical Development we will be developing our fine motor skills and practising letter and number formation.

We will be developing our gymnastic skills, including balancing, climbing and jumping from apparatus.

Fine Motor Skills

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

Develop the foundations of a handwriting style which is fast, accurate and efficient.

Gross Motor Skills

Revise and refine the fundamental movement skills they have already acquired.

Progress towards a more fluent style of moving, with developing control and grace. Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.

Combine different movements with ease and fluency.

Confidently and safely use a range of large and small apparatus indoors and outside.

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Expressive Arts and Design

Through art, music and dance, children in FS2 will be learning to express themselves in different ways. They will be introduced to the skills needed to do this, and they will revisit and refine these skills throughout the year.

Art

Explore, use and refine a variety of artistic effects to express their ideas and feelings.
Return to and build on their previous learning, refining ideas and developing their ability to present them.
Create collaboratively sharing ideas, resources and skills.

Music

Listen attentively, move to and talk about music, expressing their feelings and responses.
Sing in a group or on their own, increasingly matching the pitch and following the melody.
Explore and engage in music making, performing solo or in groups.

Dance

Watch and talk about dance and performance art, expressing their feelings and responses.
Explore and engage in dance, performing solo or in groups.

Performance Art

Developing storylines in their pretend play.

SPARKS – Cooking and Tasting opportunities

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In PSED we will be learning about how to develop healthy habits.

We will find out about why exercise is good for us and we will explore how to eat healthily.

We will learn about why sleep is important and we will talk about good sleep habits.

We will learn about why we need to keep our bodies clean and how we can do this.

We will also re-visit personal safety and look at how we can keep ourselves safe.

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Ready, Steady, Cook!

As Mathematicians we will be deepening our knowledge of numbers 9 and 10. We will be representing, sorting and ordering (forwards and backwards) those numbers and we will explore the composition of them.

We will explore 3D shapes and extend our knowledge and understanding of patterns. We will continue to develop our fluency in the composition of numbers to 5 and we will learn about equal and unequal groups. We will also be learning to combine 2 groups.

We will learn about zero and we will explore measuring height, weight and length.

In developing our Understanding of the World we will be learning about food and where it comes from.

We will learn about different food groups and we will explore fruits and vegetables. We will look at how ingredients change when we cook with them and we will investigate food that comes from other countries and cultures.

As part of our Physical Development we will be developing our fine motor skills and practising letter and number formation.

We will be developing our ball skills, including rolling, kicking, throwing and catching balls of different sizes.

Through Expressive Arts and Design we will be exploring a wide variety of media and materials. We will work independently to make our own creations, and we will follow instructions to develop specific skills.

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