



*Topic  
Progression*

**FS2**

## **EYFS Curriculum Intent:**

Our curriculum is designed to

- Provide children with hands-on learning experiences that engage and inspire
- Ensure that our children are confident communicators capable of building strong relationships based on a foundation of Restorative Practice
- Encourage a lifelong love of reading
- Develop each individual according to their strengths, needs and interests
- Enable children to develop the maths and literacy skills they need to access the KS1 curriculum

## Autumn: 1<sup>st</sup> Half Term

SPARKS – Feelings Dress up day, visits from PCSO and Dentists

As Communicators we will develop our conversational skills by learning how to take it in turns to speak, and to respond to questions.

We will be developing our vocabulary by learning new words and exploring the meaning of them.

We will be using story language and retelling stories. We will listen to and learn nursery rhymes, and we will use non-fiction books to help us develop our knowledge and understanding of the world around us.

In PSED we will be developing our independence. We will be learning to manage our own toileting and dressing needs.

We will learn the routines of the school and we will be building new relationships.

We will learn how to express our feelings and how to cope with things we find difficult.

We will be talking about our strengths and our likes and dislikes.

As Readers and Writers we will be linking our literacy with our topic and exploring books relating to our experiences.

We will be focussing on the Phase 1 element of phonics, looking at sound discrimination and developing our oral blending and segmenting skills.

We will have plenty of opportunities to make marks and write independently.

### Fabulous Feelings

As Mathematicians we will be developing our understanding of what numbers are. We will learn to read, count and order numbers to 1,2 and 3.

We will be exploring the concepts of more and less, and the same and different. We will learn to add and subtract using practical apparatus.

We will be exploring patterns and shapes.

We will be exploring how we use Maths in the world around us.

In developing our Understanding of the World we will be learning about the different jobs of people who help us such as: doctors, nurses, builders etc.

We will be learning about superhero powers e.g. trying hard, never giving up, being brave, being kind and how we can develop our own skills. We will be learning about how we can stay fit and healthy, and how we need to look after ourselves.

As part of our Physical Development we will be developing our fine motor skills and learning how to write our name.

We are also developing our gross motor skills through a wide range of physical activities, both inside and outside.

Through Expressive Arts and Design we will be exploring a wide variety of media and materials. We will work independently to make our own creations, and we will follow instructions to develop specific skills.

We will be developing our imaginative play by engaging in role play and small world play. We will be singing familiar songs and learning new ones.

## Communication & Language

Children in FS2 will be learning how to:

### Speaking

Use new vocabulary through the day  
Ask questions to find out more and to check they understand what has been said to them.  
Articulate their ideas and thoughts in well-formed sentences.  
Connect one idea or action to another using a range of connectives.  
Describe events in some detail.  
Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.  
Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.  
Use new vocabulary in different contexts.

### Listening

Understand how to listen carefully and why listening is important.  
Learn new vocabulary.  
Develop social phrases.  
Engage in storytimes  
Listen to and talk about stories to build familiarity and understanding.  
Listen carefully to rhymes and songs, paying attention to how they sound.  
Learn rhymes, poems and songs.  
Engage in non-fiction books.  
Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

## PSED

Children in FS2 will be learning to:

See themselves as a valuable individual.  
Build constructive and respectful relationships.  
Express their feelings and consider the feelings of others.  
Show resilience and perseverance in the face of challenge.  
Identify and moderate their own feelings socially and emotionally.  
Think about the perspectives of others.  
Manage their own needs.

## Understanding the World

In developing our knowledge and understanding of the world around us, we will be learning about how we are similar and different to other people. We will learn about the different roles people in our community play, and we will learn about how we can all help each other. Children in FS2 will be learning to:

Talk about members of their immediate family and community.

Name and describe people who are familiar to them.

Understand that some places are special to members of their community.

Recognise that people have different beliefs and celebrate special times in different ways.

Compare and contrast characters from stories, including figures from the past.

## Physical Development

In PE, we will be learning how to skip and we will be playing movement and space based games to develop our sense of balance and refine different ways of moving. To develop our fine motor skills, we will be threading, tweezing, using molding materials and using a range of mark making materials.

### Fine Motor Skills

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.  
Develop the foundations of a handwriting style which is fast, accurate and efficient.

### Gross Motor Skills

Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping – climbing.  
Progress towards a more fluent style of moving, with developing control and grace. Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.  
Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

## Expressive Arts and Design

Through art, music and dance, children in FS2 will be learning to express themselves in different ways. They will be introduced to the skills needed to do this, and they will revisit and refine these skills throughout the year.

### Art

Explore, use and refine a variety of artistic effects to express their ideas and feelings.  
Return to and build on their previous learning, refining ideas and developing their ability to present them.  
Create collaboratively sharing ideas, resources and skills.

### Music

Listen attentively, move to and talk about music, expressing their feelings and responses.  
Sing in a group or on their own, increasingly matching the pitch and following the melody.  
Explore and engage in music making, performing solo or in groups.

### Dance

Watch and talk about dance and performance art, expressing their feelings and responses.  
Explore and engage in dance, performing solo or in groups.

### Performance Art

Developing storylines in their pretend play.



SPARKS – Journey in school minibus, trip to Transport Museum

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In PSED we will be developing our independence. We will be learning to manage our own toileting and dressing needs.

We will learn the routines of the school and we will be building new relationships.

We will learn how to express our feelings and how to cope with things we find difficult.

We will be talking about our strengths and our likes and dislikes.

As Readers and Writers we will be linking our literacy with our topic and exploring books relating to our experiences.

We will be introducing the children to the letters and sounds of the alphabet, and we will use these to read and write simple words (2 and 3 letter words).

We will have plenty of opportunities to make marks and write independently.

## Let's Move!

As Mathematicians we will be developing our understanding of what numbers are. We will learn to read, count and order numbers to 4 and 5, and we will consolidate our understanding of 1, 2 and 3.

We will be exploring the concepts of more and less, and the same and different. We will learn to add and subtract using practical apparatus. We will be developing our skills in subitising and using this to begin to learn number bonds.

We will be exploring patterns and shapes. We will be exploring how we use Maths in the world around us.

In developing our Understanding of the World we will be learning about different types of transport.

We will be exploring journeys that we can make on foot, on the road, through the air and on water.

We will think about places in the world that we might like to visit, and we will plan how we might get there.

As part of our Physical Development we will be developing our fine motor skills and practising letter and number formation.

We are also developing our gross motor skills through a wide range of physical activities, both inside and outside.

Through Expressive Arts and Design we will be exploring a wide variety of media and materials. We will work independently to make our own creations, and we will follow instructions to develop specific skills.

We will be developing our imaginative play by engaging in role play and small world play. We will be singing familiar songs and learning new ones.

## Communication & Language

Children in FS2 will be:

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Think about the perspectives of others.  
Manage their own needs.



## Understanding the World

In developing our knowledge and understanding of the world around us, we will be learning about different types of transport. We will explore journeys that we might make on foot, by road, in the air and on water. We will think about journeys that we might make to get to other countries. We will learn about transport from the past. Children in FS2 will be learning to:

Comment on images of familiar situations in the past.

Compare and contrast characters from stories, including figures from the past

Draw information from a simple map.

Recognise some environments that are different to the one in which they live.

Recognise some similarities between life in this country and life in other countries.

## Physical Development

In PE, we will be learning how to throw and catch. We will use beanbags, balloons and large balls and will focus on aiming carefully, using appropriate force, watching carefully and being ready to receive. To develop our fine motor skills, we will be threading, tweezing, using molding materials and using a range of mark making materials.

### Fine Motor Skills

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.  
Develop the foundations of a handwriting style which is fast, accurate and efficient.

### Gross Motor Skills

Develop and refine a range of ball skills including throwing, catching and aiming.  
Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.  
Progress towards a more fluent style of moving, with developing control and grace. Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.  
Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

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