

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£2,400
Total amount allocated for 2020/21	£22,540
How much (if any) do you intend to carry over from this total fund into 2021/22?	£N/A
Total amount allocated for 2021/22	£19,500
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22,088.90 (£19,510 + £2,578.90 carry forward from 21/22)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £22,088.90 (£19,510 + £2,578.90 carry forward from 21/22)	Date Updated: November 15 th 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the sporting offer to pupils within the school including lunchtimes	Employ sports coach to work after school running range of clubs to a range of year groups throughout the year. Daily mile and Active Hub relaunch – Autumn (Spring for Daily Mile). Restock lunchtime equipment including balls, skipping ropes and physical agility challenges. Equipment for matches – e.g. flags, posts etc. Scooter Training for YR 1 Pupils Spring 2021. Pre-pedal bikes in FS. Modeshift Stars scheme.	£ 2,500 – for year No cost £500 £650	Attendance registers collected termly and % of children who go onto access clubs outside of school as result of school introduction. Children and parent feedback Children’s feedback- pupil voice Children to increase 30 mins active time in school day and promote active travel to and from school for the overall 60 active minutes.	
To ensure children and parents are all aware of 60 active minutes a day				

and are promoting healthy lifestyles	Sport and Physical Activity on weekly newsletter – whole school. Active Hub Launch - +termly parent events Active travel information	£300	Raised profile of PE – all aware of how to be active and why it is important. Reduced obesity rates. Higher % of participation.	
Swimming Increase the % of pupils who can swim with confidence 25 metres (additional catch all) for Year 6 (Year 5 covered by SLA 0 cost)	Y6 due to COVID disruption many did not attend . Sessions need transport due to location of baths (Bev Rd Baths).	£3,211	% of children who can now swim 25m will increase	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for pupils to take on sports leaders roles and gain skills for their Bag for Life.	Train and equip 4 sports ambassadors, Mile Marshalls (allocate resource and budget) Hi Vis jackets for sports leaders to wear	Cover for RS Leadership- no cost Hi Vis jackets – already purchased with EWB	Children able to support with lunchtime clubs – part of pupil leadership programme (included leading sports day).	
Develop active learning experiences and opportunities across the curriculum – raise mental well being	Sequences of learning – every sequences has a intra-house competition.	No Cost	Raised confidence in children when participating in PA. Higher % of children attending clubs and competitions in and outside of school.	

and esteem.				
Ensure all pupils have the correct sports kit for participating in PE lessons and competitions	Restock PE kits with appropriate sizes New football kit – girls and boys Equipment to host sports events	£ 2,000	Children will always have the correct kit and be able to take part in sporting activities. Children representing the school will have a sense of identity and will be worn for fixtures after school.	
Provide rewards /trophies/ certificates for sporting achievement	Medals/stickers for children on sports day Sporting Star certificates Football awards evening – certificates and trophies given out – Summer 23	£1,500	Childrens survey and feedback Attendance of awards evening – girls and boys teams	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase staff knowledge and confidence in making appropriate adaptations for differing need and ability	CPD x 2 sessions with sport leader external (HAS) Session1 – adaptive teaching in PE Session 2 – assessment in PE	£400	Teachers feel upskilled in relation to subject knowledge in teaching all sports Curriculum is skills based – children have transferable skills and therefore more success when participating in physical activity
Increase staff knowledge in use of effective feedback and assessment (including peer and use of ICT) to inform teaching sequences	Release time for CPD and peer to peer support (PE Leader to support peers)	£500	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements: Continue to offer a wide range of sports both within and beyond the curriculum in order to get more pupils involved. To register and continue to develop links with local secondary school (Sirius West) as part of sporting stars talent scheme.	Lease a mini bus for the transportation of pupils to attend inter school, Academy and City and regional wide sporting events Register 12x Y5 children Attend sporting events throughout year in order to be eligible for Rock City event in Summer 23	£ 6231 per year Cost of traveling to events – petrol	Currently we are limited due to transportation issues and high taxi costs to attend as many competitions and events. This will increase our opportunities to attend sporting events on a daily/weekly basis for all pupils.(inclusion for all) Increased confidence when attending secondary school – lower anxiety rates

	<p>Trip to Welton Waters/ Rock City/ - giving children the opportunity to participate in outdoor learning.</p>	<p>£2,700</p>	<p>Opportunity to trial new sports and gain new skills. Opportunity for PP children to experience new activities.</p>	
--	--	---------------	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer pupils the opportunity to take part in a range of competitions. Increase the range of competitions that pupils can take part in (SEND/ Girls/ PP/ HA).	HAS membership - access all local competitions and football leagues <u>Sporting events/competitions</u> See Transport costs - mini bus lease	£1,500 – full membership	Access to city wide CPD, materials and competition. Support to achieve GOLD sports award – potential for Platinum in next two years.	

Signed off by	
Head Teacher:	C.Mudd
Date:	16.11.22
Subject Leader:	R Searby
Date:	15.11.22
Governor:	
Date:	