

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£2,400
Total amount allocated for 2020/21	£22,540
How much (if any) do you intend to carry over from this total fund into 2021/22?	N/A
Total amount allocated for 2021/22	£19,500

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,500		Date Updated: November 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Introduce a wide range of clubs to children free of charge to increase physical activity levels and give children the opportunity to apply new skills.</p> <p>To ensure children are completing 60 active minutes per day.</p>	<p>Employ sports coaches specialised in different sporting areas to run afterschool clubs. Create strong links with local clubs.</p> <p>Including:</p> <ul style="list-style-type: none"> - Cricket - Hockey - Yoga - Netball 		£ 1, 100	<p>Attendance registers collected termly and % of children who go onto access clubs outside of school as result of school introduction.</p> <p>Children and parent feedback – pupil voice</p>	
	<p>Restock equipment including balls, skipping ropes and physical agility challenges.</p>		£300	<p>Children’s feedback- pupil voice Teacher feedback – they are able to complete SOW to high standard</p>	
	<p>Go Scoot - YR 1 Pupils Spring 2021. Pre-pedal bikes in FS. Modeshift Stars scheme.</p>		£1,000	<p>Children to increase 30 mins active time in school day and promote active travel to and from school for the overall 60</p>	
	<p>Active Newsletter – including active</p>		No cost		

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<p>Swimming Increase the % of pupils who can swim with confidence 25 metres (additional catch all) for Year 6 (Year 5 covered by SLA cost)</p>	<p>homework, local club links and Sporting Star given out – certificates termly.</p> <p>PE kits for children to feel comfortable and always ready and able to complete PE.</p> <p>Y6 due to COVID disruption many did not attend.</p>	<p>£1047</p> <p>£4,338.08</p>	<p>active minutes.</p> <p>Raised profile of PE – all aware of how to be active and why it is important. Reduced obesity rates. Higher % of participation. Pupil voice Increased physical activity levels</p> <p>% of children who can now swim 25m will increase</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
%

Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide opportunities for pupils to take on sports leaders roles.</p> <p>Develop active learning experiences</p>	<p>Train and equip 4 sports ambassadors, Mile Marshalls – to help with sports day.</p> <p>Sequences of learning – every sequences has a intra-house</p>	<p>Cover for RS Leadership- no cost</p> <p>No Cost</p>	<p>Children able to support with lunchtime clubs – part of pupil leadership programme (included leading sports day).</p> <p>Raised confidence in children</p>	

and opportunities across the curriculum – raise mental well being and esteem.	competition.		when participating in PA. Higher % of children attending clubs and competitions in and outside of school.	
Provide rewards /trophies/ certificates for sporting achievement	Medals/stickers for children on sports day Sporting Star certificates	£1,000	Childrens survey and feedback	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To teach high quality skill based sequences.	Introduction of SOW. CPD opportunities when specialist coaches come in and deliver sessions. – Owen (Primary Steps in PE).	RS leadership time £600	Teachers gain confidence when delivering all sports. New ideas gained.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wide range of sports both within and beyond the curriculum in order to get more pupils involved.	Lease a mini bus for the transportation of pupils to attend inter school, Academy and City and regional wide sporting events	£ 6231 per year	Currently we are limited due to transportation issues and high taxi costs to attend as many competitions and events. This will increase our opportunities to attend sporting events on a daily/weekly basis for all pupils.(inclusion for all)	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer pupils the opportunity to take part in a range of competitions. Increase the range of competitions that pupils can take part in (SEND/ Girls/ PP/ HA).	HAS membership - access all local competitions and football leagues <u>Sporting events/competitions</u> See Transport costs - mini bus lease	£1,500 – full membership	Access to city wide CPD, materials and competition. Support to achieve GOLD sports award	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	R. Searby
Date:	Nov 21
Governor:	
Date:	