

This Term's News

PE Days are Thursday and this term and we will be doing Multi-Skills (Bat and Ball) and Dance. Please send your children with appropriate footwear and their outdoor PE kit (Hoodie, joggers and trainers).

Homework will continue to be given out on a weekly basis. This will be handed out on a Friday and will be linked to the topics we are covering.

During this term we will continue practising Year 1 spellings. 5 words will be sent home on a Friday afternoon and children will be tested on these words on the following Friday.

Please remember to encourage your child to read at home at least 3 times per week in order to receive their regular reader stamp! Just a reminder that reading **any** book is fantastic, not just your school books, and we would love to see these recorded in your reading records.

As Good Citizens we will:

Look at the religion Christianity and look at if it was always easy for Jesus to show kindness. We will also look to the Easter celebrations and why was Jesus welcomed like a celebrity on palm Sunday.

As Authors and Readers we will:

Be extending and embedding our knowledge of the differing grammatical features in English and how we can utilise them in our writing. We will be writing parts of stories, character descriptions, setting descriptions, instructions, along with many others as the term moves on.

We will read with an adult every day developing our decoding, prosody and reading comprehension skills by answering a variety of questions about a text.

Curriculum News

Our topic this term is 'Rainforest Romp'.

All our cross-curricular work will focus on Rainforests and the plants and animals that grow there.

Year 1 Spring Newsletter

Through PE we will:

Participate in team games including multi-skills games with a bat and ball. We will focus on developing our fundamental movement skills to achieve a variety of skills.

We will also create and perform a dance routine that is inspired by the animals and sounds of the rainforest.

As Geographers we will:

Look at the city of Hull and locate where Hull is on a map. We will also identify local landmarks in Hull including: The Deep, Ferens Art Gallery and West Park and begin to locate these on a map.

We will begin to plan a journey using Bee-Bots in order to navigate ourselves around a model city of Hull and from one landmark to another.

As Scientists we will:

We will identify and name a variety of plants found in our local environments and also in the rainforest. We will be classifying a range of plants and investigating the things that a plant needs to grow and thrive. As part of this work we will look at the different parts of flowering plants and be able to discuss the functions of these.

We will also be learning about a variety of animals and learn about their habitats and diets. We will also draw and label different parts of the human body and identify and name our senses.

As Artists and Designers we will:

Explore different artists' work representing the natural world and the rainforest such as Henry Moore's sculptures.

We will look at a healthy diet and use the principles of this to make a tasty and nutritious fruit kebab.

As Mathematicians we will:

Work with numbers within 50, counting forwards and backwards, writing numbers in numerals and words and finding one more or one less.

We will begin to measure and record lengths and heights and solve practical problems involving these.

We will also learn how to tell the time to the hour and half past the hour and use this knowledge to solve practical problems.