

This Terms News

Please remember to encourage your child to read at home at least 3 times per week in order to receive their regular reader stickers!

Just a reminder that reading **any** book is fantastic, not just your school book, and we would love to see these recorded in your reading records. These will all be counted as part of the regular reader award.

Homework will be given out weekly for your child to complete. The tasks will be short activities focused on Phonics, Maths and Spellings. Homework will be handed out on a Friday and asked to be returned by the following Friday.

As Historians we will:

Complete a study of the life of Mary Anning. We will learn about her amazing discoveries and the information that was learnt from these. We will look at what life was like for Mary Anning during the Georgian period with a focus on clothing and working life.

As Authors and Readers we will:

Be learning about the different grammatical features we use in English and how we can utilise them in our writing. We will be writing stories, character descriptions, setting descriptions along with many others as the term moves on.

As readers we will continue to develop our love of books and reading as well as our comprehension skills using both texts and videos from the 'Literacy Shed.'

This term we will also be focusing on spelling, punctuation and grammar. We will learn and begin to embed our understanding of the range of punctuation necessary at Year 2 and begin to use these to edit and improve our work.

As Artists and Designers we will:

As Artists we will:

Look at the work Henry Moore focusing on shape and form before creating our own clay fossils. We will refine our moulding skills focusing on the different techniques required to create recognisable shapes and then develop our ability to join materials by using the correct tool or method.

Create a vehicle to transport a dinosaur from Dino Star exhibition in Hull. This will need to include some wheels and an axle. We will then test the strength of our vehicles and whether they would be able to transport a toy dinosaur.

As Scientists we will:

Explore and compare the differences between things that are living, dead and things that have never been alive. We will identify and name a variety of plants and animals in their habitats, including micro habitats. We will then describe the different habitats and how they provide for an animal's basic needs.

As Geographers we will:

Look at the characteristics of the 4 countries in the UK. We will study the areas of Hull and Lyme Regis, locating these on maps and looking at the human and physical geography of the two areas. We will learn how to read an OS Map, looking at the different colours and symbols in the key. Using Digimap, we will understand how these features look on a map, and how this compares to what they look like in real life.

Year 2 Autumn Newsletter

In RE and Citizenship we will:

Consider our environment and impact of our lives on animals – endangered and extinct animals.

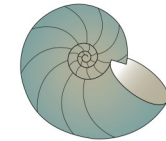
We will look at the problem of litter and protecting the environment for the animals.

Through PE we will:

Develop our agility, balance and co-ordination during Gymnastics lessons, apply these to a range of movements and create our own short sequence.

Curriculum News

Our topic this term is 'Dinosaur Discovery'



As Mathematicians we will:

Be embedding our understanding of place value and using these skills to develop and refine the formal methods of addition and subtraction. We will also continue to learn and use our times tables and their division facts through our basic skills sessions.