

## SKILLS PROGRESSION CHARACTER DEVELOPMENT

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>REBECCA RESPONSIBILITY</b>						
<b>Being a leader, working in a team and understanding money</b>						
<p>I can work alongside others.</p> <p>I can share my ideas with others.</p> <p>I know why team work is important.</p> <p>I know that things are not free.</p>	<p>I can take on a role in a group.</p> <p>I can give reasons for my ideas.</p> <p>I understand people have to work to get money.</p>	<p>I understand what a leader is.</p> <p>I understand that not everyone will agree with my ideas.</p> <p>I can work in a team.</p> <p>I can find out how much things cost.</p>	<p>I am willing to take the lead.</p> <p>I can make a positive contribution to discussions.</p> <p>I know how my strengths fit into a team.</p> <p>I can budget.</p>	<p>I know what qualities make a good leader.</p> <p>I am able to voice my ideas to others with confidence.</p> <p>I know how others' strengths fit into a team.</p> <p>I can make good decisions about how to manage my own money.</p>	<p>I can confidently lead a familiar group.</p> <p>I can present my ideas to a small audience.</p> <p>I can evaluate how my team works.</p> <p>I know about different personal finance issues.</p>	<p>I can confidently lead an unfamiliar group.</p> <p>I can make a speech or presentation to a larger audience.</p> <p>I can use previous experience to improve my team.</p> <p>I am confident about my ability to manage my finances and stick to a budget.</p>
<b>WENDY WELLBEING</b>						
<b>Being healthy in mind and body</b>						

<p>I can tell someone if I am feeling sad.</p> <p>I know how to brush my teeth properly.</p> <p>I know how to stay safe in my class and school.</p>	<p>I understand it is okay to sometimes feel sad.</p> <p>I know that I need to eat a range of different foods to give me the nutrients I need to stay healthy.</p> <p>I know how to stay safe at home.</p>	<p>I can explain how I am feeling.</p> <p>I understand the importance of exercise to staying healthy.</p> <p>I know how to stay safe when outside with adults.</p>	<p>I know some ways to cheer myself up when I am feeling sad or angry.</p> <p>I understand what a balanced diet is and why it is important.</p> <p>I know how to stay safe when crossing the road.</p>	<p>I know some ways to relax.</p> <p>I understand that I can be myself and don't need to try and be like anyone else.</p> <p>I understand that not everyone is able to eat the same foods and stay healthy.</p> <p>I know how to stay safe when outside without an adult.</p>	<p>I am kind to myself as well as others.</p> <p>I understand that different forms of exercise have different benefits for my body.</p> <p>I know how to stay safe when riding a bike on the road.</p>	<p>I have strategies to help me deal with stress.</p> <p>I understand some of the risks to my health and how to manage them.</p> <p>I know how to administer first aid to myself and others.</p>
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**RONNIE RESPECT**

**Showing respect for your community and other cultures**

<p>I try to think about how my choices my affect other people</p> <p>I know we are all different.</p> <p>I can improve something in the areas I use a lot in school.</p> <p>I know where I live.</p>	<p>I know when I am being fair.</p> <p>I understand some of the ways we are different from one and other.</p> <p>I can help and talk to members of our local community.</p> <p>I understand that there are lots of countries around the world that are different from mine.</p>	<p>I know that my choices can affect others.</p> <p>I can identify and respect differences and similarities between people.</p> <p>I can improve something for our school community.</p> <p>I understand where my country is in the world.</p>	<p>I want to make a difference to the lives of others.</p> <p>I understand that everyone has an equal right to enjoy their life.</p> <p>I can improve something within the local area for my community.</p> <p>I recognise similarities and differences between places in various parts of the world.</p>	<p>I take and create opportunities to make a difference to the lives of others.</p> <p>I understand that people who are different from me may face different challenges and have different life experiences.</p> <p>I know how others have contributed to our community.</p> <p>I understand about the experiences of people in different cultures around the world.</p>	<p>I can reflect on the ethical impacts of my actions.</p> <p>I can respond to, or challenge, negative behaviours such as stereotyping and aggression.</p> <p>I can improve something within our local area that will have a positive impact on others.</p> <p>I understand how other cultures have had an impact on the things in my country.</p>	<p>I make decisions as a responsible citizen.</p> <p>I demonstrate respect and tolerance towards people different from myself.</p> <p>I can contribute to my wider community – Citywide.</p> <p>I understand there are global connections between people and countries (e.g. through trade and communications)</p>
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**CHARLIE CREATIVITY**

**Being creative and celebrating talents**

<p>I like using my imagination.</p> <p>I can learn a song to sing to an audience.</p>	<p>I understand there are different ways to be creative.</p> <p>I can perform to an audience.</p> <p>I can share my work with others in my class.</p>	<p>I use my imagination to create things in different ways.</p> <p>I can learn and perform a speaking part.</p> <p>I can share my work with others in my year group.</p>	<p>I like to think of ways of improving things.</p> <p>I can learn a musical instrument.</p> <p>I can share my work with others in my school.</p>	<p>I can use problems to help me come up with new ideas.</p> <p>I can perform a dance routine.</p> <p>I can share my work with others in the local community.</p>	<p>I can find creative solutions to problems.</p> <p>I can present a piece of my work to an audience.</p> <p>I can share my work with others nationally.</p>	<p>I can use previous learning to improve my ideas.</p> <p>I can perform in front of an audience with confidence.</p> <p>I can share my work with an online audience.</p>
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**ROSA RESILIENCE**

**Being confident, independent and ready for the future**

<p>I understand that not everything will be done for me.</p> <p>If I get stuck, I can think about what I need to do next.</p> <p>I can listen carefully to others.</p> <p>I understand the jobs of people who help us.</p> <p>I will try new activities if asked.</p> <p>I try my best.</p>	<p>I am becoming more independent and doing things for myself.</p> <p>I like to solve problems.</p> <p>I can talk to people I know.</p> <p>I understand there are lots of different jobs.</p> <p>I will choose to try new things.</p> <p>I understand what a positive attitude is - 'Can do'.</p>	<p>I can see when it is good to do something without being told.</p> <p>I can think of a way to solve a problem.</p> <p>I can talk to groups of people I am familiar with (classmates, etc).</p> <p>I understand the some of jobs available in the local area.</p> <p>I understand that trying new things is taking a risk.</p> <p>I understand that my attitude can affect how I perform.</p>	<p>I am beginning to use my initiative.</p> <p>I can think about different ways to solve problems.</p> <p>I can communicate effectively in familiar groups.</p> <p>I understand some of the jobs available nationally.</p> <p>I understand some activities are outside of my 'comfort zone'.</p> <p>I can keep trying even when things are hard.</p>	<p>I understand that using my initiative can sometimes be scary.</p> <p>I see 'problems' as new opportunities.</p> <p>I understand the importance of non-verbal communication.</p> <p>I understand some of the skills required for different careers.</p> <p>I don't let the thought of failure put me off.</p> <p>I am excited by challenges and the opportunities they provide.</p>	<p>I don't let fear put me off using my initiative – I can 'go for it'.</p> <p>I can evaluate different options and decide which is best.</p> <p>I can listen carefully and respond appropriately to others.</p> <p>I know about college and university education.</p> <p>I use failure as a way of learning what to do differently next time.</p> <p>I don't focus on negative things unnecessarily - I can 'move on'.</p>	<p>I can encourage others to use their initiative.</p> <p>I use previous learning to create new solutions and can think 'outside the box'.</p> <p>I can speak to different audiences and maintain their interest.</p> <p>I understand the path to get to certain careers.</p> <p>I have the confidence to take calculated risks.</p> <p>I use a positive attitude to get the best out of every situation.</p>
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