



Wheeler Primary School - Topic Planning FS 1

SPARKS – Spots and Stripes Day

This term's news:

Welcome back to our older children and welcome to our new starters. We are excited to begin a new year in Red Base. This term, we will be learning about ourselves and our families. We will name the different parts of our bodies and meet people who do the key jobs in our school family.

In PSED we will: Develop our class charter, discussing how we can stay safe and respect others in our setting. We will talk about the characters in our stories and how they are feeling. We will complete our feelings chart daily and talk about how we are feeling during key worker group times. We will talk about how to keep ourselves safe.

As Communicators we will: Learn new songs and rhymes about ourselves and our families. We will learn to tell the story 'My Mum and Dad Make Me Laugh' and recall what has happened. We will talk about which parts of the stories we liked or disliked and begin to express our points of view. We will answer 'why' questions about the events in our stories. We will learn new vocabulary associated with our stories, such as *weekday*, *weekend*, *safari*, *splendid*.

As Readers and Authors we will:

Learn words and phrases from My Mum and Dad Make me Laugh. We will talk about who is in the story and what they are doing, developing our vocabulary. In phonics, we will be tuning into sounds and creating beats and rhythms with percussion instruments. We will also explore the sounds we can make with our own bodies – stamping, marching, clapping and more. We will trace over our names and adults will support the children in writing for a range of purposes.

Me in My World

Key Text: My Mum and Dad Make

Me Laugh

As Mathematicians we will:

Look at spotty and stripy patterns when we read 'My Mum and Dad Make Me Laugh'. We will learn counting rhymes related to people, families and body parts (fingers and toes) and begin to show the correct number of fingers to represent an amount. We will measure our height and find out when our birthdays are. We will compare the size of our hands and feet. We will start to learn the names of some familiar 2d shapes and complete simple patterns. We will begin to count sets of objects within 5 and start to compare these using the vocabulary 'more' and 'fewer'.

In developing our Understanding of the World we will:

Be talking about who is in our family and compare our family to others, talking about similarities and differences. We will look at our baby photos and make family trees. We will be meeting some key adults in our school family and finding out about the jobs they do.

We will explore the changing seasons and natural materials through our regular Welly Walks.

As part of our Physical Development we will:

Sing songs that name the different parts of our bodies. We will sing and dance to number and phonics songs. We will spend lots of time playing outside, developing our climbing, balance and co-ordination. Every day we will practice our fine motor skills, including cutting, tracing and threading.

Through Expressive Arts and Design we will:

Draw and paint self-portraits. We will make collages of ourselves, choosing our own materials. We will create family trees and draw pictures of our families. We will draw around ourselves and make life-size pictures. We will make hand prints and foot prints. We will use printing techniques to create spotty and stripy patterns. In the role play area, children will be able to reenact familiar scenarios from their home life.