**Wheeler Primary School – FS1 Summer 2021** Logo, company name

Description automatically generated

As Readers and Authors we will:

Learn to tell the stories of Titch and the Enormous Caterpillar, using actions to help us. We will be talking about who is in the stories, where they are and what they are doing.

We will be developing our awareness of the initial sounds of our names and familiar words. We will be beginning to hear and say all the sounds in simple words.

**Sparks:  Planting seeds, raising caterpillars**

In developing our Understanding of the World we will:

Make kites and check the weather for a windy day. We will each plant a seed and watch it grow. We will observe the lifecycle of a butterfly, watching caterpillars make a cocoon and turn into butterflies. We will talk about who is in our families. We will observe seasonal change during our Welly Walks.

This Term’s News:

We will be learning about growth, change and lifecycles. We will be talking about how we grow and about the other members of our families.

We will be planting seeds and talking about what they will need in order to grow. We will be observing the lifecycle of a caterpillar. We will also take advantage of the warm weather and enjoy plenty of welly walks to explore the environment and how it changes.

As part of our Physical Development we will be:

Developing our fine motor skills through activities such as tracing and name writing.

We will also be developing our gross motor skills through a wide range of physical activities, including bike riding, balancing and climbing. We will learn lots of fun dancing and action songs.

**Titch and the Very Hungry Caterpillar**

In PSED we will:

Follow our class charter so that we are making the right choices and playing kindly with our friends.

We will complete our Feelings Chart at the beginning of every session and encourage the children to talk about whether they are happy, sad, angry or worried.

Through Expressive Arts and Design we will:

Explore printing and painting when we create our butterfly pictures and print with fruit. We will make collages with seeds.

We will make our own choices about the materials we use for our pictures and models. We will decide which are the best ways of joining materials together.

As Mathematicians we will:

Use the language of size to make comparisons. We will be comparing sets of objects using ‘more’, ‘fewer’ and ‘the same’. We will be counting sets of objects and selecting the correct numeral to match.

We will be making patterns using shapes and colours and recognising circles, triangles, rectangles, squares and hexagons.

As Communicators we will:

Learn new words associated with our stories, such as cocoon and salami. Describe what we see in our stories, including using our senses to experience and talk about food from the Enormous Caterpillar.

We will learn new songs and rhymes about caterpillars.

Looking Ahead:

It is the Summer term so we are hoping for sunshine. Please remember to send your child with a water bottle and sun hat.

Look out on Tapestry for news of your child’s progress and on Marvellous Me to find out about their achievements in school.