



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 19/20	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The school has been awarded the 'School Games GOLD Award' in 2019/20 for the third year running The school offers a wide range of extra-curricular sporting activities to engage all pupils Staff have received coaching through a sports and fitness coaches; with a focus on Gymnastics in 2020 The school planned to provide a pre swimming experience for all Year 3 pupils (1 additional week) and top up swimming for pupils in Yr 5 and Yr 6 who did not reach the expected standard - COVID disrupted. The school has been an active member of the Sports Partnership. The school has invested in their own 15 seater mini bus in 2019/20 to allow wide participation in competitions and access to a range of outdoor and external learning spaces 	<ul style="list-style-type: none"> Continue to increase the percentage of pupils attending after school sporting clubs and taking part in intra and inter-school competitions (particularly girls and PP) To increase the % of pupils who can swim 25 metres by the end of year 6 and meet requirements of the NC for Swimming To further increase opportunities for pupils to engage in at least 30 minutes of physical activity a day. To continue to increase teacher confidence in the teaching and assessment of gymnastics (particularly for pupils who have a high skill level) and use of equipment To develop further physical literacy for all pupils - curriculum has clear links to physical learning opportunities (Maths, Science and Literacy)

By the end of year 6

Meeting national curriculum requirements for swimming and water safety- 2018/19	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	62% in 18/19 56% (30/53) in 17/18
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	62% in 18/19

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>100% in 18/19</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – to create a 1 week pre swim experience for pupils in Yr 3 and 1 week catch up in Year 6 Summer 19</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £ 20,140 + £2,400 carry forward from 2019 /20 due to covid disruption Total- £22,540		Date Updated: November 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity within the school day and 60 minutes over all</p>					Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase the sporting offer to pupils within the school including lunchtimes	Employ sports coach to work after school running Range of clubs daily- spring onwards Dance, cheerleading (2,000 Hull FC)	£ 3,000	Attendance registers collected termly and % of children who go onto access clubs outside of school as result of school introduction.		
	Daily mile in place and children as Mile Marshalls	No cost	Children's survey and feedback		
	Purchase lunchtime equipment including balls, skipping ropes and physical agility challenges	£1,000	Monitor timetables and use of track- competition results for pedometer challenge – relaunch spring		
	Swimming Scooter Training for YR 1 Yr 2 Pupils Spring 2021	£2,200	Children to increase 30 mins active time in school day		

Increase the % of pupils who can swim with confidence 25 metres (additional catch all) for Yr 5 and 6	Additional swimming sessions Year 6 catch all and Year 5 Year 6 are taking part in weekly swimming sessions which will be for a six week period with one lesson per week. This again had an increased cost as the only available venue required which needed transport – 60 children in Yr 5 and 6 targeted	£ 3,500	% of children who can now swim 25 m is increased on previous year	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for pupils to take on sports leaders roles.	Train and equip 4 sports ambassadors, Mile Marshalls (allocate resource and budget)	Cover for RS Leadership- no cost	Children able to support with lunchtime clubs – part of pupil leadership programme (included leading sports day)	Sports ambassadors helped to support and encourage girls taking part in football – leading training sessions. Sports day leaders in place.
Develop active learning experiences and opportunities across the curriculum – raise mental well being and esteem.	Participate in HULL FC programme Sky Try- Yr 2 and Yr 3 Yr 5 – Coaches Yr 4 – Coaches	£2,000	Pupil surveys and well being	
Ensure all pupils have the correct sports kit for outdoor (due to COVID)	outdoor jackets /wellies /wet weather	£ 1,000	Children will always have the correct kit and be able to take part in sporting activities. Children representing the school will have a sense of identity and will be worn for fixtures after school.	
Provide rewards /trophies for sporting achievement	Sports personality award , medals for all pupils for sports day	£300	Children survey say PE is one of most popular subjects	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff knowledge and confidence in the delivery and assessment of the PE Curriculum.	Purchase of gymnastic equipment such as beam and bars TRG model with a focus on MORE Able provision in relation to extending opportunities to excel	£ 2,000	Teachers feel upskilled in relation to subject knowledge in teaching gymnastics	Teachers upskilled to deliver without coaches Equipment is used with confidence in school and after school clubs
Develop the newly appointed PE Leader to enable her to evaluate the impact of the PE Spend and make adjustments to the PE Curriculum	Additional support from Hull Active School Leader Support from SLE HCAT on new to subject leadership Develop experience of evaluation PE in school with self evaluation activities in relation to Deep Dive Evaluate impact of curriculum – children knowledge and skill (surveys and evidence)= 3 days	£1,500	Subject leader action plan Subject leader input into Govs Subject leader able to articulate with confidence quality of PE as a DEEP Dive – Summer 21	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wide range of sports both within and beyond the curriculum in order to get more pupils involved.	Lease a mini bus for the transportation of pupils to attend inter school, Academy and City and regional wide sporting events	£ 4,500 per year On 3 year lease	Currently we are limited due to transportation issues and high taxi costs to attend as many competitions and events. This will increase our opportunities to attend sporting events on a daily/weekly	

			basis for all pupils.(inclusion for all)	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer pupils the opportunity to take part in competitions. Increase the range of competitions that pupils can take part in.	Join HAS in order to access all local competitions <u>Sporting events/competitions</u> See Transport costs - mini bus lease	1,500	Access to city wide CPD, materials and competition. Support to achieve the PLATINUM Award as have sustained GOLD for the past two years	