

## This Terms News

PE will be taught on Mondays in Yukon and Wednesdays in Danube. Please make sure your child has their P.E shoes and outdoor P.E kit in school.

Homework is handed out every Friday and will be collected in the following Friday. Spellings will be sent home on a Monday and tested on a Friday.

### As Authors and Readers we will:

Be using our topic 'Sweet Treats' to read and write a range of genres including: diaries, instructions, poetry and narratives. We will be using Charlie and the Chocolate Factory to drive our learning forward.

### Through PE we will:

Be focussing on enhancing our coordination, passing, dribbling, shooting and general ball skills through basket ball. This will be a great opportunity for the children to start working as a team and developing their sportsmanship.

### As Mathematicians we will:

Due to the amount of time away from the classroom, we will begin by focussing on a catch up curriculum to help the children develop the necessary skills to access the learning in Year 3.

We will then focus on place value and formal methods in addition and subtraction using 3 digit numbers. Throughout the term, we will be practising multiplication facts for 2x,5x,10x,3x,4x. Also, we will be developing the children's reasoning skills.

## Curriculum News

This term, our topic is 'Sweet Treats'.

Important dates:

**Butterfly Chocolatier's visit: 30/9/2020**

### As Historians we will:

Take a look at Cadbury's company, focussing on its timeline, what was produced and supplied.

# Year 3 Autumn Newsletter

### As Artists and Designers we will:

Focus on the artist Andy Warhol as Inspiration for 'Sweet Treats' artwork. Using sweet wrappers and collage techniques, we will make wrapper inspired artwork.

We will make our own lollies and sweets as part of our Design Technology. Children will also design, make and evaluate their own chocolate biscuits, discuss packaging, ingredients and marketing.

### As Scientists we will:

Begin to look at materials changing state. Identify and describe the functions of different parts of flowering plants. Then explore and discuss the requirements plants need to grow. We will investigate how water is transported within plants and look at plant life cycles and pollination, seed formation and seed dispersal. We will learn about animals including humans, needing the right type and amount of nutrition, as they can't make their own food. We will learn that some animals have skeletons and muscles for support, protection and movement.

### As Musicians we will:

Explore different music and musical styles and instruments. We will learn to listen to each other and play as an ensemble. We will start to learn to read musical notes and understand their musical value.

### In RE we will:

Deepen our knowledge of a variety of world religions by exploring different festivals and celebrations.

### As Geographers we will:

Look at where cocoa beans grow and where they are traded. Then look at the economy of the different places.