

### **This Term's News**

P.E. kits are provided for your child this year, but please ensure they have trainers for outdoor lessons.

Your child's Reading Book will be changed when it has been read 3 times and this is checked everyday.

Just a reminder that reading any book is fantastic, not just your school book, and we would love to see these recorded in your reading records. These will all be counted as part of the regular reader award.

Homework will be given out weekly for your child to complete. The tasks will be short activities focused on Phonics, Maths and Spellings. Homework will be given out every Monday and collected the following Monday.

### **As Geographers we will:**

Look at the 4 Countries of the UK and the castles within them and create maps to describe their locations. We will also compare London to our own locality.

### **As Artists and Designers we will:**

Use a range of techniques and materials to create 3D models of houses from the Great Fire of London.

Investigate different mechanisms and hinges to create a moving model of a dragon head.

### **Curriculum News**

This term, our topic is 'Castles and Dragons'.

All our cross-curricular work will focus on castles around the UK and we will move on to looking at London in the past after the half term.

To spark the children's interest we will invite them to dress up on one day during the half term.

## **Year 1 Autumn Newsletter**



"Steering a course to success"

### **As Readers and Writers we will:**

Construct simple sentences, captions and labels using our phonic skills to spell words.

We will read with an adult every day, developing our reading comprehension skills by answering a variety of questions about a text.

### **As Scientists we will:**

Develop our enquiry skills by carrying out practical investigations.

We will investigate and group objects by the materials they are made from and describe their simple physical properties.

### **As Historians we will:**

Learn about the significant event of the 'Great Fire of London', finding out about the timeline of events and life of people from the past.

### **As Sportspeople we will:**

Be taking part in multi-skills sessions.

We will be developing our agility, balance and coordination skills through a range of activities.

### **As Mathematicians we will:**

Secure our knowledge of numbers to 10, and then 20, by counting forwards and backwards and finding missing numbers within a sequence. We will use these numbers in simple addition and subtraction calculations.

We will also expand our knowledge of 2D and 3D shapes, learning about their properties.