





















FS2 Timetable Week B	Morning routine	9.00-9.30 Morning workout	9.30-10.00 Phonics and Reading <small>Once you have recapped the phonics, read a story with your child. The Oxford OWL website is very useful for this. Simply register online and you can have access to their library of eBooks.</small>	Play 10.00-11.00	11.00-11.45 Literacy/Let's Write	Lunch	12.45-1.30 Maths	Play 1.30-2.30	2.30 -3.00 Topic/science
Day 6	Get up Eat some breakfast. brush your teeth. Get washed and Get dressed. Ready to learn!	Jo Wickes 	Click on the links for the letter mat and the Oxford Owl website.  Read that sound! Point to letters on the letter mat and ask your child to tell you the letter name or the sound made by that name.		To recycle a nursery rhyme 		Exploring one more within ten 		<u>Seasons</u> – learn the seasons song 
Day 7		Cosmic Kids Yoga 	Find that sound! Suggest a letter name or sound and ask your child to point to it on the letter mat. If your child is a confident speller, suggest short three letter words and ask them to point at each sound they hear in order.		To recycle a story and create a new one 		Explore one less within ten 		<u>Seasons</u> – Compare the objects and put them in order of size. 
Day 8		Jo Wickes 	Write that sound! Suggest a letter name or sound and ask your child to write it down on a piece of paper. If your child is a confident speller, suggest short words instead of individual sounds.		To join in telling a recycled story 		Placing numbers within ten in order 		<u>Animals</u> – Cut out the boxes and match the pattern to the animal picture and word. 
Day 9		10 min shake up 	Rhyming Time! Pick a word and take turns thinking of words that rhyme with that word.		To step a recycled story 		Solving mathematical problems 		<u>Music</u> – good to be me 
Day 10		Jo Wickes 	I spy! Play a game of I spy using letter sounds rather than names. If you child is confident, play I spy but name the sound at the end of the word instead of at the start.		To independently tell a recycled story 		Using vocabulary like first, second and last 		<u>Art</u> – pineapple paintings 