

FS2 Timetable Week A	Morning routine	9.00-9.30 Morning workout	9.30-10.00 Phonics and Reading <small>Once you have recapped the phonics, read a story with your child. The Oxford OWL website is very useful for this. Simply register online and you can have access to their library of eBooks.</small>	Play 10.00-11.00	11.00-11.45 Literacy/Let's Write	Lunch	12.45-1.30 Number Time	Play 1.30-2.30	2.30 -3.00 Topic/science
Day 1	Get up Eat some breakfast. brush your teeth. Get washed and brush your teeth. Get dressed. Ready to learn!	Jo Wickes 	Click on the links for the letter mat and the Oxford Owl website.  Read that sound! Point to letters on the letter mat and ask your child to tell you the letter name or the sound made by that name.		The Noisy House - listen 		Recognising and counting numbers within 7 		<u>Speckled Frogs</u> - Cut out the frogs, then glue or tape a stick/twig to the back of each one. Act out the song. 
Day 2		Cosmic Kids Yoga 	Find that sound! Suggest a letter name or sound and ask your child to point to it on the letter mat. If your child is a confident speller, suggest short three letter words and ask them to point at each sound they hear in order.		To draw a story map 		Recognising and counting numbers within 8 		<u>Speckled Frogs</u> - Cut out the frog mask and role-play one of the speckled frogs in the song. 
Day 3		Jo Wickes 	Write that sound! Suggest a letter name or sound and ask your child to write it down on a piece of paper. If your child is a confident speller, suggest short words instead of individual sounds.		To use actions to 'step out' a story 		Exploring numbers within 8 		<u>Seasons</u> - Cut out the objects and stick them on the correct seasons mat. 
Day 4		10 min shake up 	Rhyming Time! Pick a word and take turns thinking of words that rhyme with that word.		To use actions to mime a story 		Counting upto nine objects reliably 		<u>Music</u> - this is me 
Day 5		Jo Wickes 	I spy! Play a game of I spy using letter sounds rather than names. If you child is confident, play I spy but name the sound at the end of the word instead of at the start.		To tell a story independently 		Counting upto ten objects reliably 		<u>Art</u> - leaf bugs 