

# Home Learning Activities

## w/b 15<sup>th</sup> June



Hi Year 6!

We hope you have had a lovely break and have managed to enjoy the sunshine! This is your learning pack for this week. Each week there will be a different theme - this week's theme is '**Being Kind**'. Remember to keep an eye out for the packs/letters that your secondary schools are sending out. We've seen some of you can also tie a tie pretty well!

You will see that there are different tasks for English and Maths as well as some things for you to do around our topic and some activities to keep you active. Those highlighted in **green** are tasks that we would like you to do, those highlighted in **yellow** are ones that you could do if you finish and those that aren't highlighted are ones that you can do if you've finished everything!

Speak soon,  
The Year 6 team.

### Maths

- Keep practising your times tables and division facts on Times Tables Rock Stars: [www.trockstars.com](http://www.trockstars.com)
- Complete two Maths lessons: <http://tiny.cc/6nmb0z> (opens in YouTube)
- Complete the maths problems below. You could use a bar model or part-whole model to help you solve them!
- Plan your own investigation at home and collect data. You could test the reaction speeds of everyone in your house or record the temperature over a day, for example. Choose the most suitable way of presenting your data: table, bar chart, line graph, or pie chart. There is some squared paper below if you need it.
- Complete the challenge question below. The easiest way of completing it is to use a bar model 😊

### English

#### Reading:

- Regular Reader – Read a book at least 3 times this week.
- Read up to the end of 'The Bleeding Scream' of Wonder (you can find it here for free: [https://archive.org/details/Wonder\\_201810](https://archive.org/details/Wonder_201810)). Consider the effect that certain quotes have on the reader and what emotion that invokes. Complete the sheet below.
- Complete 2 tasks from your reading mileage challenge.

#### Writing:

- There are lots of examples of figurative language in the book 'Wonder'. Figurative language is used to add 'colour' to a piece of writing and also allows the author to describe quite unique and abstract things.
  - Have a look at the help sheet below if you have forgotten the different types of figurative language and have a practise of writing your own examples
  - Look through the text and find an example of each type of figurative language and record it on the sheet below
- Create a 'word cloud' using words around the theme of 'kindness'. Use the sheet below to help you; there are 3 different ways you can do the task!

### Spellings

Your spellings this week are all around the theme of transition. Use the sheet below to practise each day.

- transition
- motivation
- preparation
- organisation
- development
- routine
- confidence
- resilience
- independence
- courageous

#### Riddle time!

What gets wetter as it dries?



## Project

We hope that you're enjoying our book 'Wonder'. We know that some of you are enjoying it that much that you've bought a copy to add to your collection at home!

Here's a couple of projects around the book and also around the theme of transition as you are soon going to be like Auggie and making the next step on your own journey into secondary school!



**TASK 1:** Complete the transition to secondary school booklet, thinking carefully about your responses to each question.

Most of the activities in the next task require a computer or tablet but you can also do some of them just as well on paper!

**TASK 2:** How many of the tasks on the 'Wonder' bingo can you complete? Some of the tasks require you to use a computer program such as Scratch. If you can do these tasks, the programs are free to download.

## Let's get physical!

Did you know that when you exercise, your body releases chemicals called 'endorphins'? One of these endorphins is called serotonin and it actually makes you feel really good! It gets rid of any stress and anxiety and makes you feel happier and healthier. Have a go at some of these activities to have a great start to your day!

- Lets Get Physical - Joe Wicks Joe Wicks morning workout  
<https://www.youtube.com/channel/UCAxW1XTD0EJo0TYlRm6rYQ>
- 1 minute challenge - How many hops, jumps, squats, jumping jacks etc. can you do in 1 minute?
- Can you beat your personal best? Keep a record of your progress.
- Isolation Icons – Hull Active Schools Primary Daily Challenge  
<https://www.hullactiveschools.org/isolation-icons>
- Learn or improve a sports skills e.g kick ups, throwing and catching, skipping, jumping.
- Miss Thompson Live Lesson
- Outdoor Explore – walk , run outside



## Joke time!

How do you stop a bull from charging?

You unplug it!

be the reason someone smiles today

We're missing each other too!



1 Fill in the missing numbers.

100 less than 20,000 is

more than 20,000 is 20,600

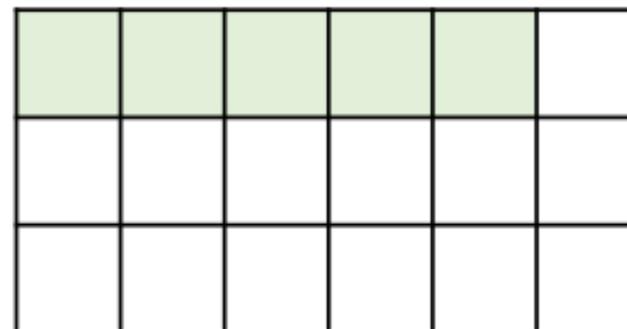
2



25% of my number is 24

What number is Teddy thinking of?

3 Lucy shades in part of a rectangle.



She shades some more squares.

$\frac{7}{9}$  of the rectangle is now shaded.

How many more squares did Lucy shade?

- 1 Ron and Eva each make a 3-digit number from these digit cards.



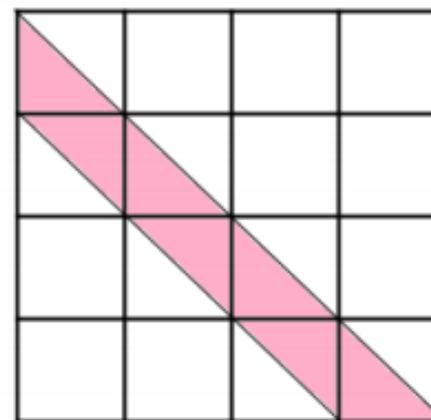
- Ron makes the largest even number possible.
- Eva makes the smallest odd number possible.

What is the difference between their numbers?

- 2 Circle all the fractions that are greater than 1 but less than 2

$$\frac{12}{5} \quad \frac{12}{6} \quad \frac{12}{7} \quad \frac{12}{8}$$

- 3 What fraction of this shape is shaded?



- 1 Which of these numbers round to 2,000 to the nearest 100?

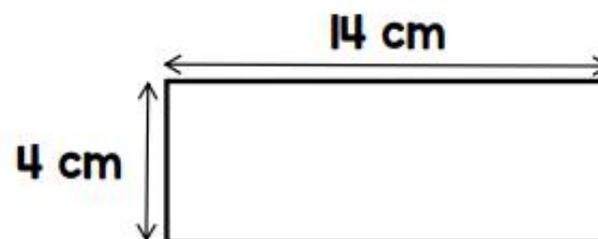
1,950    2,312    2,099    2,045

- 2 What are the missing numbers?

$$6.4 = 1 + \square$$

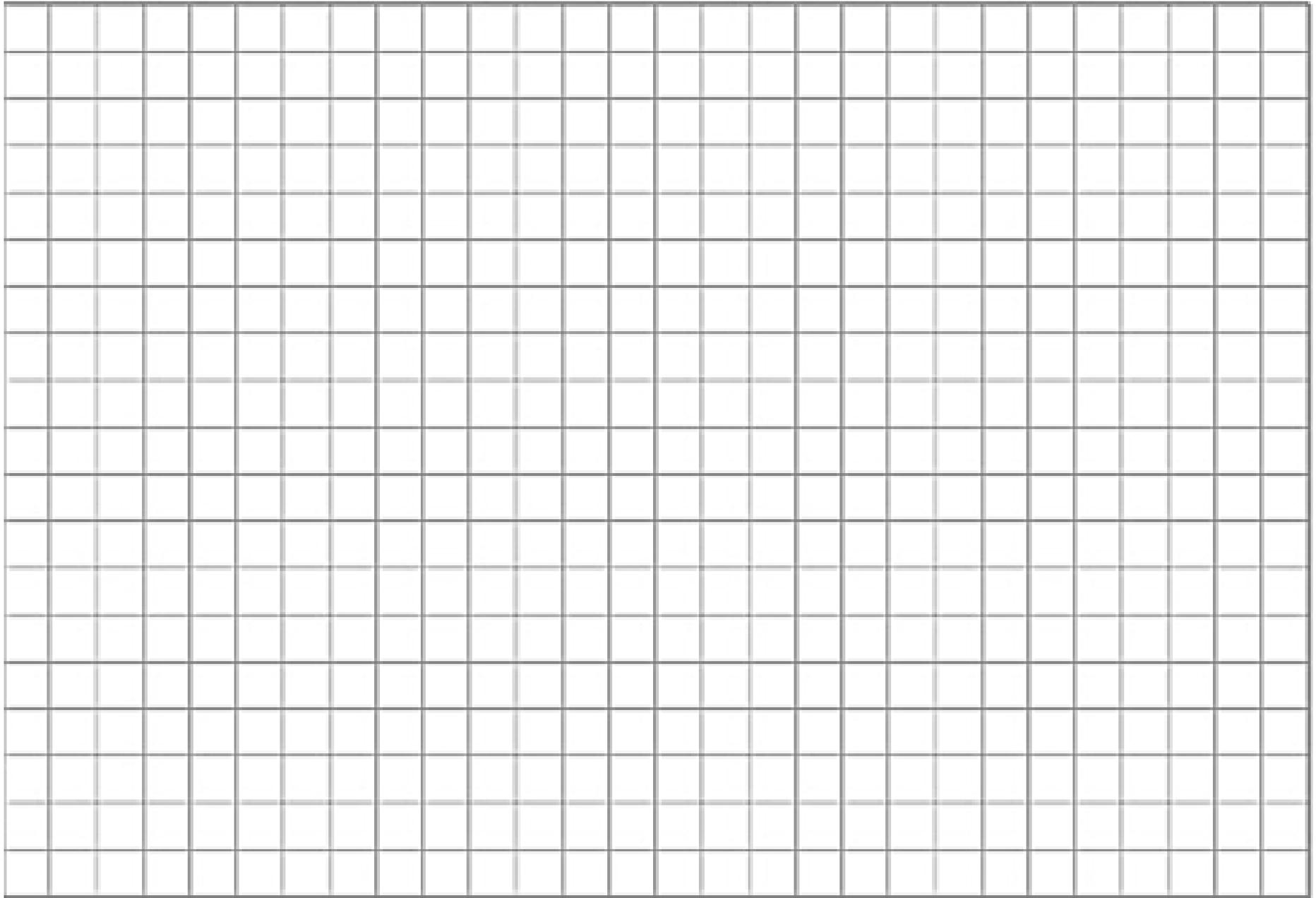
$$3\frac{2}{5} = 1 + \frac{\square}{5}$$

- 3 Annie has a 1 metre piece of wire. She cuts the wire into two pieces. She uses the smaller piece to make this rectangle.



She uses the other piece of wire to make a square.

What is the length of one side of the square?



Challenge Problem

Donna sells cups of tea and coffee.

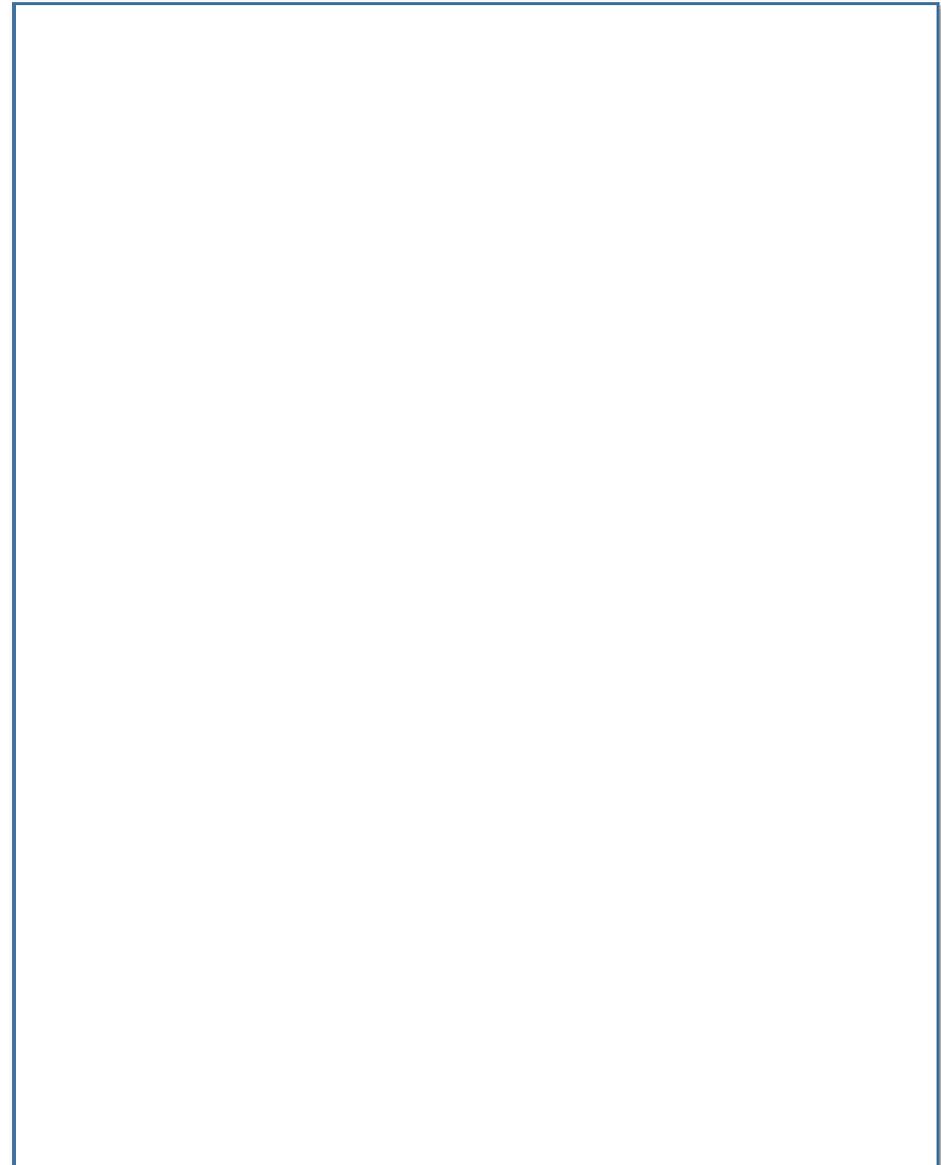
On Monday

- She sells 218 cups in total

On Tuesday

- She sells 48 fewer cups of tea but 75% more cups of coffee
- She sells 287 cups of tea and coffee in total.

How many cups of tea did she sell on Monday?



## Kindness Thesaurus

Create a 'word cloud' using as many words that relate to 'kindness' as you can.

Here's an example:



You could do this task in 3 different ways, so there's something from everyone!

### Option 1:

Write your words using different coloured pens or pencils and make them different shapes, sizes and orientations.

### Option 2:

Type all the words using different fonts, colours, sizes and effects

Print your work

Cut out the words

Arrange them in different ways then stick them down to make your visual thesaurus

### Option 3:

If you're quite tech savvy, go to <https://www.wordclouds.com/> and create your word cloud on there.

## Figurative language sheet

There are many examples of figurative language in 'Wonder'. Can you find one example of each and record it in the table below? Forgotten what each one is? Have a look on the next page for help.

Figurative Language	Example	Page Number	Draw What It Means
Personification			
Metaphor			
Simile			
Hyperbole			
Proper Noun			
Idiom			

# What is... FIGURATIVE LANGUAGE?

When words mean something other than their LITERAL meaning.

## SIMILE

A comparison of two unlike things using **LIKE** or **AS**

My brothers are as loud as cymbals clanging together.

## METAPHOR

A comparison of two unlike things that says one thing is another.

The new baby was a bundle of joy.

## HYPERBOLE

An **EXAGGERATION** that can't possibly be true.

It felt as if I had walked a million miles to school.

## PERSONIFICATION

Giving human qualities to nonhuman things.

The morning sun smiled down on me as I walked to the bus.

## ALLITERATION

The repetition of the same initial consonant sound.

He helped her hurt head heal.

## ONOMATOPOEIA

Words whose sounds suggest their meaning.

A snowball WHOOSHED past my ear during the snowball fight.

## IDIOM

A group of words whose meaning isn't understood from their literal meaning.

After we won the soccer game, my team was on cloud 9.

## ALLUSION

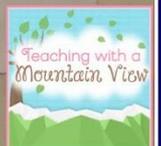
A reference to a famous person, place, or event.

The gold medal winner was a Cinderella Story.

## OXYMORON

A phrase whose words contradict each other with opposite meanings.

The old, green couch was really pretty ugly.



LO: To consider the author's intention and effect on the reader.

The Bleeding Scream

1. How do Auggie's words effectively convey his emotions to the reader? Fill in the grid writing in full sentences.
2. In the empty row, find a quote that stands out to you and explain the effect?

<b>Quotation</b>	<b>Effect on the reader</b>	<b>Emotion</b>
'I knew the shrug... I knew the voice... I knew I wanted to run out...'	The repetition of 'I knew' shows that Auggie was having a moment of realisation that it was Jack talking. The fact he says it several times suggests it had a great impact on him, almost like he is in disbelief.	Sadness his friend was not honest. Disbelieving.
'My face felt like it was on fire'		
'I was sweating...'		
'The tears were so thick in my eyes I could barely see'		

**Challenge:** Create an emotion chart to demonstrate how Auggie felt at each stage. This will show a range of emotions. What message is the author trying to convey to the reader?

# Wonder Class Bingo

How many different squares can your class fill in about the book Wonder?

W	O	N	D	E	R
Create the setting on Minecraft.	Create a Flipgrid.	Use Scratch to replay a scene.	Use your drama skills to role-play a scene from the book.	Find a GIF that sums up the book.	Find a GIF that sums up your feelings about the book.
Create a padlet about the book.	Create a Google site about the book to give information about setting, plot, characters, and theme.		Create or participate in a Kahoot game.	Create a quiz about Wonder.	Create a magazine cover and have Auggie on the front cover.
Use a movie app to create your own movie trailer.	Use stop motion to create a scene from the book.	Create a set of trading cards using the characters.	Create a green screen video or photo from the book.	Create a Fakebook page for one of the characters.	Create a coat of arms for Auggie.



At break time I will \_\_\_\_\_

\_\_\_\_\_

At lunchtime I will \_\_\_\_\_

\_\_\_\_\_



I can ask \_\_\_\_\_

for help at any time, when I need it.

In Year \_\_\_\_ I will get homework, just like in Year \_\_\_\_ This is OK.

\_\_\_\_\_ will help me with my homework.

Being in a new school will be lots of fun.

I will learn new things and make new friends.

I will be able to tell \_\_\_\_\_

all about my new class at the end of the day.



# My New Secondary School

## A Social Story



My name is \_\_\_\_\_

I like to be called \_\_\_\_\_

I go to \_\_\_\_\_ school.

I am in Key Stage \_\_\_\_\_

At the end of July we finish school for the summer holidays.

There will be no school for \_\_\_\_\_ weeks.

I will have fun doing

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_ will do these activities with me.

I would like to try \_\_\_\_\_



In September I will go to a new school.

This will be OK. My new school is called

\_\_\_\_\_

\_\_\_\_\_

When it is time to start school I will be in a  
new year group.

I will be in Year \_\_\_\_\_

I will travel to school by \_\_\_\_\_

I will be in form group \_\_\_\_\_ To get to my form

group I need to \_\_\_\_\_



I will have a new timetable. This is OK.

I will move around new classrooms. \_\_\_\_\_ will help me to

read my new timetable and find out where I need to go.

I will have new teachers. Some of my new teachers are called:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I will be also be working with \_\_\_\_\_

This is OK. \_\_\_\_\_ will help me if I need it.

I will make some new friends.

I am looking forward to making new friends.

**Nile & Zambezi Spellings:** 15<sup>th</sup> June 2020

<b><u>Spelling Rule</u></b>	Words related to transition with a -tion ending, and other words.			
	<b><u>Monday</u></b>	<b><u>Tuesday</u></b>	<b><u>Wednesday</u></b>	<b><u>Thursday</u></b>
transition				
motivation				
preparation				
organisation				
development				
routine				
confidence				
resilience				
independence				
courageous				