

Home Learning Summer WB 29.6.20 Ancient Greece

Year 5

Weekly Maths Tasks	Weekly Reading Tasks
<ul style="list-style-type: none"> ● Column addition and subtraction task below. ● Arithmetic quiz below. ● Times tables work – Practise sheets below and/or Times table Rockstars ● Telling the time: Practise telling the time throughout the day. Maybe keep a record of how long activities are taking by recording the time you started and finished. <p>**You could play this game which will help with time recognition https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</p>	<ul style="list-style-type: none"> ● Regular Reader – Read a book at least 3 times this week. ● Read Who were the Ancient Greeks below and complete the questions. ● Read the information below about Greece. ● Complete 2 tasks from your reading mileage challenge.
Weekly Spellings Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> ● Focus: words ending in ant, ancy, ent, ency, ence Spelling sheet below ● Practise these spellings by writing them out through the week and ask an adult to test you on them near the end of the week. **If you can, use Spelling frame Year 5 and 6. Click on play – click on spelling tiles for the games given, then later on in the week complete the spelling test. https://spellingframe.co.uk/spelling-rule/34/39-Words-ending-in-%E2%80%93ant%E2%80%93ance%E2%80%93ancy%E2%80%93ent%E2%80%93ence%E2%80%93ency-1-of-2 ● Revise your spellings from previous weeks. Can you still remember the spelling rules? Create a poster to help you remember. ● Pick out 4 words from the spelling lists/handwriting lists you don't know and practise those. **You could use https://www.spellingcity.com/ to enter your four words and it creates games and activities for you to be able to practise them. 	<p style="color: red;">Remember to write in full sentences which makes sense with capital letters and full stops. Try to vary your conjunctions, included expanded noun phrases, relative clauses and fronted adverbials to you're your writing exciting.</p> <ul style="list-style-type: none"> ● Relative clauses task below ● Write a fact file about Greece – link with Topic work below. Remember to include subheadings. ● Pick out 5 spellings to put into sentences. Try to make these super sentences by using a variety of conjunctions, expanded noun phrases, relative clauses and fronted adverbials. ● Use the handwriting sheet below, practise with a pen, pencil or even colours.

Learning Project - to be done throughout the week: Ancient Greeks

Geography Task

- If you are able to use Google maps (online) or an atlas to locate Greece.

Research Greece – Look at the information below and/or here are some useful websites.

<https://www.ducksters.com/geography/country/greece.php>

<http://www.primaryhomeworkhelp.co.uk/greece/today.html>

<https://kids.nationalgeographic.com/explore/countries/greece/>

Create a fact file (non-chronological report) about the Geography of Greece.

Where is Greece? What is the population? What is the capital city? What are the human and physical features in Greece?

PSHE Special Me - task below

Physical Activities

Lets Get Physical - Joe Wicks Joe Wicks morning workout

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

1-minute challenge - How many hops, jumps, squats, jumping jacks etc. can you do in 1 minute?

Try to beat your pb

Isolation Icons – Hull Active Schools Primary Daily Challenge <https://www.hullactiveschools.org/isolation-icons>

Learn or improve a sports skill e.g. kick ups, throwing and catching, skipping, jumping.

Miss Thompson Live Lesson

Outdoor Explore – walk, run outside

Develop your Bikeability skills by practising outside. Ask an adult to supervise and ride safely!

New Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	

Year 5 spellings: 29.6.20 - You can always write these down on paper at home to then copy.

<u>Spelling Rule</u>	Words ending in ant, ancy, ent, ency, ence				
	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
expectant					
hesitant					
hesitancy					
decent					
decency					
frequent					
frequency					
confident					
confidence					
assistance					
assistant					

English – Relative clauses task

Relative Clauses

I can use relative clauses.

Choose one phrase from each column (three in total) to make a sentence.

Guster the dragon	who was green and scaly	snorted flames.
Miranda	who was wearing a green, sparkly dress	munched on lemon drizzle cake.
Gran	whose false teeth had fallen out	told a story of dragons.
Redbreath the dragon	who was the size of an entire classroom	swooped down and swallowed a rabbit whole.
Chief Alfwyn	whose beard was long and grey	was proclaimed as king.
Naedre the snake spirit	who was covered in scales	appeared out of the mist.

Can you make the silliest sentences? Write them in the space below.

Don't forget to use commas to mark your relative clauses!

Now, see if you can make up three sentences of your own with relative clauses for your friend to play with.

Finally, write a sentence with a relative clause which includes the words:

Column addition and subtraction

Remember you can start by using objects or pictures.

Addition

$$\begin{array}{r} 43 \\ + 25 \\ \hline \end{array}$$

Label H T & O		H	T	O
Add ones (5 + 7 = 12) add to doorstep		1	4	5
Add tens (40 + 70 + 10 = 120) add to doorstep	+	2	7	7
Add hundreds (100 + 200 + 100 = 400)		4	2	2

Subtraction

$$\begin{array}{r} 63 \\ - 28 \\ \hline \end{array}$$

Label H T & O		H	T	O
Subtract ones Borrow a ten (13 - 4 = 9)		4	3	13
Subtract tens (30 - 20 = 10)	-	2	2	4
Subtract hundreds (400 - 200 = 200)		2	1	9

Pop next door to get some more!

Double check though –
you may not need to pop next door!

No carrying

1

$$\begin{array}{r} 7017 \\ - 5004 \\ \hline \\ \hline \end{array}$$

2

$$\begin{array}{r} 6246 \\ + 2153 \\ \hline \\ \hline \end{array}$$

3

$$\begin{array}{r} 5058 \\ - 2041 \\ \hline \\ \hline \end{array}$$

4

$$\begin{array}{r} 1314 \\ + 8452 \\ \hline \\ \hline \end{array}$$

5

$$\begin{array}{r} 6558 \\ - 2323 \\ \hline \\ \hline \end{array}$$

6

$$\begin{array}{r} 2302 \\ + 5371 \\ \hline \\ \hline \end{array}$$

7

$$\begin{array}{r} 7969 \\ - 4623 \\ \hline \\ \hline \end{array}$$

8

$$\begin{array}{r} 7262 \\ + 1722 \\ \hline \\ \hline \end{array}$$

With carrying

$$\begin{array}{r} 1 \quad 7517 \\ - 3819 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 6246 \\ + 5564 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 5058 \\ - 2146 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 6842 \\ + 3174 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 2846 \\ - 1489 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 5684 \\ + 9250 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7 \quad 5555 \\ - 2319 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 7262 \\ + 1722 \\ \hline \\ \hline \end{array}$$

Challenge

1. What number is three thousand and six more than four thousand, six hundred and ninety-five?
2. Subtract 6725 from 8053.
3. How much smaller is 4237 than 5138?
4. What number is four thousand, three hundred and forty more than five thousand and seventy-six?
5. Calculate the difference between three thousand, two hundred and twelve, and two thousand and forty-six.
6. Add £23.71 to £78.46.
7. What number is 5002 less than 7001?
8. Increase £76.83 by £22.71.

Maths – arithmetic quiz

1	$784 - 300 =$	<input type="text"/>	
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2	$320 - 40 =$	<input type="text"/>	
----------	--------------	----------------------	---

3	$40500 + 400 =$	<input type="text"/>	
----------	-----------------	----------------------	---

4	$96 \div 3 =$	<input type="text"/>	
----------	---------------	----------------------	---

5	$3.2 \times 100 =$	<input type="text"/>	
----------	--------------------	----------------------	---

6	$1/2 \times 6 =$	<input type="text"/>	
----------	------------------	----------------------	---

7	$1/3 + 2/6 =$	<input type="text"/>	
----------	---------------	----------------------	---

8	$5 \times 2 \times 4 =$	<input type="text"/>	
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9	$3^2 =$	<input type="text"/>	
----------	---------	----------------------	---

10	$1/3 \times 4 =$	<input type="text"/>	
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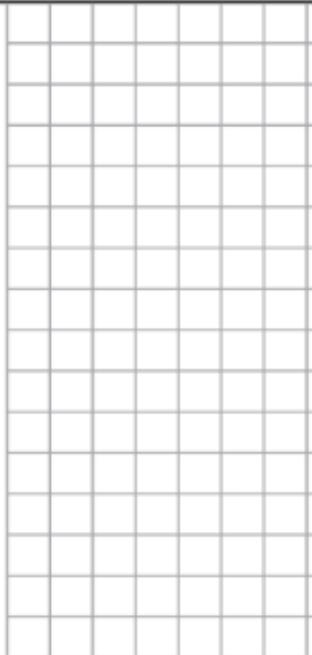
11

$$5839 + 2938 =$$



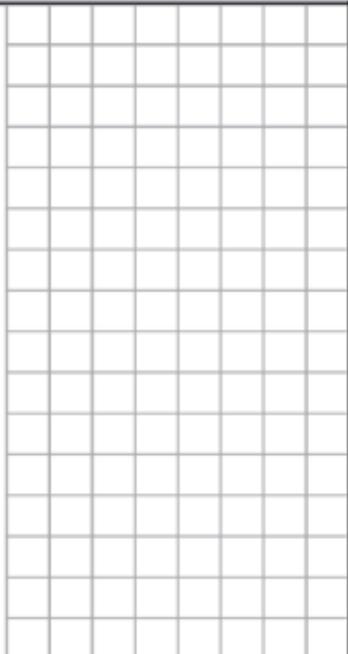
12

$$3.6 + 3.84 =$$



13

$$3847 \div 6 =$$



±

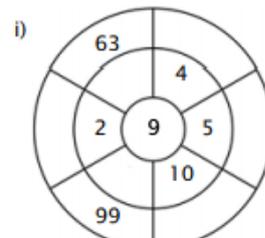
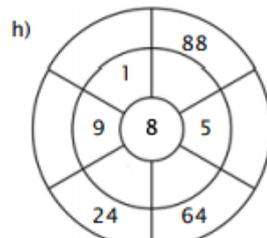
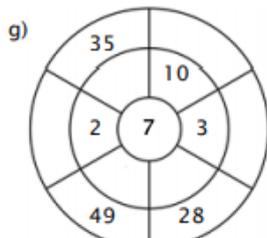
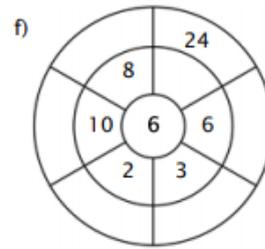
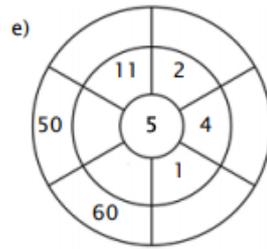
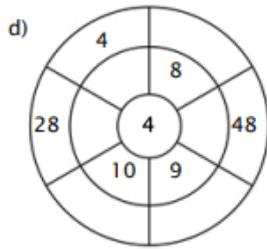
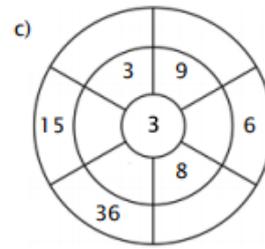
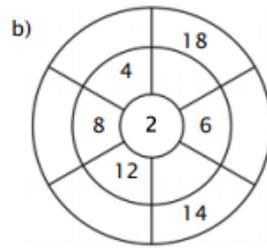
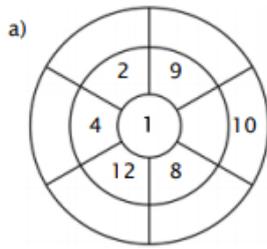
14

$$485 \times 23 =$$



Times table practise mixed

Complete the circle by multiplying the number in the center by the middle ring to get the outer numbers.



Number of Questions: 40

Testing: 2×, 3×, 4×, 5×, 6×, 7×, 8×, 9×, 10×, 11×, 12× (with inverse)

$12 \times 6 = \underline{\quad}$

$5 \times 7 = \underline{\quad}$

$11 \times 3 = \underline{\quad}$

$6 \times 11 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$6 \times 8 = \underline{\quad}$

$120 \div 10 = \underline{\quad}$

$9 \times 12 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$45 \div 9 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$11 \times 7 = \underline{\quad}$

$11 \times 8 = \underline{\quad}$

$7 \times 10 = \underline{\quad}$

$60 \div 10 = \underline{\quad}$

$24 \div 6 = \underline{\quad}$

$88 \div 8 = \underline{\quad}$

$6 \times 10 = \underline{\quad}$

$4 \times 1 = \underline{\quad}$

$56 \div 8 = \underline{\quad}$

$10 \times 10 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$24 \div 8 = \underline{\quad}$

$7 \times 6 = \underline{\quad}$

$50 \div 5 = \underline{\quad}$

$11 \times 8 = \underline{\quad}$

$8 \div 4 = \underline{\quad}$

$108 \div 12 = \underline{\quad}$

$6 \times 1 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$2 \div 2 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$33 \div 11 = \underline{\quad}$

$8 \times 11 = \underline{\quad}$

$8 \times 12 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$2 \times 11 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

Reading task

Who Were the Ancient Greeks?

- 11 Greece was one of the most important places in the ancient world – there is evidence of settlers from around 40,000BC, but the influential period was around 2,500BC onwards.
- 28 These ancient Greeks were fantastic thinkers, writers, actors, artists, athletes, warriors, architects and politicians.
- 51 The Greeks called themselves 'Hellenes' and their land was 'Hellas'. The name 'Greeks' was given to the people of Greece later by the Romans. They lived in mainland Greece (which was split into city-states including: Athens, Sparta, Corinth and Olympia) and the Greek islands, but also in colonies scattered around the Mediterranean Sea, including: Italy, Sicily, Turkey, North Africa, and even France.
- 109 They sailed the sea to trade and find new lands, spreading their knowledge and ideas around the world.



Quick Questions

1. What was the true name of Ancient Greece?



2. Which word tells us that the Ancient Greeks were spread out?



3. Name four things the Ancient Greeks were talented in.



4. How were the Ancient Greeks influential?



Handwriting task

Copy and repeat the words below.

enough

exercise

experience

experiment

awkward

bargain

category

cemetery

Geography – Greece information

Where in the World Is Greece?

Greece is a country in Europe. It shares borders with Albania, Turkey, Macedonia and Bulgaria.



Greece: The Facts

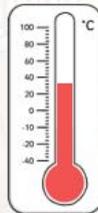
Name:	Greece
Capital city:	Athens
Currency:	Euro (€)
Population:	11 million
Language:	Greek
Average rainfall:	50 – 121cm in the north 38 – 81cm in the south



Flag of Greece
(Hellenic Republic)

Greece: The Facts

Greece is in southern Europe. It has a warmer climate than the UK.



Summer Temperature Winter Temperature
Click to change between summer and winter temperatures.

Coastline

Greece has 8479 miles of coastline. In fact, no point is more than 85 kilometres from the coast. Use an atlas to find the location of these seas:

Aegean Sea Mediterranean Sea Ionian Sea



Islands

There are over 2000 islands that make up the Greek nation. Around 170 of these islands are populated. If you counted every rocky outcrop, however, the number of islands would total more than 3000. Islands account for around 20% of the country's land area.

Crete is the largest of the Greek islands. Can you locate it?

Have you been on holiday to Greece? Did you stay on one of the islands?

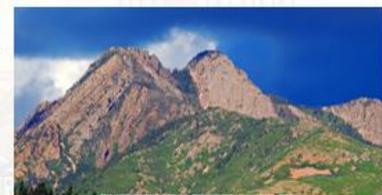


Mainland Greece

Greece is one of the most mountainous countries in Europe. In fact, there are no navigable rivers because it is so mountainous.

In Greek mythology, Mount Olympus is said to be the seat of the Gods.

Mount Olympus is the highest mountain in Greece. It measures 9754 feet high (3 kms).



According to Greek legend, when God created the world, He sifted the earth through a strainer. After giving each country good soil, he threw the stones that were left over his shoulder and created Greece.

Mainland Greece

Greece has a warm, sunny climate and enjoys more than 250 days of sunshine a year. It has a typically Mediterranean climate with hot, dry summers and mild, rainy winters. Most people consider Greece to be a summer holiday destination, although there are also popular ski resorts in the mountainous regions to the north of Athens.

What is appealing about this image?

Why might people choose to go on holiday to Greece?



Average summer temperature:	33°C	Average winter temperature:	10°C
Average summer rainfall:	6mm	Average winter rainfall:	65mm

Tourism

Because of its warm weather and beautiful scenery, Greece is a popular destination for tourists. It is one of the most visited countries in the world, largely due to its Mediterranean climate and extensive coastline. With 18 UNESCO World Heritage Sites, Greece is rich in culture and history.



26.5 million tourists visited Greece in 2015. That's more than the Greek population!

This Ancient Greek site was the birthplace of a sporting event still celebrated today. Do you know what it is?



This is Olympia, the site of the very first Olympic Games held in 776BC.

Greek Food

The most recognisable Greek food is the olive. Greek legend tells how the Greek Gods Athena and Poseidon both wanted to be guardian over the city of Athens. To decide the matter, whoever gave the city the best gift would become guardian. Athena's gift of an olive tree was thought to be more valuable than Poseidon's gift of water.

An olive wreath was presented to the winner at the Ancient Olympic Games.

Did you know that olive trees can live for hundreds of years?



Greek Food

Small cafes, called Tavernas, serve delicious Greek food.



Feta cheese
(Made with sheep and goat milk)



Moussaka
(Minced lamb, aubergine and tomato)



Baklava
(Filo pastry, nuts and honey)



Spinach and Cheese Pie
(Filo pastry filled with spinach and cheese)

Athens

Athens is the birthplace of democracy, the system of electing a government, and is one of the oldest European cities. It has been continuously inhabited for more than 7000 years. Around 40% of the Greek population live here.



Ancient Greece

Ancient Greece inspired many things we still enjoy today. Can you guess what they are?



Theatres



Olympic Games



Mathematics

PSHE– Special me

Objective: **Can I identify what is special about me and value the ways in which I am unique?**

Can I like and respect the unique features of my physical appearance?

Key vocabulary

- Special
- Unique
- Different
- Characteristics
- Physical features

Connect us

Invite a friend or family member to join you in writing a few statements about yourselves. Do this on strips of paper - fold them up and put them all in a pile together.

Here is your sentence starter: **I am special because...**

Here are some examples that you could use:

- I am a good friend
- I love playing football
- I have green eyes
- I enjoy cooking

Once you have several in a pile, mix them up and take it in turns to open them. Can you guess who wrote each statement?

Next, hang them all together along a piece of string or stick them all together on a sheet of paper.

How do you feel looking at all of these qualities together?

Open my mind

Listen to the story Ruby by Maggie Glen:

<https://www.youtube.com/watch?v=A-2sbrAqHZQ>

What do you think the story is about?

It can be argued that the story is about being different – feeling like you don't belong but that whatever you look like, you are special and unique.

Draw Ruby – try to include the qualities that make Ruby special.

Talking points:

- Does it matter what the bear looks like?
- How might it feel if you don't belong?
- Can the bear still be loved and cared for no matter what it looks like?
- How does the bear feel special?

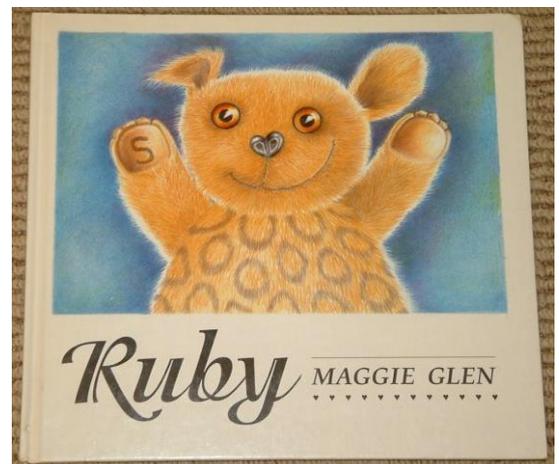
Tell me / show me

See if you can find some pictures of yourself with friends or family.

Can you see some physical qualities that make people special?

What positive things can you say about people in the photos?

E.g. She has smiley eyes and seems caring. He has a nice smile and looks happy. They have blue eyes that look clear and honest.



Self reflections

Using a mirror, have a look at your reflection. Try to find some details that are unique to you. Use the mirror to draw a self portrait.

What colour and pattern do your eyes have?

What shape is your nose?

Do you have some freckles?

Do you have dimples when you smile?

Try to capture these tiny differences in your drawing and label what you like about them.

All of these things are unique to you. We are similar in some ways and different in others - just like Ruby the bear, there is only one of you and the little differences are what make you special.

Reflective thoughts

What are the special qualities and characteristics that you have?

List 3 things that you like about your physical appearance (how you look).

List 3 things that you like about your personality (who you are as a person, e.g. kind, funny, caring, adventurous, brave, tenacious).