

Hello Year 1!

Please find below the Home Learning Tasks for the week beginning 08.06.2020

The tasks in the green boxes are what we expect most children to complete over the week. The tasks in the yellow boxes are extra ones if you are looking for some more things to do. At the bottom of the Year 1 Home Learning website page, you'll also find lots of other places online with games, videos, tasks and more. Please feel free to use these as and when you wish.

Our Summer Term Topic is Around the World in 80 Days and we will be looking at the different countries that Amy Johnson visited on her plane journeys around the world. For each country we will look at the human and physical features, weather patterns and embrace their culture.

Home Learning	WB 08.06.2020	Year 1
<p style="text-align: center;">Weekly Maths Tasks</p> <ul style="list-style-type: none"> • Addition Complete the addition within ten, then use your answer to help you complete the addition within 20. • Subtraction Complete the subtraction within ten, then use your answer to help you complete the subtraction within 20. • Number bonds to 10 Complete the number bond challenge. How many of the number sentences add up to 10? You can use the number bond rainbow to help you! 		<p style="text-align: center;">Weekly Reading Tasks</p> <ul style="list-style-type: none"> • Regular Reading Read a book at least 3 times this week. You can find more reading books on this website: https://home.oxfordowl.co.uk/books/free-ebooks • Play Yes or No Yeti Read the question and answer Yes or No. https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-5
<ul style="list-style-type: none"> • Watch the Numberblocks episode about calculating missing numbers when subtracting. https://www.bbc.co.uk/iplayer/episode/b0bp2v6x/numberblocks-series-3-the-legend-of-big-tum • Practise your addition and subtraction on the Mental Maths Train https://www.topmarks.co.uk/maths-games/mental-maths-train • Challenge yourself by completing addition and subtraction fact families within 20 https://www.topmarks.co.uk/number-facts/number-fact-families • Time Tables Rockstars - Practise counting in 2s, 5s and 10s. 		<ul style="list-style-type: none"> • Complete two task from your reading mileage challenge. • Find a book at home where the main character is different from you in some way? Read the book. Talk about things that are the same between you and the main character and things that are different?

Weekly Phonics Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> Join in with a Phonics a lesson from Letters and Sounds YouTube Channel. See below for more information on these. After joining in with the Letters and Sounds phonics lesson, complete the activity for the relevant sound. 	<ul style="list-style-type: none"> Handwriting Practise your handwriting, focusing on the letters l, l, t, u, j and y. <u>There is a some handwriting paper attached below should you need it.</u> Spellings Practise this week's spellings: they, no, go, so, my, here, there, where. <u>There is a practise sheet attached below.</u> Adjectives Write a list of adjectives which describe each picture (showing places Amy Johnson visited), then use them to write a sentence or a few sentences to describe the picture.
<ul style="list-style-type: none"> Pick a game to play on Phonics play Username: march20 Password: home 	<ul style="list-style-type: none"> Put the spellings you have been learning into sentences. The sillier the better! Challenge yourself by adding the conjunction 'and' or 'or'. Verbs. Can you act out, take a photo or draw a picture showing the action for different verbs (action words)? You could even turn it into a game and get a family member to guess. Past tense. Turn regular verbs (e.g. walk, cough) into the past tense by adding an 'ed' ending. <i>Challenge? Can you think of any verbs which do not follow this pattern?</i>
Learning Projects - to be done throughout the week	
<p>This year is the 90th anniversary of Amy Johnson's solo flight to Australia, which took place on 5th – 24th May. Over the coming weeks we will be looking at some of the countries that Amy landed in on her famous journey.</p> <p>http://amyjohnsonartstrust.co.uk/amys-flight-from-england-to-australia/</p>	
<p>Geography/Science:</p> <p>We have now looked at four of the countries that Amy Johnson visited on her flights across the world: <i>Austria, Iraq, India and South Africa</i>. This week we want you to compare these four countries, looking for similarities (things that are the same) and differences (things that are different) about the weather and climates in these countries. You can present this however you wish, drawing pictures to show the weather in the different countries, writing sentences or you could even film yourself telling us! <u>A grid and word bank is provided below should you need it.</u></p> <p>As always, we would love to see your work!</p>	

Art: Following on from your geography and science work, choose one of the countries Amy Johnson visited and create a picture of what the landscape of the country looks like. Are there lots of mountains? Lots of trees? Old buildings? Beautiful beaches? You can use whatever materials you have – pens, pencils, paints, collage; you could even draw it using one of the many amazing free drawing apps on the tablet if you enjoy using these.

Computing: Use Google slides to begin or continue work on a powerpoint presentation about the places in the world that Amy Johnson visited. You can include pictures, maps or writing, sharing some of the interesting things you have learnt. Here is a tutorial to help you get started:

https://www.google.com/search?client=firefox-b-d&q=google+slides+tutorial+for+kids#kpvalbx=_xRPSXpzPB4nP1fAPm5-ryA838

Physical Activities

- Andy's Wild Workouts are a really fun way to start the day, hosted by Andy Day!
<https://bbc.in/3ew1hJR>
- Cosmic Kids Yoga. There are loads of amazing themed yoga sessions, such as Spiderman, Moana and Frozen. A nice way to stretch out and have fun!
<https://www.youtube.com/user/CosmicKidsYoga>
- Free online ballet lessons with The Ballet Coach
<https://www.youtube.com/watch?v=DetwmfteovM>
- 1 Minute Challenge: How many hops, jumps, squats, jumping jacks etc. can you do in 1 minute? Try to beat your personal best.
- Isolation Icons – Hull Active Schools Primary Daily Challenge on Twitter_
<https://www.hullactiveschools.org/isolation-icons>
- Learn or improve a sports skill. Eg throwing and catching, skipping, jumping, hopping, running.
- Explore Outdoors – Go on your daily exercise each day. You could walk, run or bike.

Below you will find any extra resources you may need to complete the tasks.

Addition within 10 and 20

$2 + 4 = \underline{\hspace{2cm}}$	$12 + 4 = \underline{\hspace{2cm}}$
$4 + 4 = \underline{\hspace{2cm}}$	$14 + 4 = \underline{\hspace{2cm}}$
$4 + 6 = \underline{\hspace{2cm}}$	$14 + 6 = \underline{\hspace{2cm}}$
$7 + 3 = \underline{\hspace{2cm}}$	$17 + 3 = \underline{\hspace{2cm}}$
$3 + 7 = \underline{\hspace{2cm}}$	$13 + 7 = \underline{\hspace{2cm}}$
$5 + 2 = \underline{\hspace{2cm}}$	$5 + 12 = \underline{\hspace{2cm}}$
$8 + 1 = \underline{\hspace{2cm}}$	$8 + 11 = \underline{\hspace{2cm}}$
$6 + 2 = \underline{\hspace{2cm}}$	$16 + 2 = \underline{\hspace{2cm}}$

Challenge!

Solve the addition within 10 and see if you can use your answer to help you solve these additions within 100.

$2 + 3 = \underline{\hspace{2cm}}$	$20 + 30 = \underline{\hspace{2cm}}$
$4 + 5 = \underline{\hspace{2cm}}$	$40 + 50 = \underline{\hspace{2cm}}$
$6 + 4 = \underline{\hspace{2cm}}$	$60 + 40 = \underline{\hspace{2cm}}$

Subtraction within 10 and 20

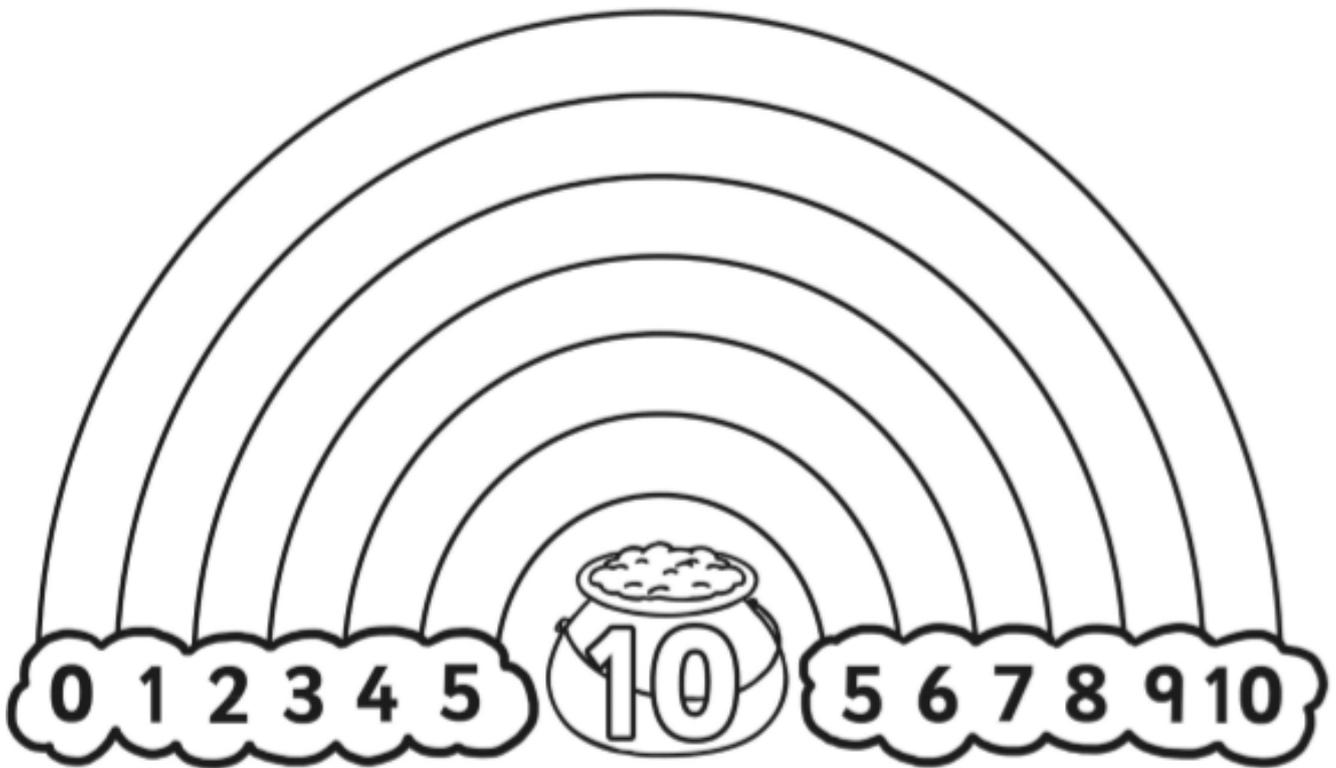
$4 - 2 = \underline{\quad}$	$14 - 2 = \underline{\quad}$
$6 - 4 = \underline{\quad}$	$16 - 4 = \underline{\quad}$
$6 - 3 = \underline{\quad}$	$16 - 3 = \underline{\quad}$
$7 - 3 = \underline{\quad}$	$17 - 3 = \underline{\quad}$
$9 - 3 = \underline{\quad}$	$19 - 3 = \underline{\quad}$
$9 - 5 = \underline{\quad}$	$19 - 5 = \underline{\quad}$
$10 - 5 = \underline{\quad}$	$20 - 5 = \underline{\quad}$
$8 - 1 = \underline{\quad}$	$18 - 1 = \underline{\quad}$

Challenge!

Solve the subtraction within 10 on the left and see if you can use your answer to help you solve these additions within 100.

$7 - 4 = \underline{\quad}$	$70 - 40 = \underline{\quad}$
$9 - 4 = \underline{\quad}$	$90 - 40 = \underline{\quad}$
$9 - 2 = \underline{\quad}$	$90 - 20 = \underline{\quad}$

RAINBOW TO 10



$___ + ___ =$

$___ + ___ =$

$___ + ___ =$

$___ + ___ =$

$___ + ___ =$

$___ + ___ =$



$___ + ___ =$

$___ + ___ =$

$___ + ___ =$

$___ + ___ =$

$___ + ___ =$

$___ + ___ =$

Follow each arc of the rainbow to find the pairs that make 10.

Number Bonds Challenges

Number Bonds Challenge 2

$4 + 5 =$	$1 + 6 =$	$2 + 6 =$
$3 + 4 =$	$5 + 4 =$	$7 + 1 =$
$1 + 7 =$	$2 + 5 =$	$2 + 5 =$
$5 + 3 =$	$3 + 6 =$	$3 + 6 =$
$7 + 2 =$	$0 + 7 =$	$7 + 2 =$
$1 + 8 =$	$6 + 3 =$	$1 + 8 =$
$0 + 7 =$	$1 + 7 =$	$0 + 7 =$
$4 + 4 =$	$5 + 4 =$	$4 + 5 =$
$2 + 5 =$	$9 + 0 =$	$6 + 2 =$
$9 + 0 =$	$3 + 6 =$	$3 + 4 =$
$4 + 3 =$	$2 + 5 =$	$9 + 0 =$
$8 + 0 =$	$6 + 1 =$	$5 + 3 =$
$5 + 2 =$	$1 + 8 =$	
$4 + 4 =$	$8 + 0 =$	



My adjectives

My sentences



My adjectives

My sentences

Year 1 Weekly Spellings

Practise your spellings using the LOOK, COVER, SAY, WRITE, CHECK method. This means LOOK at a word, COVER it up, SAY it to yourself, WRITE it and then check to see how you did.

This week's spellings	Monday	Tuesday	Wednesday	Thursday
1) they				
2) no				
3) go				
4) so				
5) my				
6) here				
7) where				
8) there				

Daily Phonics Lessons

Letters and Sounds YouTube Channel

www.bit.ly/LettersandSoundsYT

These video Phonics lessons are fantastic!

They follow the same structure as our lessons at school, so will be easy for your child to follow and join in with. At school, we start each day with our Phonics lessons, so this may a nice way to start your day at home too. This is what we should be doing in our Phonics lessons at this point in the school year.

This week, there is a focus on alternative spellings for sounds the children are familiar with. You may notice Lesson 22 is missing. Due to regional variations with accents, the /er/ sound covered in the video is the same as the /er/ sound the children learnt in Phase 3.

A helpful reminder of some of terminology used in Phonics lessons is below:

We encourage the children to use these terms correctly too.

Phoneme - A sound.

Grapheme - A sound written down.

Digraph - When two letters make one sound, e.g. ay

Trigraph - When three letters make one sound, e.g. igh

Year 1 Lessons		
Lesson 21	Phase 5 – ie	bit.ly/Phase5-iefore
Lesson 23	Phase 5 – oe	bit.ly/Phase5-oe
Lesson 24	Phase 5 – u	bit.ly/Phase5-u
Lesson 25	Phase 5 – i	bit.ly/Phase5-i
Lesson 26	Phase 5 - ow	bit.ly/Phase5_ow



Phonics Activities

The activities below are based on the sounds that have been covered in the video Phonics lessons from Letters and Sounds.

There is an activity for each sound, which will give your child the opportunity to apply what they have learnt during the video lesson.

It would be best to do these activities either straight after you have completed the video lesson or at some point during the same day.

Lesson	Sound	Video Link	Activity
Lesson 21	Phase 5 – ie	bit.ly/Phase5-iefore	Cut out the beginning, middle and end to make words with an 'ie' digraph. Remember to make sure you keep the beginnings, middles and ends separate.
Lesson 23	Phase 5 – oe	bit.ly/Phase5-oe	Complete the wordsearch, looking for all the /oe/ words. Encourage the children to look horizontally, vertically and diagonally, starting with the initial letter.
Lesson 24	Phase 5 – u	bit.ly/Phase5-u	Colour the real /u/ words in one colour and the nonsense words in another.
Lesson 25	Phase 5 – i	bit.ly/Phase5-i	Read the story and find the words where you can hear the new phoneme /i/. Colour in the words or draw a circle around them.
Lesson 26	Phase 5 - ow	bit.ly/Phase5_ow	Look at the picture and write the word shown. This activity will give you the chance to practice both the 'ow' and 'oe' alternative spellings for 'o'.

'ie' as in 'e' Break and Make Words

Cut out a box from beginning, middle and end and put them together to make a real word.
Stick them onto your word list sheet.

Beginnings		Middles		Ends	
f	pr	ie	ie	f	f
br	bel	ie	ie	f	st
ch	th	ie	ie	ld	f
gr	rel	ie	ie	ve	f
rel	mov	ie		f	ie

'ie' Break and Make Words

Word List Sheet

oe

y y j d r k d s m o f s
b w d e g x r i p s g d
x o o a z e d e u a c n
l t n u x q c o h l t l
v j d g f o e k e o s w
y k v p o o e l o e e a
s b i m b e h s o e i z
x b w o v m s g k t s o
f y q w o e r j g m w b
y y v v o a f y o p x h
c g h j c v r y e o q r
c d o m i n o e s o j c

toe

hoe

doe

foe

woe

Joe

goes

bongoes

aloe

geckoes

dominoes

cargoes

oboe

Real or Nonsense words? u for /ue/

Read the words carefully, sounding out and blending. Colour in those which are real words in one colour and the nonsense words in another colour.

music	tuse	fute	uniform
tuba	human	muture	stu
chuse	sut	unicorn	chu
future	buna	stupid	unit

Can you choose one of the words and put it into a sentence?

Phoneme Spotter Story

Read the story and find the words containing the 'i' phoneme. Remember, you may find the letter 'i' but it could be making a different sound so sound out the word carefully. You could colour the words in or draw a circle around them.

It was a very hot day and the sun was shining. I wanted an ice-cream but I really didn't mind what flavour. I love chocolate and strawberry too. I walked across the park to find the ice-cream van and the park was busy. I saw a child picking some wild flowers. The I spotted the ice-cream van. I ran quickly to it. I bought a big I was very kind and bought one for my sister too.

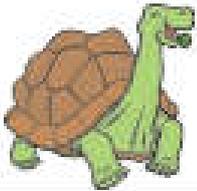
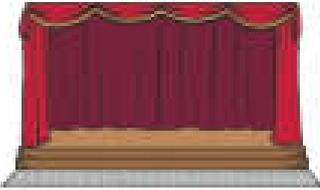


Alternative spellings for 'o'

Look at the picture and write the word shown (it could be a verb to describe what is happening in the picture) for the 'oe' and 'ow' spellings

ow

oe



Year 1 Handwriting Lines

Handwriting practice lines for Year 1. Each row consists of four horizontal lines: a solid top blue line, a dashed middle blue line, a solid bottom blue line, and a solid red baseline. There are 15 such rows on the page.

What was the weather like on Amy Johnson's adventures?

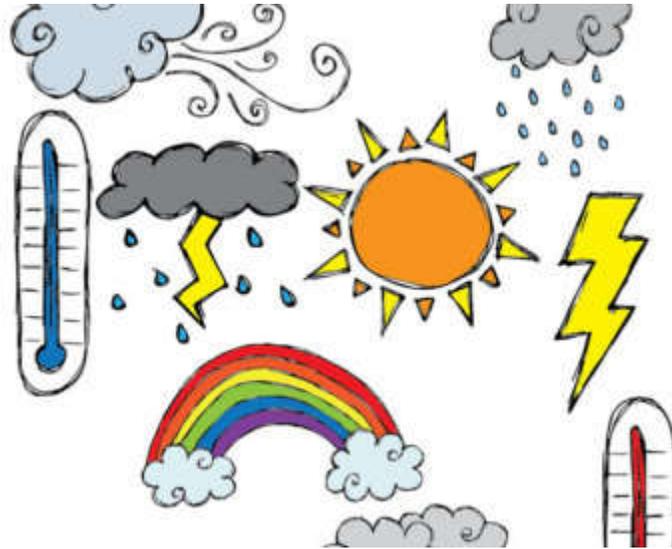
Austria

Iraq

India

South Africa

WORD BANK



weather	cold	warm
temperature	cloudy	windy
hot	humid	wet
dry	high	rain

You could use *comparative adjectives* to compare two or more places:

hot	hotter	hottest
warm	warmer	warmest
cold	colder	coldest