

Hello Year 1!

Please find below the Home Learning Tasks for the week beginning 15.06.2020

The tasks in the green boxes are what we expect most children to complete over the week. The tasks in the yellow boxes are extra ones if you are looking for some more things to do. At the bottom of the Year 1 Home Learning website page, you'll also find lots of other places online with games, videos, tasks and more. Please feel free to use these as and when you wish.

Our artist this term is Pablo Picasso so we will be basing our work on his art and life over the next few weeks.

Home Learning	WB 15.06.2020	Year 1
Weekly Maths Tasks		Weekly Reading Tasks
<ul style="list-style-type: none"> • Counting on and back in 2s Listen to the skip counting song bit.ly/countingby2s Complete the worksheet, counting the objects carefully. • Counting on and back in 10s <p>Complete the feet worksheet. Choose a number from 0-9 and count on in tens as far as you can go. Try this with different numbers and see how quick you can get! You can use a 100 square to help you.</p> <ul style="list-style-type: none"> • Counting on and back in fives <p>Complete the hand worksheet. If you can, get someone from your house to help you practice counting in fives by giving each other high fives and counting them. <i>What do you notice about the numbers you get when counting in 5s?</i></p> <p>You can find an interactive 100 square at the website which you may find useful to help you count in different ways: https://www.topmarks.co.uk/learning-to-count/paint-the-squares There is also a printed one below should you need it.</p>		<ul style="list-style-type: none"> • Regular Reading Read a book at least 3 times this week. <p>You can find more reading books on this website: https://home.oxfordowl.co.uk/books/free-ebooks</p> <ul style="list-style-type: none"> • Story Time Listen to the story Mr Tiger Goes Wild bit.ly/MrTigerGOesWild <p>Can you retell the story to another member of your family or create a story map by drawing simple pictures to show the different things that happened in the story?</p>
<ul style="list-style-type: none"> • Complete the Counting in 5s superhero maze, drawing a line between the numbers as you count up in 5s. • Watch the Numberblocks episode Land of the Giants (Series 4) on BBC iPlayer: bit.ly/NB-countingin10s • Time Tables Rockstars - Practise counting in 2s, 5s and 10s. • Play some Maths games on https://www.topmarks.co.uk/maths-games/5-7-years/counting There are some fantastic games to choose from depending what you would like to do. 		<ul style="list-style-type: none"> • Complete two tasks from your reading mileage challenge.

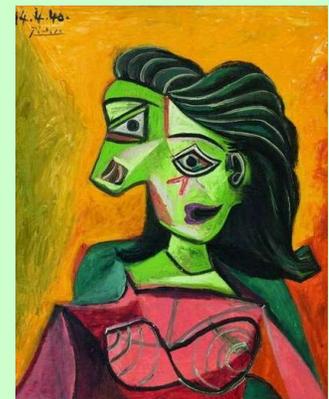
Weekly Phonics Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> Join in with a Phonics a lesson from Letters and Sounds YouTube Channel. See below for more information on these. Revise phase 5 tricky words by playing Sentence Substitution on Phonics play https://www.phonicsplay.co.uk/resources/phase/5/sentence-substitution-ph5a This game is free but if you would like to play others you can use these log in details: Username: march20 Password: home After joining in with a Letters and Sounds Phonics lesson, complete the activity for the relevant sound. 	<ul style="list-style-type: none"> Handwriting Practise your handwriting, focusing on the letters, r, b, n, h, m, k and p. <u>We have included some printable handwriting paper below should you need it.</u> Spellings Practise this week's spellings: come, some, one, once, friend, school, house, our. Character description Write some sentences about the Mr Tiger after listening to the story. Make sure you use exciting adjectives to describe what Mr Tiger is like.
<ul style="list-style-type: none"> Pick a game to play on Phonics play 	<ul style="list-style-type: none"> Put the spellings you have been learning into sentences. The sillier the better! Challenge yourself by adding the conjunction 'and' or 'or'. Retell the story of Mr Tiger goes Wild in your own words Write about the adventures Mr Tiger has when he goes to visit the jungle.

Learning Projects - to be done throughout the week

This week we are going to be looking at one of the most famous artists in the world: Pablo Picasso.

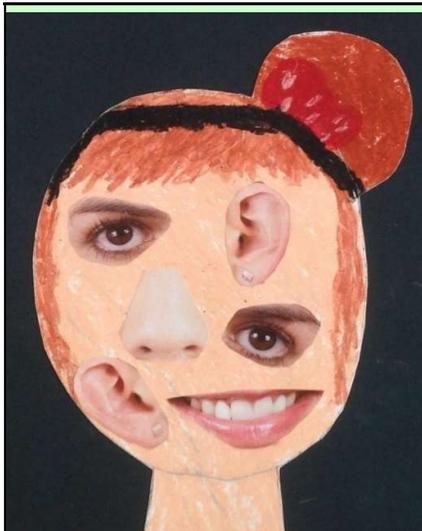


First take a look at the two paintings by Pablo Picasso. Talk about them with your family. **Do you like them? Explain why or why not. How did they make you feel? Write down your responses underneath the pictures.**



Next, **have a go at drawing the face of someone in your house** . Look carefully at their face and where the different parts of the face are. This is called a **portrait**. You can use whatever materials you have for your portrait: pens, pencils, crayons, paint, even the drawing apps for tablets or iPads.

You might also like to have a go at the 'How to draw a face' guides attached.



Using old magazines, newspapers, catalogues or pictures printed from the internet, create a collage of a face. This is a good opportunity to practise your cutting skills. You can try and make a realistic looking face, or you can work in the style of Picasso and mix them up!

Please share your creations with us using the school Facebook or Twitter pages! We would love to see them .

Geography: Pablo Picasso is from Spain. Find out a bit more about his home country. You might want to find out:

- Where in the world is it?
- What is the capital city?
- What is the weather like?
- How far away from the UK is it?
- What food do Spanish people like to eat?_

Computing: Use the internet to find your favourite painting by Pablo Picasso. We would love you to share your choice with us! You could even copy and paste it into a Word document and type some adjectives to describe it underneath.

Physical Activities

- Andy's Wild Workouts are a really fun way to start the day, hosted by Andy Day!
<https://bbc.in/3ew1hJR>
- Cosmic Kids Yoga. There are loads of amazing themed yoga sessions, such as Spiderman, Moana and Frozen. A nice way to stretch out and have fun!
<https://www.youtube.com/user/CosmicKidsYoga>
- Free online ballet lessons with The Ballet Coach
<https://www.youtube.com/watch?v=DetwmfteovM>
- 1 Minute Challenge: How many hops, jumps, squats, jumping jacks etc. can you do in 1 minute? Try to beat your personal best.
- Isolation Icons – Hull Active Schools Primary Daily Challenge on Twitter_
<https://www.hullactiveschools.org/isolation-icons>
- Learn or improve a sports skill. Eg throwing and catching, skipping, jumping, hopping, running.
- Explore Outdoors – Go on your daily exercise each day. You could walk, run or bike.

Below you will find any extra resources you may need to complete the tasks.

100 square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Counting in 2s

How many wheels?



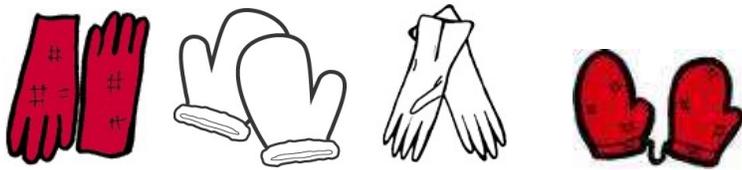
How many shoes?



How many footprints?



How many gloves?



How much money?

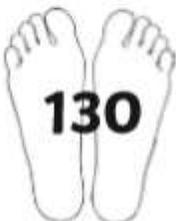


How many socks?



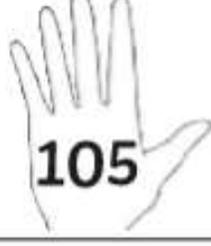
Counting in 10s

Count in 10s and fill in the missing numbers on the feet.

 10			
	 60		 80
		 110	
 130			
		 190	

Counting in 5s

Count in 5s and fill in the missing numbers on the hands.

 5			
	 30		 40
		 55	
 65			
		 95	
 105			

Superhero Counting in 5s Maze



Start

5	11	9	2	3	1	
4	10	15	20	16	18	22
38	33	40	25	30	35	28
52	58	59	50	45	40	65
62	65	71	55	60	72	73
85	80	75	70	65	82	93
90	95	100	105	110	115	93
104	108	135	130	125	120	96
103	105	140	145	150	155	

Finish

Mr Tiger Goes Wild



Adjectives to describe Mr Tiger	
Ways to start my sentences	
Mr Tiger is	Mr Tiger has
He is	He has
He likes	He doesn't like



What words would you use to describe the painting s?

What do you like about the painting s?

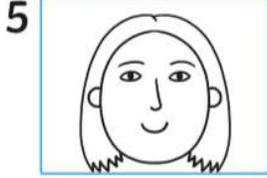
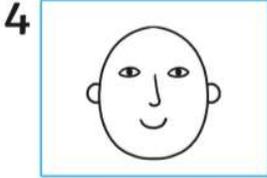
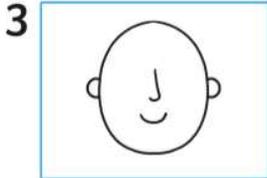
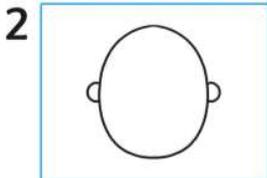
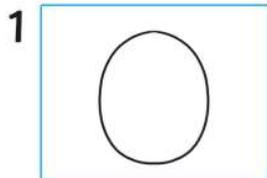
I like _____

What don't you like?

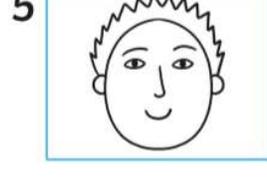
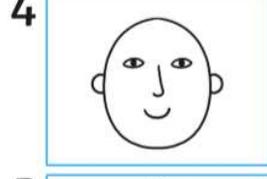
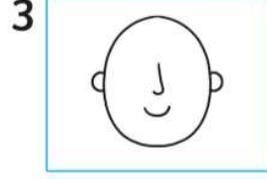
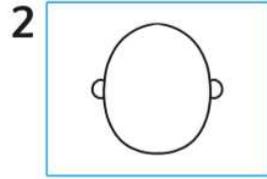
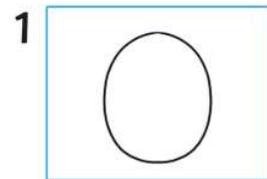
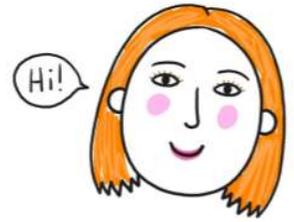
I don't like _____

How do they make you feel?





How to Draw a Face



How to Draw a Face



Handwriting Lines

Handwriting practice lines consisting of 15 sets of four horizontal lines. Each set includes a solid red top line, a dashed blue middle line, a solid blue bottom line, and a solid red baseline. The lines are evenly spaced and extend across the width of the page.

Year 1 Weekly Spellings

Practise your spellings using the LOOK, COVER, SAY, WRITE, CHECK method. This means LOOK at a word, COVER it up, SAY it to yourself, WRITE it and then check to see how you did.

This week's spellings	Monday	Tuesday	Wednesday	Thursday
1) come				
2) some				
3) one				
4) once				
5) friend				
6) school				
7) house				
8) our				

Daily Phonics Lessons

Letters and Sounds YouTube Channel

www.bit.ly/LettersandSoundsYT

These video Phonics lessons are fantastic!

They follow the same structure as our lessons at school, so will be easy for your child to follow and join in with. At school, we start each day with our Phonics lessons, so this may a nice way to start your day at home too. This is what we should be doing in our Phonics lessons at this point in the school year.

This week, as well as recapping some of the Phase 5 sounds that we already know, and looking at alternative spellings for known phonemes.

A helpful reminder of some of terminology used in Phonics lessons is below:

We encourage the children to use these terms correctly too.

Phoneme - A sound.

Grapheme - A sound written down.

Digraph - When two letters make one sound, e.g. ay

Trigraph - When three letters make one sound, e.g. igh

Year 1 Lessons		
Lesson 27	Phase 5 – ou (ow sound)	bit.ly/Phase5-ou-review
Lesson 28	Phase 5 – ou (o sound)	bit.ly/Phase5-ou-2
Lesson 29	Phase 5 – ea (e sound)	bit.ly/Phase5-ea2
Lesson 30	Phase 5 – g (j sound)	bit.ly/Phase5-g
Lesson 31	Phase 5 – c (s sound)	bit.ly/Phase5-c



Join in daily Letters and Sounds
phonics lessons on YouTube

10am: Reception
10:30am: Year 1
11am: Learning to Blend – extra blending
practice for Reception and Year 1

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Phonics Activities

The activities below are based on the sounds that have been covered in the video Phonics lessons from Letters and Sounds.

There is an activity for each sound, which will give your child the opportunity to apply what they have learnt during the video lesson.

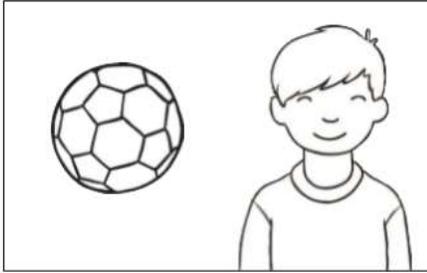
It would be best to do these activities either straight after you have completed the video lesson or at some point during the same day.

Lesson	Sound	Video Link	Activity
Lesson 27	Phase 5 – ou (ow sound)	bit.ly/Phase5-ou-review	Read the story ‘What a Foul!’ and listen out for the ‘ow’ sound. Draw a circle around, or colour in the words with the ‘ow’ sound, spelt ‘ou’.
Lesson 28	Phase 5 – ou (o sound)	bit.ly/Phase5-ou-2	Draw the sound buttons on each of the ‘ou’ words. Remember to draw a line under digraphs and trigraphs, and use a dot for phonemes.
Lesson 29	Phase 5 – ea (e sound)	bit.ly/Phase5-ea2	Sound out each of the ‘ea’ words and decide if they have a long or a short ‘e’ sound.
Lesson 30	Phase 5 – g (j sound)	bit.ly/Phase5-g	Practise your handwriting, whilst writing out the ‘g’ words. Can you challenge yourself and put the words into a sentence?
Lesson 31	Phase 5 – c (s sound)	bit.ly/Phase5-c	Cut out the graphemes, digraphs and trigraphs and put them together to make the words shown in the pictures.

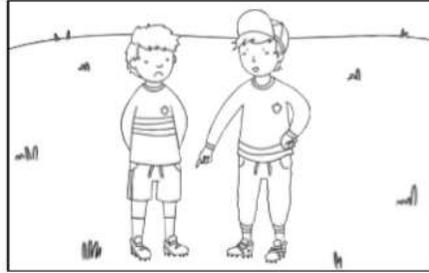
Phoneme Spotter!

Read the story and listen out for the 'ow' sound. Draw a circle around, or colour in the words with the 'ow' sound, spelt 'ou'.

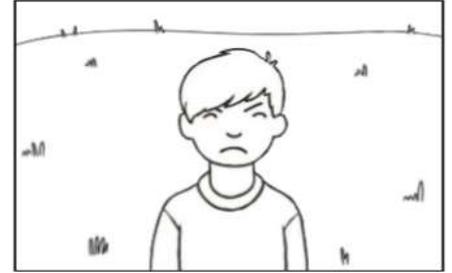
What a Foul!



Kiran was delighted about his first county football match. They were a good team and were bound to win.



He got to the football ground and looked around. The boys from Wessex County were big and loud.

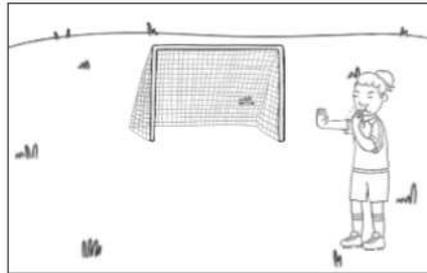


As soon as the game began, one of the Wessex boys gave him a hard clout.

'You lout!' shouted Kiran. 'That was a foul!' But the referee had not seen the clout.



The game went on and the crowd shouted loudly from the top of the mound. It was near the end, when the biggest boy from Wessex County made Kiran trip and he found himself on the ground.



'Penalty!' shouted the referee, seeing the trip.

Kiran took a look at the goal mouth and gave the ball a big kick. Suddenly, the sun came out from behind a cloud and he could not see the ball. Was it in the net?



Yes! Kiran's team got the prize. It was a cup with their team name mounted on it. What a fantastic day!

Add the sound buttons

Here is an example for you:

shock
• • •

shoulder	soul
mould	boulder
poultry	mouldy

CHALLENGE!

Can you use one or more of the words in a sentence?

Long 'e' or short 'e'?

Copy the words into the correct columns.

Long 'e'	Short 'e'

beach heavy heat
feather ready sweat
leap real cream
bread steam health

CHALLENGE!

Can you think of anymore to add to each column?

Write out each of the 'g' words on the handwriting lines, sounding them out as you write.

gel

gem

gent

giant

magic

tragic

imagine

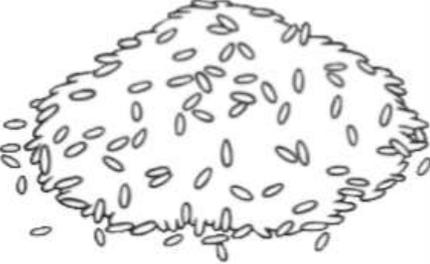
giraffe

CHALLENGE!

Can you use one or more of the words in a sentence?

c as s Words Cut and Paste

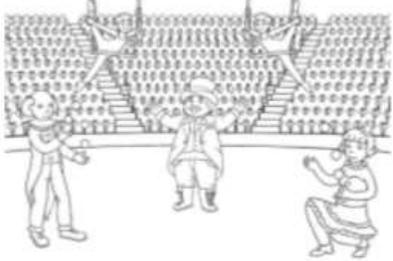
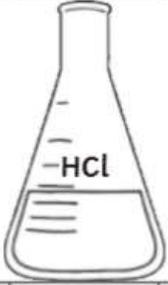
Can you make words to match the pictures?



c as s Words Cut and Paste

Can you make words to match the pictures?



c	c	c	i	il	e
u	ri	c	pen	ty	cle

c	ir	el	spa	ery	a
cus	id	c	c	c	e