

Home Learning Summer WB 18.5.20 – Ancient Greece

Year 5

Weekly Maths Tasks

- Times tables work – Times table rock stars
- Use the worksheet provided to practise your missing numbers work. Remember you can use column methods to help you!
- Practise multiplying four-digit numbers by two-digit numbers using the sheet in your work pack.

Weekly Reading Tasks

- Regular Reader – Read a book at least 3 times this week.
- Read the text from Treasure Island and answer the questions provided in your work pack.
- Complete 2 tasks from your reading mileage challenge.

Weekly Spellings Tasks

- Practise the 10 spellings attached and ask a grown up to test you on them later in the week.
- Use your spelling list and worksheet attached to see which spelling has the most value?
- Revise your spellings from previous weeks. Can you still remember the spelling rules? Create a poster to help you remember.

Weekly Writing Tasks

- Choose a setting and create a detailed setting description. Think about how you could use similes, personification, alliteration and expanded noun phrases to make your writing exciting.
- Use alliteration to write an A-Z list of animals. Try to make your alliteration exciting and amusing.
- Use the handwriting sheet attached, practise with a pen, pencil or even colours!

Learning Project - to be done throughout the week:

The project this week aims to provide opportunities for your child to learn more about the Ancient Greeks.

- Use this link to choose an activity with your child:  
<https://www.bt.com/skillsfortomorrow/parents/learning-at-home.html>  
You can be doing anything from party planning to designing your own board game!
- In Science, we would be looking at Animals and their life cycles, pick 3 different animals – create posters of their life cycle. BBC bitesize helps with this!

Use the Language Angels website to develop your Spanish skills and make Miss Derbyshire very happy!

<https://www.languageangels.com/schools/>

Here are the login details:

Username – Wheele1213

Password - lahome

## Physical Activities

Lets Get Physical - Joe Wicks Joe Wicks morning workout

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

1-minute challenge - How many hops, jumps, squats, jumping jacks etc. can you do in 1 minute?

Try to beat your pb

Isolation Icons – Hull Active Schools Primary Daily Challenge

<https://www.hullactiveschools.org/isolation-icons>

Learn or improve a sports skill e.g. kick ups, throwing and catching, skipping, jumping.

Miss Thompson Live Lesson

Outdoor Explore – walk, run outside

Develop your Bikeability skills by practising outside. Ask an adult to supervise and ride safely!



Copy and repeat the words below.

occur

opportunity

parliament

persuade

physical

prejudice

privilege

profession



# Are you an arithmetic whizz?

## Helpful hint

For some questions, it isn't the answer that we need to find, but part of the question! This is called **algebra**.

In algebra we use a **symbol** or **letter** to represent an **unknown number**.

Answer these questions. You do not need to show your working out.

1.  $23,100 - ? = 17,800$

$? =$

2.  $4356 + 2500 - ? = 600$

$? =$

3.  $5660 - 2050 + ? = 7260$

$? =$

4.  $? + 12,547 = 25,090$

$? =$

## Monday – Multiply 2 Digits

1. What is  $43 \times 31$ ? Circle the correct answer.

	40	3
30		
1		

1,663

1,333

2,193

2. Lucy and Elijah have both worked out the calculation  $62 \times 24$  using the area model.



I think the answer is 1,488.



I think the answer is 1,848.

	60	2
20		
4		

Complete the model to find out who is correct.

3. Complete the area models to make the comparison symbol correct.

30		
1		

<

30		
1		

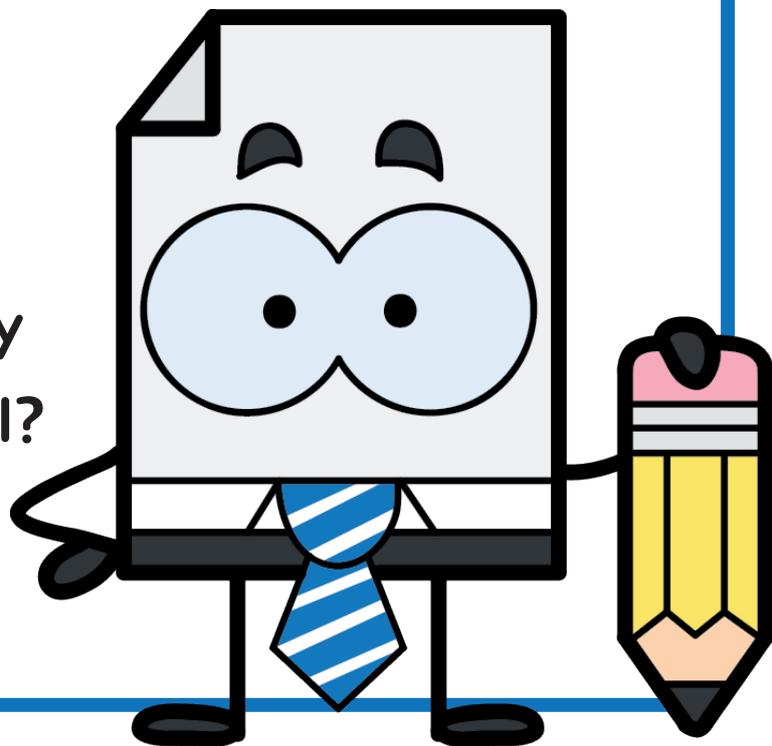


# Are you a Literacy Whizz?

The text is an extract from the book *Treasure Island*, written by Robert Louis Stevenson.

**Read the text carefully and answer the questions.**

1. Was the person telling the story afraid of the captain? Why do you think this?
2. What kind of person was the captain?
3. What did he do when he drank too much?
4. Why did everyone sing so loudly?
5. What made the captain angry?
6. Why did he slap his hands on the table?
7. Do you think the person telling the story knows the captain well? Why?





# Are you a Literacy Whizz?

...I was far less afraid of the captain himself than anybody else who knew him. There were nights when he took a good deal more rum and water than his head would carry: and then he would sometimes sit and sing his wicked, old, wild sea-songs, minding nobody.

But sometimes he would call for glasses round, and force all the trembling company to listen to his stories or bear a chorus of his singing. Often I have heard the house shaking with "Yo-ho-ho, and a bottle of rum", all the neighbours joining in for dear life, with the fear of death upon them, each singing louder than the other to avoid remark.

For in these fits he was the most over-riding companion ever known. He would slap his hand on the table for silence all round. He would fly up in a passion of anger at a question, or sometimes because none was put, and so he judged the company was not following his story. Nor would he allow anyone to leave the inn till he had drunk himself sleepy and reeled off to bed.

## Monday – Setting Descriptions

Choose a setting from the list below and write expanded noun phrases to describe it.

A desert island

A haunted house

An enchanted forest

An expanded noun phrase is a noun phrase which gives more information about the noun, by using adjectives to describe it. For example: *the magnificent emerald forest with towering trees*. This noun phrase gives more information about the forest.



---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---

### Extension ideas:

- Now use some or all of your expanded noun phrases to write a story in your setting.
- Make a model of your setting. You could use a shoe box. Include details from your description.
- Draw a picture of your setting. Include the details from your expanded noun phrases above.
- Read out your expanded noun phrases and ask someone else to draw the setting from your description.

# This week's words are words with the /ɪ/ sound spelt y elsewhere than at the end of words.

Whilst you are learning from home, it is important that you continue to practise your spellings so that you become spelling superstars! Miss Thompson and Miss Derbyshire are going to set you a weekly spelling challenge to complete with your adults at home.

Remember to look at the word then cover it as you write it from your memory. When you have finished check it is right. If it isn't, check where you are going wrong to help you next time.

	Spelling	Tuesday	Wednesday	Thursday	Friday
1	Myth				
2	Gym				
3	Pyramid				
4	Egypt				
5	Mystery				
6	Symbol				
7	Synonym				
8	Mystic				
9	Hymn				
10	Oxygen				

