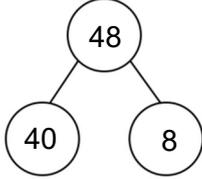


**Year 2:** Our Summer topic is 'All Aboard!'. So far we have looked at pirates, fish and ocean life. This week we are moving onto the fishing industry in Hull and life on a trawler. We really do have an amazing history on our doorsteps! We hope you enjoy this week's learning pack.

Weekly Maths Tasks	Weekly Reading Tasks
<p><b>Number bonds to 10 and 20.</b></p> <p>Use what you know about your bonds to 10 to help you calculate bonds to 20 (e.g. if <math>7 + 3 = 10</math> then <math>17 + 3 = 20</math>). You could use household items (Lego blocks, colouring pencils, even raisins) to help.</p> <p>This is a great game to practise your number bonds: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><b>Partitioning two-digit numbers into different combinations of tens and ones</b></p> <p>You could use a part/whole model (as shown to the right) or write out number sentences to partition (split) numbers in different ways (e.g. <math>48. 40 + 8 = 48, 30 + 18 = 48, 20 + 28 = 48, 10 + 38 = 48</math>). There are worksheets under the Year 2 home learning tab should you need them.</p> <div style="text-align: center;">  </div> <p><b>Times tables</b></p> <p>Either out loud, on paper or playing games like Times table rock stars. How fast are you getting with your 2s, 5s and 10s?</p> <p><b>Number bonds challenge</b></p> <p>Complete the number bonds challenge sheets and find out how many of the number sentences add up to 20.</p>	<p><b>Regular Reading</b></p> <p>Read at least 3 times this week. This can be any reading book, magazine, newspaper, etc.</p> <p>You can find more reading books on this website: <a href="https://home.oxfordowl.co.uk/books/free-ebooks">https://home.oxfordowl.co.uk/books/free-ebooks</a></p> <p><b>Comprehension</b></p> <p>Read the text about Fish and answer the comprehension questions. Remember to give your answers in full sentences. This can be found under the Year 2 home learning tab should you need it.</p> <p><b>Bedtime stories</b></p> <p>Enjoy reading J. K. Rowling's new story The Ickabog as a family. You can find the chapters here: <a href="https://www.theickabog.com/read-the-story/">https://www.theickabog.com/read-the-story/</a></p>
Weekly Phonics/Spellings Tasks	Weekly Writing Tasks
<p><b>Spelling</b></p> <p>Practise spelling the common exception words (those sneaky words that don't follow spelling patterns!). You could come up with mnemonics to help you remember them (e.g. Oh, U Lucky Duck used to help you with the 'ould' pattern in could, would, should).</p> <p>The words are: <i>door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb</i></p> <p>Complete the wordsearch to find each of these words</p> <p>Put the common exception words you have been practicing into sentences. You can make them as sensible or silly as you wish!</p> <p><b>Phonics</b></p> <p>Your sound this week is /j/, thinking about the alternative spellings <b>dge</b> and <b>ge</b> at the end of words and <b>g</b>. Here are some games you may find useful to practice the sound:</p> <p><a href="https://www.spellzone.com/word_lists/games-71.htm">https://www.spellzone.com/word_lists/games-71.htm</a>  <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a></p> <p>Access is free at the moment. Username: <b>march20</b>. Password: <b>home</b></p> <p>There is a sheet attached below with some words to practice.</p>	<p><b>Handwriting</b></p> <p>Practice your handwriting, focusing on C/c, O/o, A/a, D/d and G/g. We have included some printable handwriting paper in the Year 2 home learning section should you need it.</p> <p><b>Improving sentences</b></p> <p>Improve the sentences by adding adjectives to form expanded noun phrases. For example, instead of writing "I had an ice cream", you could write "I had lots of yummy, chocolate ice cream". Worksheet is attached below.</p> <p><b>Extended writing task</b></p> <p>Look at the picture of the trawler in the stormy sea and describe it using expanded noun phrases. You could also use adverbs and similes!</p> <p>Imagine you are on a trawler out at sea, during a storm. Write a letter to your family at home, explaining what is happening and how you are feeling.</p>



**Look carefully at the picture.**

**What can you see? What would you be able to hear? How would the boat be moving? How would it feel to be on the boat? Come up with some exciting vocabulary then put it into sentences.**

**Please send pictures of your writing to the school Twitter or Facebook for us to see!**

### Computing

**Use Google slides to make a powerpoint presentation about the Hull's fishing history. Include any interesting pictures you find (even better if you can take some of your own!) and your favourite facts! Here is a tutorial to get your started**

**[https://www.google.com/search?client=firefox-b-d&q=google+slides+tutorial+for+kids#kpvalbx=\\_xRPSXpzPB4nP1fAPm5-ryA838](https://www.google.com/search?client=firefox-b-d&q=google+slides+tutorial+for+kids#kpvalbx=_xRPSXpzPB4nP1fAPm5-ryA838)**

### Physical Activities

**PE with Joe. A really fun morning workout <https://www.youtube.com/channel/UCAxW1XTDIEJo0TYIRfn6rYQ>**

**Cosmic Kids Yoga. There are loads of amazing themed yoga sessions, such as Spiderman, Moana and Frozen. A nice way to stretch out and have fun! <https://www.youtube.com/user/CosmicKidsYoga>**

**Free online ballet lessons with The Ballet Coach <https://www.youtube.com/watch?v=DetwmfteovM>**

**Isolation Icons – Hull Active Schools Primary Daily Challenge <https://www.hullactiveschools.org/isolation-icons>**

**Learn or improve a sports skills (e.g. kick ups, throwing and catching, skipping, jumping)**

**Learning Project - to be done throughout the week: 'All Aboard!'**

The project this week aims to provide opportunities for your child to learn more about the local history of the area in which we live during our topic 'All Aboard!' We will look at other subjects within the Curriculum to explore our topic further.



These huge murals are painted on the walls of buildings on Hessle Road and Anlaby Road. Go out and see them during your walks. Look closely at what you can see and who you think the people are. Using whatever materials you chose, design your own mural showing the fishing history of Hull. You could even make it from cardboard and display it outside on the wall of your home for others to see.

**Please post pictures of your creations to the school Twitter or Facebook for us to see!**

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**It's your turn to be the teacher!**

**Read these sentences and add in the missing full stops and capital**



**letters.**

hull has a really interesting history

there used to be a dock for fishing boats in queens gardens

trawlers used to sail to near iceland to catch fish

lillian bilocca is famous for making sure fisherman were safe at sea

**Read these sentences, then write your own improved versions underneath. Here is an example to help you:**

*The sky was dark.*

*The black, night sky was as dark as soot and there were no clouds to be seen.*

The sea was cold.

---

The ship was big.

---

He caught some fish.

---

There was a storm.

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# Common Exception Words

d o o r d f l o o r y s  
h w f r b e h i n d w z  
p z i s c d z f g h c j  
o l n n o p q r s t h v  
o x d m z z c w z f i h  
r j k i n d o i q r l t  
e v w n s z a l j d d f  
g j i d k z m d o p r z  
c l i m b x y z a b e d  
z f g h c h i l d n n p  
q r t z d j y x z z a b  
b e c a u s e j k z m n

door  
floor  
poor  
because

find  
kind  
mind  
behind

child  
children  
wild  
climb

# Words That End With 'dge' and 'ge'

Practice the words on this list using look, say, cover, write and check.

Hint: the /j/ sound is spelt 'dge' or 'ge' at the end of some words. Usually the 'dge' spelling follows a short vowel sound and the 'ge' spelling follows a long vowel sound.



Word	1st try	2nd try	3rd try
badge			
edge			
bridge			
judge			
fudge			
change			
village			
huge			
large			
age			