

Hello Year 1!

Please find below the Home Learning Tasks for this week.

The tasks in the green boxes are what we expect most children to complete over the week.

The tasks in the yellow boxes are extra ones if you are looking for some more things to do.

At the bottom of the Year 1 Home Learning website page, you'll also find lots of other places online with games, videos, tasks and more. Please feel free to use these as and when you wish.

Our Summer Term Topic is Around the World in 80 Days and we will be looking at the different countries that Amy Johnson visited on her plane journeys around the world. For each country we will look at the human and physical features, weather patterns and embrace their culture.

Home Learning		Summer Week 2	Year 1
<b>Weekly Maths Tasks</b>		<b>Weekly Reading Tasks</b>	
<ul style="list-style-type: none"><li>Have a go at making your own 100 square. You can use your 100 square to help you count to 100 forwards and backwards. Start at the numbers:     <b>25</b>    <b>57</b>    and count forwards to 100. Start at the numbers:     <b>94</b>    <b>78</b>    and count backwards to 0.</li><li>Play on <a href="#">The Mental Maths Train Game</a> - practise adding, subtracting, multiplying or dividing. (Within 20)</li></ul>		<ul style="list-style-type: none"><li>Regular Reader – Read a book at least 3 times this week. You can find more reading books on this website: <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a></li><li>Answer the Guided Reading questions about Lost and Found. Your child may need some help reading the questions. Remember how to answer each type of question, using the Reading Dogs' skills. We have included some pictures of them to help.</li></ul>	
<ul style="list-style-type: none"><li>Fill in the missing numbers on the number square attached.</li><li>Using your 100 square to help you, have a go at the addition and subtraction number sentences. You could even make some of your own up to have a go at!</li><li>Time Tables Rockstars - Practise counting in 2s, 5s and 10s.</li></ul>		<ul style="list-style-type: none"><li>Read this Phonics Comic. <a href="http://bit.ly/Comic-TheHoliday">bit.ly/Comic-TheHoliday</a> Which Phase 5 sounds can you spot in it?</li><li>Complete 2 tasks from your reading mileage challenge.</li></ul>	

Weekly Phonics Tasks	Weekly Writing Tasks				
<ul style="list-style-type: none"> <li>Join in with a Phonics a lesson from Letters and Sounds YouTube Channel. See below for more information on these.</li> <li>Revise phase 5 tricky words on <b>Tricky Word Trucks</b> on Phonics Play. <ul style="list-style-type: none"> <li><a href="#">Phonics play</a> Username – march20</li> <li>Password – home</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Write a character description of the Penguin from Lost and Found. You could use adjectives from the Word Bank attached. Don't forget to make your sentences <b>super</b> by using: Capital letters    Full stops    Finger spaces</li> <li>Sound out each word carefully and read your sentences back to check they make sense too.</li> </ul>				
<ul style="list-style-type: none"> <li>After joining in with a Letters and Sounds Phonics lesson, you could have a go at one of the Phonics Activity sheets. They can be found as a separate PDF on the Year 1 Home Learning website page.</li> <li>Pick a game to play on <a href="#">Spelling City</a>.</li> </ul>	<ul style="list-style-type: none"> <li>Can you write the main events of the story Lost and Found. Think about what happens in the beginning, middle and end of the story.</li> <li>Practise writing this week's spellings. They all have the /ai/ sound in, but you need to remember which way it is spelt for each word. Ask somebody to test you on them at the end of the week. Can you remember them in a different order too?</li> </ul>				
<b>Learning Projects - to be done throughout the week</b>					
<p>This year is the 90<sup>th</sup> anniversary of Amy Johnson's solo flight to Australia, which took place on 5<sup>th</sup> – 24<sup>th</sup> May. Over the coming weeks we will be looking at some of the countries that Amy landed in on her famous journey. <a href="http://amyjohnsonartstrust.co.uk/amys-flight-from-england-to-australia/">http://amyjohnsonartstrust.co.uk/amys-flight-from-england-to-australia/</a></p>					
<p><b>Geography:</b> The first Country we are going to look at on Amy Johnson's world record breaking flight is <u>Austria</u>.</p> <p>Using the atlas page, locate Austria on the maps below. You could also plot it on your world map from last week.</p> <p>Find out the following information about the country of Austria:</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">What is the capital city?</td> <td style="width: 50%;">Which countries border Austria?</td> </tr> <tr> <td>What is the population of Austria?</td> <td>What is the weather like in Austria?</td> </tr> </table> <p>Can you also find out what date Amy Johnson landed in Austria?</p>		What is the capital city?	Which countries border Austria?	What is the population of Austria?	What is the weather like in Austria?
What is the capital city?	Which countries border Austria?				
What is the population of Austria?	What is the weather like in Austria?				
<p><b>Science:</b> We have looked at the basic structure of flowering plants at school during the Spring Term. Can you draw a plant, possibly one from your garden, and label the different parts of the plant? Think about where the petal, stem, leaves and roots would be.</p> <p>Now, look at the basic structure of a tree.</p> <p>Can you draw a picture of a tree and label the different parts? Does your tree have roots, a trunk, branches and leaves?</p>					

**Computing:** Scratch Junior is a free app that teaches children basic computer coding principles.

See the instructions below for the activity:

[Can I make my car drive across the city?](#)

Can you follow the instructions and make the car move?



## Physical Activities

- Joe Wicks Body Coach morning workout  
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
- 1 Minute Challenge  
How many hops, jumps, squats, jumping jacks etc. can you do in 1 minute? Try to beat your personal best.
- Isolation Icons – Hull Active Schools Primary Daily Challenge on Twitter  
<https://www.hullactiveschools.org/isolation-icons>
- Learn or improve a sports skill  
E.g throwing and catching, skipping, jumping, hopping, running
- Explore Outdoors – Go on your daily exercise each day. You could walk, run or bike.

**Below you will find any extra resources you may need to complete the tasks.**

100 Square



## Missing Numbers

Have a go at filling in the missing numbers from this 100 square.

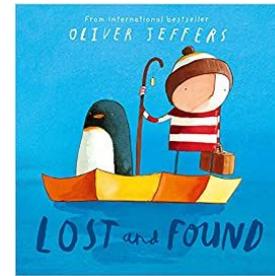
1	2	3		5	6	7	8	9	10
11	12		14		16	17		19	20
	22		24	25			28		30
31	32			35	36	37		39	40
41	42							49	50
51	52		54	55		57	58	59	60
61	62			65	66			69	
	72		74		76	77	78	79	80
	82		84	85	86			89	90
	92	93	94	95	96		98		100



## Lost and Found

Don't forget to think about which Reading Dog's skill you will need to answer each question.

The colour of the question number gives you a clue!



1. Where did the boy find the penguin?

---

2. How did the boy feel when he couldn't sleep?

disappointed       sad       upset

3. How did the boy find out that penguins come from the South Pole?

<input type="checkbox"/>	He just remembered it!
<input type="checkbox"/>	The penguin told him.
<input type="checkbox"/>	He read it in a book.

4. The author uses a simile to describe the waves.

“the waves were as big as mountains.”

Can you think of some more similes to describe the waves?

The waves were as big as \_\_\_\_\_ .

## Year 1 Reading Skills

At school we use these Reading Dogs to help pupils remember and apply the different skills needed for reading comprehension tasks.

Your child should be familiar with them and be able to apply them to answer questions about a text they have read.



Sequencing Suki likes everything in order! She will help you sequence the events in a text.



Vocabulary Victor will help you to look at how authors and poets have chosen to use certain words and phrases.

Rex Retriever will help you to go into a text and retrieve the facts.



Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening.



Predicting Pip tries to see the future and she will help you work out what might happen next.



## Daily Phonics Lessons

Letters and Sounds YouTube Channel

[www.bit.ly/LettersandSoundsYT](http://www.bit.ly/LettersandSoundsYT)

These video Phonics Lessons are fantastic!

They follow the same structure as our lessons at school, so will be easy for your child to follow and join in with. At school, we start each day with our Phonics lessons, so this may a nice way to start your day at home too.

They have begun by recapping the Phase 5 sounds, which most children will be familiar with. It is always good to go over these sounds though, especially as we have had a break from Phonics lessons.

The lessons released so far and links to them are below and we'd recommend working through them in this order. We will update these each week.

Year 1 Lessons		
Lesson 1	Phase 5 – ay	<a href="http://bit.ly/Phase5-ay">bit.ly/Phase5-ay</a>
Lesson 2	Phase 5 – a-e	<a href="http://bit.ly/Phase5-a-e">bit.ly/Phase5-a-e</a>
Lesson 3	Phase 5 – ea	<a href="http://bit.ly/Phase5-ea">bit.ly/Phase5-ea</a>
Lesson 4	Phase 5 – e-e	<a href="http://bit.ly/Phase5-e-e">bit.ly/Phase5-e-e</a>
Lesson 5	Phase 5 – ie	<a href="http://bit.ly/Phase5-ie">bit.ly/Phase5-ie</a>

There are videos aimed at Reception (Foundation 2) too. Again, whilst most children will know these sounds very well, it is always good to recap them.



Join in daily Letters and Sounds  
phonics lessons on YouTube

**10am:** Reception  
**10:30am:** Year 1  
**11am:** Learning to Blend – extra blending  
practice for Reception and Year 1

Funded by  
  
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for Education

## Penguin Description

We use word banks like this often in our Literacy lessons, so it should be familiar for your child.

The aim of a word bank is to give the children new vocabulary to use in their description and to help with spelling.

Please help your child to read all the words first and discuss their meaning, so they can use them correctly in their writing.

### Word Bank

*penguin*

*black*

*flipper*

*beak*

*orange*

*upset*

*lonely*

*gloomy*

*down*

*confused*

*white*



### Challenge

Can you include a conjunction in your writing?

*and*

*so*

*if*

*but*

*because*

## Year 1 Weekly Spellings

Practise your spellings using the **LOOK, COVER, SAY, WRITE, CHECK** method. This means **LOOK** at a word, **COVER** it up, **SAY** it to yourself, **WRITE** it, and then **CHECK** it to see how you did.

This week's spellings	Monday	Tuesday	Wednesday	Thursday
1) play				
2) frame				
3) paper				
4) again				
5) delay				
6) waiting				
7) whale				
8) cupcake				
9) today				
10) chain				

Be sure to use a map or atlas to help you with this!

Colour in the continent that Austria is in.



Austria is in the continent of

---

Austria has borders with \_\_\_\_\_

---

Where is Austria on this map?



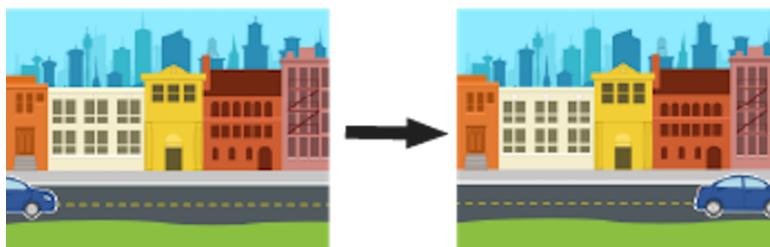


**Key**

- colours show countries
- ITALY country names are labelled like this
- capital cities
- other important cities



# Can I Make My Car Drive Across the City?



## 1. Choose Background



New Background



OK

## 2. Choose Character



New Character



OK



Delete the cat (press and hold)

## 3. Resize Character and Move to Start Place



Shrink



Drag the car to the bottom corner of the screen

## 4. Make Programs



Grid On/Off



Use the grid to calculate how many blocks the car should move



- How would you make the car go only halfway across the screen?
- What would happen if a wizard, a dragon, or an elephant appeared on the sidewalk?

