

Phonics Activities

The activities below are based on the sounds that have been covered in the video Phonics lessons from Letters and Sounds.

There is an activity for each sound, which will give your child the opportunity to apply what they have learnt during the video lesson.

It would be best to do these activities either straight after you have completed the video lesson or at some point during the same day.

Lesson	Sound	Video Link	Activity
Lesson 6	Phase 5 – i-e	bit.ly/Phase5-i-e	Read the words with the 'i-e' sound in and colour them in the right colours, depending on if they are real or nonsense words.
Lesson 7	Phase 5 – o	bit.ly/Phase5-o	Read the text about The Old Pony carefully. There are 8 words with the grapheme 'o' in, that makes the /oa/ sound. Can you find them all?
Lesson 8	Phase 5 – o-e	bit.ly/Phase5-o-e	Write the words that the pictures are showing. Colour in the ones with the 'o-e' sound in. Remember how we write words with a split digraph in.
Lesson 9	Phase 5 – ue	bit.ly/Phase5-ue	Complete the word search, finding the words with the 'u-e' sound in. Remember the two letters won't be next to each other in the words!
Lesson 10	Phase 5 – ew	bit.ly/Phase5-ew	Practise writing the 'ew' grapheme. Remember with our accent, there are 2 different phonemes for this sound. oo or yoo

Phase 5 Real and Nonsense Words for i-e

There are many different words spelt with 'i-e'.

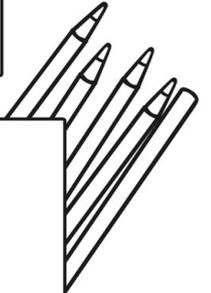
Can you spot which words are real and which are nonsense below?

Fill in your key with a different colour for real words and nonsense words then colour in the correct boxes below.

Key

Real Words <input type="checkbox"/>	Nonsense Words <input type="checkbox"/>
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drime	trife	white	libe
guibe	tide	fline	slide
pide	glide	bike	splibe
stride	gime	five	prize
bime	kite	inside	cime



The Old Pony

Joe, the old pony, was in his field. He was so old and slow that nobody rode him anymore. The wind was blowing. He felt cold and lonely.

Just then, Jazz and Hal rode by on their bikes. They were going home for tea. They felt so sorry for old Joe that they stopped to stroke him.

At teatime they told Dad about Joe.

“Don’t worry,” said Dad. “I know I can help him.”

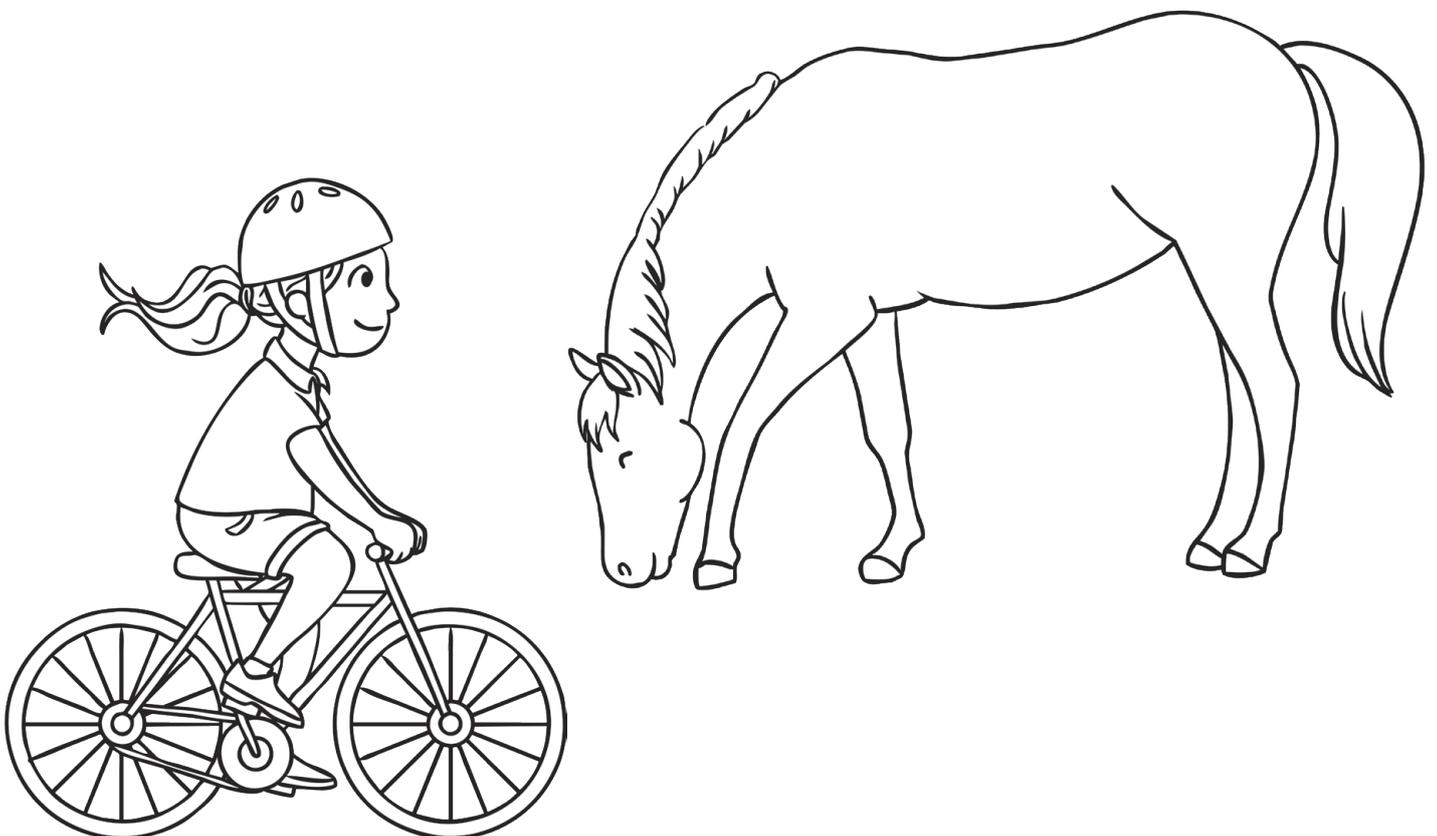
After tea, Dad went to the shed and got an old green coat and a thin rope. Jazz and Hal got the end of a loaf of bread.

“Let’s go,” said Dad.

Dad and Jazz and Hal went back to Joe’s field.

“Hello, old fellow,” said Dad. Quickly, he put the old coat over Joe’s back and tied it on with rope. In no time at all, Joe was as warm as toast!

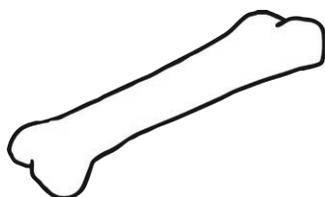
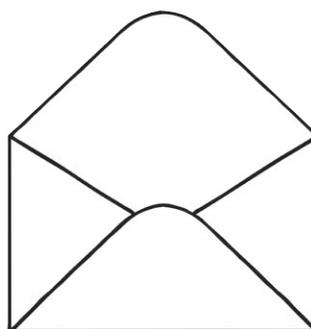
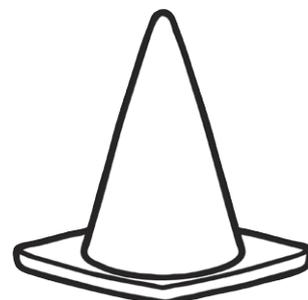
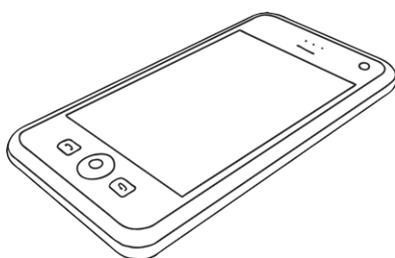
Jazz and Hal gave Joe some of the loaf to eat. Old Joe was happy at last.



Find and Write the 'o-e' Words



Write the words and then colour the pictures with an 'o-e' sound in them.



Can you spot these words in the grid?

ue

n	s	r	a	k	s	p	q	i
e	u	t	j	c	r	u	e	l
h	g	r	u	e	l	n	v	d
f	o	u	k	i	e	k	y	b
o	s	e	l	c	w	d	b	l
n	e	u	p	v	l	i	h	u
d	y	w	e	i	l	u	n	e
u	y	u	z	g	l	u	e	d
e	p	q	s	c	b	r	a	s



blue
clues
cruel
fondue



glued
gruel
Sue
true

'ew' Spelling Activity

1. Trace over 'ew'.

ew ew ew ew ew
ew ew ew ew ew

2. Just add 'ew'.

st__

cr__

scr__

ch__

j__el

n__spaper

thr__

neph__

3. Write the correct 'ew' words under the pictures.



