

This Terms News

PE Days are Mondays (Ganges) and Tuesdays (Thames) and this term and we will be doing Dance and Gymnastics.

As you know, children have a school indoor PE kit to use during indoor PE sessions.

Homework will be given out on a half termly basis and will be linked to the topics we will be covering. Spellings will be sent home on a Monday night and children will be tested on these on a Friday.

Please remember to encourage your child to read at home at least 3 times per week in order to receive their regular reader stamp!

Just a reminder that reading any book is fantastic, not just your school book, and we would love to see these recorded in your reading records. These will all be counted as part of the regular reader award.

Curriculum News

Our topic this term is 'As time goes by'

Important dates:

Dress up Kings and Queens—**Tuesday 28th January**

Victorian Banquet with parents- **Tuesday 1st April**

As Authors and Readers We Will:

Be extending and embedding our knowledge of the differing grammatical features in English and how we can utilise them in our writing. We will be writing stories, character descriptions, setting descriptions, diaries, letters, instructions, along with many others as the term moves on.

As readers we will continue to develop our love of books and reading as well as continuing to develop our comprehension skills using both texts and the 'Literacy Shed.'

This term we will also be focusing on spelling, punctuation and grammar. We embed and extend our understanding of the range of punctuation necessary at Year 2 and use these to edit and improve our work.

As Artists and Designers we will:

Look at the Artist William Morris (founder of the arts and crafts movement) using his ideas to re-create patterns and prints. We will also complete portraits and sketches of Queen Victoria.

Host a Victorian banquet to celebrate Queen Victoria, using our skills to make the food.

Make and sew a Victorian book mark.

Year 2

Spring Newsletter

In RE and Citizenship we will:

Learn about the monarchy. We will learn about the life, roles and responsibilities of a monarch during the Victorian era and compare that to the life of our reigning monarch. We will also be able to identify and name members of the current Royal Family. Learn about the traditions and celebrations of the Victorians, alongside Easter festivities.

Through PE we will:

Take part in Dance and Gymnastics sessions.

Perform simple pattern dance steps to music and use our Gymnastic skills to create a sequence of movements.

As Scientists we will:

Be looking at Materials and their properties and what materials work best for different jobs. We will link this to industrial revolution and Isambard kingdom Brunel - making bridges and investigating the best materials to complete the task.

As Geographers we will:

Use maps to locate the countries that were part of the British Empire and also Countries of the UK. We will identify the capital cities and learn about what items were imported and exported to the Countries of the Empire. We will create shipping routes used to transport goods and complete a Country focus on a comparative Country, identifying its physical and human features. We will also draw plans of the school area linking to how it would have looked during Victorian times.

As Historians we will:

Learn about life during the Victorian era. We will consider different aspects such as families, homes, childhood, schools, workhouses. We will also look at the current monarchy and how things relate to the Victorian Era. We will compare life in the past to ours today and consider the similarities and differences. We will learn about Queen Victoria, the British Empire and what life was like under her reign.

As Mathematicians we will:

Be using our understanding of multiplication and division to help with our work on fractions. We will also be looking at and working with money, making amounts and calculating change. We will develop our understanding of 2D and 3D shapes and be able to discuss and answer questions regarding their properties.

We will be looking at position, direction and movement and all associated vocabulary, and using these to answer problems. We will be saying and writing the time to the nearest minute and answering word problems. We will also continue to develop our times tables and their division facts through our basic skills sessions.