

This Term's News

PE Days are Thursdays (Humber) and Fridays (Seine) and this term we will be doing Basketball and Dance. As you know, children have a school indoor PE kit to use but please ensure your child has a pair of sandshoes in school for these.

Homework will continue to be given out on a half termly basis and will be linked to the topics we are covering.

During this term we will start practising Year 1 spellings. 5 words will be sent home on a Monday night and children will be tested on these words on a Friday.

Please remember to encourage your child to read at home at least 3 times per week in order to receive their regular reader stamp! Just a reminder that reading **any** book is fantastic, not just your school book, and we would love to see these recorded in your reading records.

As Good Citizens we will:

Look at the religion Christianity and look at if it was always easy for Jesus to show kindness. We will also look to the Easter celebrations and why was Jesus welcomed like a celebrity on palm Sunday.

As Authors and Readers we will:

Be extending and embedding our knowledge of the differing grammatical features in English and how we can utilise them in our writing. We will be writing stories, character descriptions, setting descriptions, instructions, along with many others as the term moves on.

We will read with an adult every day developing our reading comprehension skills by answering a variety of questions about a text.

Curriculum News

Our topic this term is 'Rainforest Romp'.

All our cross-curricular work will focus on the plants and animals found in the Amazon Rainforest.

Year 1 **Spring Newsletter**

Through PE we will:

Participate in team games including basketball and learn how tactics can be used for attacking and defending.

We will also create and perform a dance routine that is inspired by the animals and sounds of the rainforest.

As Geographers we will:

Look at the areas of The Rainforest and consider both the physical characteristics and the impact on the environment that are destroying the rainforests. We will look at the locations of rainforests whilst learning about the world's seven continents and five oceans. We will also focus on a small area of a non-European country in the context of rainforests. We will look at and discuss things that can be done to help save the rainforests.

As Scientists we will:

We will identify and name a variety of plants found in our local environments and also in the rainforest. We will be classifying a range of plants and investigating the things that a plant needs to grow and thrive. As part of this work we will look at the different parts of flowering plants and be able to discuss the functions of these.

We will also be learning about a variety of animals that live in the different layers of the rainforest. We will learn about the habitats and diets of these rainforest animals.

As Artists and Designers we will:

Explore different artists' work representing the natural world and the rainforest such as Ramzi Musa's art inspired by Tropical Rainforests and Marc Quinn flower sculptures. We will look at a healthy diet and use the principles of this to make a variety of different menus, including fruit kebabs and smoothies.

As Mathematicians we will:

Work with numbers within 40, counting forwards and backwards, writing numbers in numerals and words and finding one more or one less.

Count in twos, fives and tens, solve problems involving multiplication and division using concrete and pictorial representations.

We will begin to measure and record lengths and heights and solve practical problems involving these. We will also learn how to tell the time to the hour and half past the hour and use this knowledge to solve practical problems. We will also find a quarter, a half and 3 quarters of a shape or quantity.