

This Terms News

PE Days are Mondays (Ganges) and Tuesdays (Thames) and this term and we will be doing Dance and Gymnastics.

As a School, we will provide PE kits for the children to use during indoor PE sessions. We will also endeavour to get outside for PE, when the weather permits, and the children would need to have an outdoor kit of trousers, a jumper and trainers to facilitate this.

Homework will continue to be given out on a termly basis and will be linked to the topics we will be covering. Spellings will be sent home on a Monday night and children will be tested on these on a Friday.

Please remember to encourage your child to read at home at least 3 times per week in order to receive their regular reader stickers! Just a reminder that reading any book is fantastic, not just your school book, and we would love to see these recorded in your reading records. These will all be counted as part of the regular reader award.

Curriculum News

Our topic this term is 'Dinosaur Discovery'

Important dates:

Enterprise Fair - Early December

Christmas Concert - Date TBC

As Authors and Readers we will:

Be learning about the different grammatical features we use in English and how we can utilise them in our writing. We will be writing stories, character descriptions, setting descriptions, letters, instructions, along with many others as the term moves on.

As readers we will continue to develop our love of books and reading as well as our comprehension skills using both texts and the 'Literacy Shed.'

This term we will also be focusing on spelling, punctuation and grammar. We will learn and begin to embed our understanding of the range of punctuation necessary at Year 2 and begin to use these to edit and improve our work.

As Artists and Designers we will:

Be using ICT to create and manipulate digital images of Dinosaurs, and using these to make their own compositions.

We will also be using a variety of Art skills during the Topic, such as printing, collage and painting to make our own pieces of Art.

During our Design Technology sessions, design and make a transportation device to move Dinosaur bones after they have been excavated!

Year 2 **Autumn Newsletter**

In RE and Citizenship we will:

Be exploring faiths of the World and linking these to festivals and celebrations.

As Citizens we will be investigating how we can care for our environment and look at the problem of litter and the effect it is having on animals.

Through PE we will:

Be taking part in Gymnastics and Dance sessions.

We will focus on developing our balance, agility and co-ordination, applying these to a range of movements. We will also perform simple pattern dance steps to music.

As Scientists we will:

Be exploring and comparing the differences between living, dead and things that have never lived.

We will be identifying and naming a variety of animals and their habitats and looking at how they provide for animals basic needs. We will also learn about simple food chains and their sources of food.

As Geographers we will:

Use maps and plans to locate where in the world Dinosaur bones have been discovered! We will complete an analysis between some of the different locations bones have been found, to help us understand why dinosaurs lived in those places.

As Historians we will:

Take a look at the Dinosaurs of the past and the types and varieties of dinosaurs that have been discovered! We will look at the different periods in the Dinosaur Era and plot these on timelines. We will also look at the life and work of Mary Anning and see how her work affected what we now know about Dinosaurs!

As Mathematicians we will:

Be embedding our understanding of place value and using these skills to develop and refine the formal methods of addition and subtraction. We will also continue to learn and use our times tables and their division facts through our basic skills sessions.

As part of our cross curricular approach to learning, we shall be reading and analysing information presented in charts and tables.