

### **This Term's News**

P.E. kits are provided for your child this year, but please ensure they have trainers and sandshoes in school for indoor and outdoor lessons.

The homework tasks for this half term are provided in your child's pink book. You are welcome to complete them as a family and these are due back on 18th October.

Your child's Reading Book will be changed when it has been read 3 times and this is checked everyday.

### **As Musicians we will:**

Explore a range of instruments and the sounds they make, learning how to change the sounds.

### **As Geographers we will:**

Look at the 4 Countries of the UK and the castles within them and create maps to describe their locations. We will also compare London to our own locality.

### **As Artists and Designers we will:**

Use a range of techniques and materials to create 3D models of houses from the Great Fire of London.

Investigate different mechanisms and hinges to create a moving model of a dragon head.

### **Curriculum News**

This term, our topic is 'Castles and Dragons'.

All our cross-curricular work will focus on castles around the UK and we will move on to looking at London in the past after the half term.

To spark the children's interest we will invite them to dress up on one day during the half term.

## **Year 1 Autumn Newsletter**



### **As Readers and Writers we will:**

Construct simple sentences, captions and labels using our phonic skills to spell words.

We will read with an adult every day, developing our reading comprehension skills by answering a variety of questions about a text.

### **As Scientists we will:**

Develop our enquiry skills by carrying out practical investigations.

We will investigate and group objects by the materials they are made from and describe their simple physical properties.

### **As Historians we will:**

Learn about the significant event of the 'Great Fire of London', finding out about the timeline of events and life of people from the past.

### **As Sportspeople we will:**

Develop our balance, agility and co-ordination during gymnastic sessions and apply these to a range of movements.

We will perform simple movement pattern dances to fire music, demonstrating the change, speed and movement of fire.

### **As Mathematicians we will:**

Secure our knowledge of numbers to 20 by counting forwards and backwards and finding missing numbers within a sequence. We will use these numbers in simple addition and subtraction calculations within 20.

We will also expand our knowledge of 2D and 3D shapes, learning about their properties.