

This Term's News

PE will be taught on **Monday** for Green Base and **Wednesday** for Blue Base .

Please remember to send your child in with a water bottle. They can stay at school and we will send them home regularly.

Please remember to pay your £1 Foun-

As part of Knowledge and Understanding we will be learning about the parts of our body and our five senses. We will be learning about our homes, the world around us and how people have different experiences to each other.

As part of Expressive Arts and Design we will be exploring a wide variety of media and materials. We will work independently to make our own creations, and we will follow instructions to develop specific skills.

We will be developing our imaginative play by engaging in role play and small world play. We will be singing familiar songs and

As Authors and Readers we will be linking our literacy with our topic and exploring books relating to our experiences. We will be introducing the children to the letters and sounds of the alphabet, and we will use these to read and write simple words (2 and 3

Foundation 2 Autumn Newsletter

In Physical Development:

We will be developing our fine motor skills and letter formation.

We are also developing our gross motor skills through a wide range of physical activities, both inside

As Mathematicians we will be developing our understanding of what numbers are. We will learn to read, count and order numbers to 10.

We will learn to add and subtract using practical apparatus.

Curriculum News

In the first half term, our topic is 'Marvellous Me'. We will be thinking about our likes and dislikes, things we are good at, and how we are similar/different to other people. We are looking forward to getting to know your child - please

Looking ahead:

We aim to spend part of each day outside. As we move into Autumn, please make sure your child has appropriate clothing - hat, scarf, gloves, coat, footwear.

In the first couple of weeks we will hold a meeting to talk to you about how we teach reading and phonics - more details to follow.