



Wheeler Primary School Topic Planning



Sparks:

Residential / Youth in nature project
Leavers performance
Film Wonder/The Greatest Showman

As Musicians we will:

Charanga

Play Practice Singing

As Scientists we will:

Learn about evolution and inheritance. We will study the Darwin's theory of natural selection and evolution. We will identify how animals and plants have adapted to suit their environment in different ways and how that adaptation may lead to evolution. We will also learn that living things produce offspring of the same kind, but normally offspring vary as they inherit characteristics from both parents.

As Design Technologists we will:

Research different fairground rides and learn about the different mechanisms we could use to recreate their movements. We will then design and create our own classic fairground ride which will be powered by electronics mechanisms and coding kits.

The Brave and the Bold

As Good Citizens we will:

Learn how we can help to build a tolerate society where everyone is accepted and individuality and differences are celebrated. We will build our leadership skills to ensure that we are prepared for secondary school.

As Sportspeople we will:

We will continue to refine or athletic skills and develop flexibility, strength, technique, control and balance. We will compare performances with previous ones to achieve our personal best. We will also compose, rehearse and perform dance routines which will be performed in our leavers show.

As Artists we will:

Research posters used in circuses from the past and re-create them using a range of techniques to combine colour and texture. We will also use digital media to create an advertisement poster for a French circus .

As Geographers we will:

Compare two localities when learning about the world famous circuses (The Moscow State Circus - Russia and Cirque du Soleil – Canda) We will develop our map in greater details using a range of maps, atlases, grid references, keys and symbols to learn about the features of these locations in greater detail.

As Historians we will:

Study the development of the circus through time from Victorian age through to Modern age. We will make links to PSHE whilst we investigate Victorian circuses and what they used for entertainment. They used so called 'freaks' of nature and we will look at if this is socially acceptable today.

As Information Technologists we will:

Use Crumble software to create algorithms to program a motor or caddie with sensor. Be able to App Smash using a range of software for effect (such as Explain Everything, Phoster, Strip Design, Green screen/DoInk, iMovie, Pic Collage – prezzi)