



Wheeler Primary School Topic Planning



Sparks: Roman tour UK , Murton park

As Historians we will:

Consider the invaders and settlers of the Romans and Anglo-Saxons. Children will learn about the Roman and Anglo-Saxon invasions, settlements and kingdoms including the place names and way of life for these communities. We will look at who ruled Britain and how it was divided into Kingdoms. Children will follow on from the Romans to study the Anglo-Saxons raids and invasion. They will consider the battles between the Saxons and the Vikings and look at the places they settled along with their way of life and their homes and culture. Children will also consider how the events affected their own locality. We will look how archaeologists and historians have found buried treasure from the past that reveal secrets from this period in history. We will use secondary sources of evidence to help us find out about houses, culture, and leisure.

As Scientists we will:

Compare and group materials based on their properties. We will learn about solids, liquids and gasses along with reversible and irreversible changes. We will apply this knowledge to consider how materials were used during the Roman era including: Lime-concrete/making ink from soot from a candle; Dissolving – use of lead to make wine which led to poisoning and separating – evaporating water from brine springs to make salt.

As Design Technologists we will:

Develop and refine our skills related to textiles. We will design, create and evaluate our own tapestries. We shall all create our own individual piece which will be joined together to depict a historical event linked to our topic.

The rise and fall of an empire

As Good Citizens we will:

Find out about the people who have settled in our community. We will look at how we welcome people and embrace their culture. We will explore our own buried treasure finding out about our own and individual talents

As Musicians we will:

We will listen to The Battle by Hans Zimmer as a source of inspiration to learn how mood can be created through music. We shall then compose our own pieces of music to lead the soldiers into battle creating tension, suspense and drama.

As Sportspeople we will:

Games – netball, rugby, football – improve tactics, defence, attack, strategies

As Artists we will:

Research classical mosaics from the Roman era and consider the varying styles and interpret the images depicted on these. We will learn about the history of these and methods and tool and materials that were used during that time. We will then plan and create our very own ceramic mosaic.

As Geographers we will:

Be asking the questions Where do people settle? And Why do people settle there? We will answer these questions identifying the human and physical features of the land. Use our knowledge acquired in History to track the journey of the Romans and the countries that they invaded. We will compare maps over time looking at maps from the period of History and maps from the current day. We will use maps, atlases, globes and digital resources to locate Britain and other countries that were invaded. We will then compare the geographical features of one of the countries to the UK

As Information Technologists we will:

- Create an e-book using a range of devices such as, voice recording, video recording, animation software to create digital content
- Create a program to control a motor using Crumble software.