



# Wheeler Primary School Topic Planning



## Sparks:

Jorvik Viking Centre

## As Musicians we will:

Learn and perform some of the old Viking chants that they would sing whilst marching into battle. We will also continue to develop as musicians further by refining our skills on the glockenspiel.

## As Scientists we will:

Learn about living things including animals and humans. We will describe the simple functions of the basic parts of the digestive system in humans. We will identify the different types of teeth in humans and their simple functions. Finally, we will construct and interpret a variety of food chains, identifying producers, predators and prey. We will develop our investigation skills by planning and carrying out a range tests and experiments.

## As Design Technologists we will:

Design, make and evaluate a Viking longboat. We will research the design of the longboats using images and the Internet, recording and evaluating the detail of different longboats that will help us design our own. We will design each individual piece for the boat and finally construct a boat each. Following this we will evaluate our designs and constructions against our design criteria. We will also learn about a range of mechanisms to create a Viking catapult.

As Artists we will: link with our design and technology project in designing the elements of the boat, including the shield, dragons head and the decoration for the sails. We will draw and collage these designs for our Viking longboat. We will research the designs used at the time and use this to as inspiration to design our own elements.

## Vikings

## As Good Citizens we will:

Find out about the people who have settled in our community. We will look at how we welcome people and embrace their culture. We will explore our own buried treasure finding out about our own and individual talents.

## As Sportspeople we will:

Take part in challenging individual and team activities to develop our communication skills and collaborate as a team. We will continue to refine or athletic skills and develop flexibility, strength, technique, control and balance. We will compare performances with previous ones to achieve our personal best.

## As Historians we will:

Consider the invaders and settlers of the Vikings. Children will learn about the Viking invasions, settlements and kingdoms including the place names and the village life. We will look at who ruled Britain Children will study the Viking raids and invasion. They will look at the places they settled along with their way of life and their homes and culture. Children will also consider how the events affected their own locality. We will look how archaeologists and historians have found buried treasure from the past that reveal secrets from this period in history. We will use secondary sources of evidence to help us find out about houses, culture, and leisure, clothes, beliefs and way of life. We will also look at how Vikings have influences life today.

## As Geographers we will:

Look at the four parts of the United Kingdom in the context of where the Vikings settled. We will compare maps over time looking at maps from the period of History and maps from the current day. We will look at the invasion routes of the invaders. We will use maps, atlases, globes and digital resources to locate Britain and the Scandinavian countries and describe the features studied before comparing a Scandinavian area with an area in the UK.

## As Information Technologists we will:

- Give peer feedback using Explain Everything and Skitch
- Be able to open, save, draft, add attachments and retrieve/save attachments when emailing
- Design, write and debug programs that accomplish specific goals using Scratch