



Wheeler Primary School Topic Planning Web Year 4 Spring



Sparks:

Eden Camp

Victory – street party

As Design Technologists we will:

Develop and refine our construction skills to design, create and evaluate a war themed vehicle. To do this we will use a range of tools and techniques such as strengthening and joining to create a wooden chassis that will support our designs.

As Artists we will:

Recreate a local Blitz scene. We will use watercolours to create a colour wash of fire colours then using black paper we will add images of Hull during the Blitz. We will also create a propaganda collage using propaganda images from World War 2.

As Scientists we will:

Learn how sound is made through vibrations and that these vibrations travel to the ear. We will investigate patterns between the pitch and volume of sounds and the objects that produce them and consider how sounds was used during the war efforts. We will also about states of matter and group materials based on solids, liquids and gases and investigate how some materials can change state when heated or cooled – Link states of matter to DT where possible

As Musicians we will:

Start to learn how to read some music and start to become familiar with different notes and the musical value for notes. We will learn about the motif used by Beethoven and create our own motifs. We will talk about how this motif was used during WW2 and how this would have felt.

Conflict and Resolution

As Good Citizens we will:

Look at stereotypes in the context of Hitler's policy against Jews, travellers etc.. We will consider how differences make us special and should be celebrated and understood. We will learn about modern conflicts and resolutions and the impact this has had on the world and people in our community

As Sportspeople we will:

Participate in competitive games including Tennis, applying basic principles of attack and defence. We will work in team games including outdoor and collaborate to achieve a set goal.

As Historians we will:

Study World War 2 as a significant event in local history and as a significant turning point in British History. The key learning points we will study are: Causes of World War 2, The Battle of Britain (The Blitz) Evacuation, Rationing, Jews and Refugees and the D Day landings. We will look at all these aspects of the war in the context of Britain as a whole and the effects on the country but also consider the effects on the City of Hull. We will learn about modern conflicts since the end of WW2 and create a timeline to place these in chronological order.

As Geographers we will:

Look at the countries involved in World War 2 and their relationship with each other then and now. We will look at the landscape of some of these countries and consider how this helped or hindered the battles. We will consider the impact of migration and immigration from World War 2 onwards on human patterns and distributions. We will look at the physical effect of the war had on our locality and the changes this caused.

As Information Technologists we will:

- Create a Powerpoint, adding additional components including, sound clips or videos, slide transitions and animations and hyperlinks.
- Program a Crumble Kit using button to light sparkles
- Learn how to keep ourselves safe online.