



Wheeler Primary School Topic Planning Web Year 1 Spring



Sparks:

The Yorkshire Wildlife Park, Fieldwork study in habitats around our school, Trip to a tropical plant centre/bugtopia Hornsea. Role play area related to rainforests.

As Musicians we will:

Explore different music and musical styles/instruments to compose a rainforest inspired piece of music. We will learn to listen to each other as we play as an ensemble. We will start to learn how to read some music and start to become familiar with different notes and the musical value for notes. We will listen and appraise each other's work.

As Scientists we will:

Identify and name a variety of plants found in our local environments and also in the rainforest. We will be classifying a range of plants and investigating the things that a plant needs to grow and thrive. As part of this work we will look at the different parts of flowering plants and be able to discuss the functions of these. We will also be learning about a variety of animals that live in the different layers of the rainforest. We will learning about the habitats and diets of these rainforest animals.

As Design Technologists we will:

Research where our food comes from. We will look at the types of climates that different foods need to be able to grow. We will look at recipes that including exotic fruits. We will look at a healthy diet and use the principles of this to make a variety of different menus, including fruit kebabs and smoothies using fruits found in tropical climates We will plant and grow some of our own healthy food that we will watch grow throughout the year

Rainforest Romp

As Good Citizens we will:

Consider the meaning of individuality and what makes each of us unique and how we can respect each other's differences. We will think about how we communicate with other and how we can resolve conflicts with our peers.

As Sportspeople we will:

Participate in team games including basketball and learn how tactics can be used for attacking and defending. We will also create and perform a dance routine that is inspired by the animals and sounds of the rainforest.

As Artists we will:

Explore different artists work representing the natural world and the rainforest such as Peter Musa's art inspired by African Tropical Rainforests and Marc Quinn flower sculptures. We will use these as inspiration to produce our own 3d sculptures of flower and a rainforest scene using collage materials.

http://kids.tate.org.uk/create/art_of_the_garden.shtml

Or Looked at Nick Gustafson – rainforest pics of frogs look good

As Geographers we will:

Look at the areas of The Rainforest and consider both the physical characteristics and the impact on the environment that are destroying the rainforests. We will look at the locations of the rainforests in context of learning about the world's seven continents and five oceans. We will focus on a specific small area of a non-European country in the context of rainforests. Children will look at things that can be done to help save the rainforests. Children will use our wildlife area to do a field work investigation comparing our environment to that of the rainforest

As Information Technologists we will:

- Create a leaflet related to a rainforest animal
- Navigate a Beebot using a simple algorithm
- E.Saftey